

### Imagine if...

This story-based week will ask learners to explore their imagination as they learn about books, stories, and fables. They will widen their vocabulary, learn how to use past tenses effectively and dive into a world of creativity. Through engaging projects, they'll explore different ways of telling stories and let their imagination run free.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 to 13.00	<b>Topic:</b> What do you like to read?	<b>Topic:</b> Focus on fables	<b>Topic:</b> A magical story	<b>Topic:</b> It was Christmas Eve!	<b>Topic:</b> I'm an author!
	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Debate the best type of books and covers</li> <li>Learn about adverbs for effective story blurbs</li> <li>Analyse the structure of a book blurb and develop summarising skills</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Develop listening comprehension skills</li> <li>Learn about the use of onomatopoeia</li> <li>Discuss the implied and hidden meanings of fables</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Classify events by beginning, middle or the end of the story</li> <li>Learn how to use sequencing words for exciting stories</li> <li>Develop visual comprehension skills</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Improve paraphrasing skills by reading and answering questions on a story</li> <li>Understand character traits and their use in a story</li> <li>Develop grammar skills</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Put the lessons from the week into practice by planning, writing and editing an original story</li> <li>Demonstrate creativity by making a story book to present your story</li> </ul>
	<b>Project:</b> Choose your favourite book, design the cover and write the blurb	<b>Project:</b> Create a comic strip of a fable	<b>Outcome:</b> Plan a story using characters from Shaun the Sheep	<b>Outcome:</b> Make a model and write a description of your favourite book character	<b>Outcome:</b> Write a story and make a story book about a strange thing that happened
<b>By the end of the week, learners will have written and made their own story book of their own original composition.</b>					



**Go For it!**

This sport themed week will develop the reading, listening, speaking, and writing skills needed for the future. Your child will build their vocabulary and grammatical accuracy through daily projects and engaging topics. Focusing on communication, collaboration and creativity, your child will be inspired to use their critical thinking skills and to build their confidence.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Topic:</b> Get, set, go!	Topic: Do your best	<b>Topic:</b> The Big Chase	<b>Topic:</b> Sports Day Drama!	<b>Topic:</b> Reach your goals
<b>9.00 to 13.00</b>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Learn adjectives to describe feelings</li> <li>Discuss what's important when playing sports</li> <li>Develop listening comprehension skills through a notetaking task</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Talk about how we can do our best</li> <li>Listen to a song and write your own verse</li> <li>Develop listening for gist, detail and creativity skills</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Learn how to analyse risks</li> <li>Answer listening comprehension questions about a video clip</li> <li>Use critical thinking to make predictions</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Develop reading comprehension skills</li> <li>Role play an unexpected situation with your classmates</li> <li>Practice using encouraging phrases to support your classmates</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Listen and make notes from an interview</li> <li>Develop and improve the grammar needed to ask and answer questions</li> <li>Develop writing skills to write up interview</li> </ul>
	<b>Project:</b> Make a sports fact file and complete a class survey	<b>Project:</b> Create a poster to show why doing sport is important	<b>Project:</b> Plan and present a perfect sports day	<b>Project:</b> Write and perform a mini play about a sports day	<b>Project:</b> Plan and interview a classmate about their goals.
<p><b>By the end of the week, learners will have learnt about sports and fitness and demonstrated their learning through presentations and writing tasks.</b></p>					