

Oceans!

Go on an undersea adventure with this ocean's week with exciting animals and habitats to explore. Develop their communication, literacy and creativity skills as they read stories, learn vocabulary and complete fun crafts to consolidate and spark a love of learning. They'll get to read stories, develop their phonics awareness, and learn exciting adjectives to describe the world around them. Does your child want to go an adventure with us?

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: The World's Oceans	Topic: Ocean Life	Topic: Strange Looking Ocean Creatures	Topic: Coral Reefs	Topic: Protecting our Oceans
9.00 to 9.30	Social Skills Focus: Understand and Care. Children will learn about empathy and the importance of understanding that other people have feelings like theirs – and different from theirs. We can show we care by listening to others and respecting their feelings.				
9.30 to 12.00	Academic Point Grammar skills: comparatives and superlatives (larger, the largest, deeper, the deepest, colder, the coldest)	Academic Point <ul style="list-style-type: none"> Phonemic Awareness: h digraphs: sh (fish, shark, shark, shell), wh (whale), ph (dolphin), ch (sea urchin) 	Academic Point <ul style="list-style-type: none"> Word focus: synonyms (strange, odd, weird; big, huge, enormous; tiny, small, microscopic) 	Academic Point <ul style="list-style-type: none"> Word focus: compound words (angelfish, parrotfish, butterflyfish, lionfish, clownfish, frogfish) 	Academic Point <ul style="list-style-type: none"> Grammar Skills: verbs with the prefix re-: reduce, reuse, recycle
	Story Time: "Commotion in the ocean" by Giles Andrea	Story Time: "Jolly Olly Octopus" by Tony Mitton	Story Time: "Mister Seahorse" by Marcus Pfister	Story Time: "A Fish Out of Water" by Helen Palmer	Story Time: "Gilbert the Hero" by Jane Clarke
12.00 to 13.00	Project: Ocean in a bag	Project: Ocean Animal Suncatcher	Project: The Strangest looking ocean creature art competition	Project: Coral Reef model	Project: Bottle Cap Fish art

Act it Out: A Storytelling and Drama Skills Week

Have fun with stories and drama this week, where your child will get to express their creative side through our Act it Out programme. They'll have the opportunity to learn about characterisation, telling stories and props as they practice a short play. Getting to improvise, they'll show what they know about the world as they use voice and movement to give life to characters. On the final day, parents are invited to a zoom call where they can watch their child perform!

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Topic: The story	Topic: The characters	Topic: The script	Topic: The décor and costumes	Topic: The play
10.00 to 11.30	Academic Focus: Story reflection: setting, characters, plot. Using sequencing words to retell the story	Academic Focus: Adjectives to describe appearance, character, and feelings	Academic Focus: Exploring characters though: movements, facial and vocal expressions	Academic Focus: Simple objects, costumes and prop items assist students in exploring their roles	Academic Focus: Final rehearsals and preparations before acting out the story
	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"
11.30 to 13.00	Project: Story map	Project: Role play masks	Project: My play script	Project: Stage props	Project: Act out the story
Reflection Students will explore and learn more about three elements of drama: voice, movement, role. They will act out a story on the last day of camp.					