BRITISH COUNCIL

Around the World (on overview as Countries)

Time	Monday 27th June	Tuesday 28th June	Wednesday 29th June	Thursday 30th June	Friday 1st July
9.00 to 13.00	**Topic:** The World	**Topic:** What can we do?	**Topic:** The Visitor	**Topic:** What to visit	**Topic:** Review and consolidation
	Skills Focus: • Listening: Children talking about documentaries they watched. • Learn about different countries and Continents. • Analyse language and structure of a fact file	**Skills Focus:** • Learn about what people like to do when they visit somewhere new. • Song: What are countries famous • for? • Develop public speaking skills	**Skills Focus:** • Video comprehension skills, • Learn how to help tourists in an English-speaking country. • Learn about useful phrases for tourists	**Skills Focus:** • Reading: Country description: Japan • Develop digital literacy skills • Learn how to give a well-structured presentation	**Skills Focus:** • Listening: Understand a spoken interaction • Learn about what makes a country unique • Language: review different question forms and answers
	Outcome: Write a fact file about a country	**Outcome:** Research and present about a famous place	**Outcome:** Make an English phrase book for tourists to use.	**Outcome:** Research and create a presentation about what to visit in a country.	**Outcome:** Create an online quiz for a tourism board.

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Super Science

Time	Monday 4th July	Tuesday 5th July	Wednesday 6th July	Thursday 7th July	Friday 8th July
	Topic: Weird Science	**Topic:** Let's experiment	**Topic:** Supersize Timmy	**Topic:** My Scientific Report	**Topic:** Project
9.00 to 13.00	**Skills Focus:** • Read and listen about weird science experiments • Analyse the language used to describe science experiments • Critical thinking: explore the importance of science	**Skills Focus:** • Understand the key features of an instruction text • Learn language to describe commonly used equipment • Listening comprehension: Understand the meaning and language of a song	**Skills Focus:** • Learn about how to stay safe during science experiments • Video comprehension skills, • Retell a story and sequence a text • Use creativity to help classmates	**Skills Focus:** • Reading: Understand specific meaning of a text • Learn how to record scientific experiments and present the results. • Language: Subordinate clauses	**Skills Focus:** • Review learning from the week • Collaboration: Work as team to complete a challenge • Present the results to your classmates
	Project: Complete a simple science experiment	**Project:** Build a secret machine. Write instructions to build it. Give to another group to build.	**Project:** Create a poster, song or rap to help classmates stay safe during science experiments	**Project:** Write a science report from a video on YouTube	**Project:** Complete a challenge to solve an environmental problem

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Media World

Time	Monday 11th July	Tuesday 12th July	Wednesday 13th July	Thursday 14th July	Friday 15th July
9.00 to 13.00	**Topic:** Everyday Technology	**Topic:** Rules for Going Online	**Topic:** Better lives with Technology	**Topic:** Can we live without the internet?	**Topic:** Project
	Skills Focus: • Listening: A girl asks her aunt and cousin questions about their online habits • Learn about our online habits • Understand the features of a survey	**Skills Focus:** • Listening: Three parents talk about how their children use the internet • Reported speech and verb+ noun collocations • Public Speaking: giving reasons for your arguments	**Skills Focus:** • Video comprehension skills, • Discussion: Useful apps for different groups • Creativity: Use imagination to think about the social media needs of an animal	**Skills Focus:** • Reading: Descriptions of four different apps, as if on an app store • Understand the structure of a review • Language to describe apps and smartphones	**Skills Focus:** • Review learning from the week • Collaboration: Work as team to complete a challenge • Present the results to your classmates
	Project: Design a survey and present the results	**Project:** Discuss the pros and cons of rules for using technology at home and debate which rule is the most important	**Project:** Design a new app for Shaun the Sheep and his friends	**Project:** Write a review of an app that you've used recently.	**Project:** Do a presentation to persuade the school director not to ban mobile phones.

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Solve it!

