



English courses
Age 15

Secondary Plus

—
Secondary 3

**Learn English
for the Real
World**



Build a wider knowledge of the world

Term
1



Big Brother

Term
2



A Change Is Going To
Come

Term
3



What Gets
Your Goat?

Term
4



Frankenfood

Learn English and develop skills for life

Life and study skills

Classroom tasks

Communication



- Share views on a classic dystopian novel
- Learn and use language for drawing attention to something
- Practise using appropriate tenses for telling anecdotes in informal speech
- Understand the difference between informal and formal situations and when to use the relevant, related language
- Learn and practise vocabulary for describing change and the future
- Consider the points of view of young people talking about their future plans in a podcast
- Identify and use language for speculating about the future
- Discuss and debate plant-based / more sustainable alternatives to meat

Life and study skills

Classroom tasks

Academic Application



- Identify and understand narrative devices and language choices in fictional texts
- Write persuasive essays using specific language and new ideas on mass surveillance and anger/indignation
- Understand and practise O-Level non-fiction comprehension and summary writing
- Read a book of your choice and write a letter to a character or author in the style of O-Level situational writing
- Improve essay writing skills using teacher and peer feedback to write an O-Level style essay
- Understand and practise O-Level exam tasks and skills
- Convert group project findings into a report in the situational writing style
- Understand and use various vocabulary related to innovations in food production

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Classroom tasks

Wider World Knowledge



- Learn about and discuss examples of whistleblowing and mass surveillance
- Read an opinion piece about anger in modern society and discuss the writer's views
- Listen to a discussion on Edward Snowden and differentiate between fact and opinion
- Listen to an interview and a radio programme on pet hates in order to summarise overall meaning and to grasp specific details
- Analyse the evidence presented in different texts to assess their validity
- Read a book of your choice on the theme of future dystopia and assess the probability of it becoming reality
- Discuss predictions for the future in 5, 10 and 15 years
- Critically evaluate the predictions of other students and writers
- Read and learn about the benefits and drawbacks of a plant-based diet

Life and study skills

Classroom tasks

Skills for Life



- Persuade an audience to banish pet hates from society
- Contribute to classroom discussion and debates on indignation and mass surveillance
- Learn new language and relevant features of a personal recount to describe an event or a situation verbally or in writing and critically review peers' work
- Plan strategies for a changing world
- Consider solutions to potential problems in the future
- Collaborate on and present a group project on the likelihood of certain future scenarios
- Plan and deliver a presentation on food innovation