Time	Monday 18th July	Tuesday 19th July	Wednesday 20th July	Thursday 21st July	Friday 22nd July
9.00 to 13.00	**Topic:** Read all about it!	**Topic:** How to solve it	**Topic:** Little Sheep of Horrors	**Topic:** Who did it?	**Topic:** Project
	Skills Focus: • Listening: A news report about a strange story. • Language: Narrative tenses. • Writing effective headlines	**Skills Focus:** • Song: An alien ship was following me • Language: Format of a script and direct speech • Build public speaking confidence	**Skills Focus:** • Video Comprehension skills • Understand the features of a good story • Language: Language to add suspense	**Skills Focus:** • Reading: News article: Thief steals cake and leaves mess. • Understand the structure of a news story • Language to add emphasis	**Skills Focus:** • Review learning from the week • Collaboration: Work as team to complete a challenge • Present the results to your classmates
	Project: Create the front page of a newspaper with the beginning of a mystery story	**Project:** Write and act out a short scene about solving a mystery	**Project:** Make a storyboard of your own horror movie	**Project:** Write a TV news story on a mysterious event	**Project:** Make a newspaper article for a mysterious event

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Things I collect (My Collection on the overview)

Time	Monday 25th July	Tuesday 26th July	Wednesday 27th July	Thursday 28th July	Friday 29th July
	Topic: What do you collect?	**Topic:** My Favourite Things	**Topic:** I'm a super fan	**Topic:** Looking after Collections	**Topic:** Project
9.00 to 13.00	**Skills Focus:** • Listening: A girl and her granddad talk • about their collectable items. • Discussion about the value of collecting • Adjectives to describe collectibles	**Skills Focus:** • Listening: A boy talks about his collection of snow globes. • Language: Prepositions followed by nouns, verbs and adjectives • Develop public speaking confidence	**Skills Focus:** • Video comprehension skills, • Predicting and understanding from context • Retelling a story and sequencing	**Skills Focus:** • Video: A woman talks about her large collection of Harry Potter memorabilia. • Understand the organisation of a newspaper article • Language: Passive voice	**Skills Focus:** • Reading: A magazine article describing four of the most expensive collections in the world. • Collaborate with colleagues to organise the project • Develop speaking skills by sharing ideas
	Project: Research the world's strangest collection and share with your classmates. What makes it strange? Vote for the strangest collection.	**Project:** Create a snow globe full of their favourite things and present to the class.	**Project:** Build a mini collection of items and share this with classmates	**Project:** Write a newspaper article a world-famous collection- draft, correct and produce a nice final version	**Project:** Create a time capsule and present to classmates

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Imagine If…

Time	Monday 1st August	Tuesday 2nd August	Wednesday 3rd August	Thursday 4th August	Friday 5th August
9.00 to 13.00	**Topic:** What do you like to read?	**Topic:** Focus on fables	**Topic:** A magical story	**Topic:** It was Christmas Eve!	**Topic:** I'm an author!
	Skills Focus: • Listening: A secret agent is training new • secret agents. • Learn how to make choices in tricky situations • Language: Adverbs of manner	**Skills Focus:** • Plan a story using a story arc and act out some scenes from your story. • Listening: An author talks about his new book and explains how to plan a story • Language: Adjectives for storytelling	**Skills Focus:** • Video comprehension skills, • Predicting and understanding from context • Retelling a story and sequencing	**Skills Focus:** • Reading: The opening chapter from a science fiction novel. • Language: Zero conditionals • Learn to describe story characters	**Skills Focus:** • Review work from the week • Plan and write your story
	Project: Choose your favourite book, make the cover and write the blurb	**Project:** Create a comic strip of a fable	**Project:** Plan a story using characters from Shaun the Sheep	**Project:** Make a model and write a description of your favourite book character	**Project:** Write your own story

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Amazing World

Time	Monday 8th August	Tuesday 9th August	Wednesday 10th August	Thursday 11th August	Friday 12th August
9.00 to 13.00	**Topic:** A video project	**Public Holiday** **No Class**	**Topic:** Photography Competition	**Topic:** Where do you live?	**Topic:** Photo Essay
	Skills Focus: • Listening: Two friends plan a video project. • Learn to talk about amazing places • Giving and responding to suggestions		**Skills Focus:** • Video: The FYI presenters talk about a wildlife photography competition. • Learn to talk about wildlife photography • Language: Giving and responding to opinions	**Skills Focus:** • Reading: An email from Lahcen inMorocco to his penpal, describing where he lives. • Learn how to write about myself and where I live. • Understand the format of an email	**Skills Focus:** • Review learning from the week • Collaboration: Work as team to complete a challenge • Present the results to your classmates
	Project: Present a plan for a documentary about an amazing place.		**Project:** Act out a debate to choose the winner of Wildlife Photography Competition	**Project:** Write an email to someone in Morocco	**Project:** Make a photo essay to document nature in Singapore.