

**Pre-School****Primary****General Paper**

- Develop your comprehension of challenging up-to-date topical texts
- Improve your composition using a range of writing structures and strategies
- Widen your vocabulary and general knowledge through analysis and discussion of world events

**University**

# General Paper

Term 1 and 2	Unit 1	Unit 2	Unit 3	Unit 4
Themes	Sports	Corporal Punishment	Human Rights	Children with Disabilities
Components	Writing Skills: Summary, Application Question and Essay		Reading Comprehension Skills: Text Types, Skimming, Scanning, Close Reading and Inference	
Throughout this course you will develop your General Paper skills by:				
Skills and Subskills	Paper 1: Essay	Paper 2: Reading Comprehension	Paper 1: Essay	Paper 2: Reading Comprehension
	<ul style="list-style-type: none"><li>• Revising, identifying and using different features of cohesion</li><li>• Developing essay composition skills including:<ul style="list-style-type: none"><li>– Topic sentences</li><li>– Supporting evidence</li></ul></li><li>• Planning and writing a ‘Do you agree?’ essay</li><li>• Planning and writing a ‘To what extent do you agree?’ essay</li><li>• Developing editing skills and error correction</li></ul>	<ul style="list-style-type: none"><li>• Developing editing skills and error correction</li><li>• Developing critical thinking skills including false logic</li><li>• Developing summary writing skills – identifying key points, annotating the text, synthesising and paraphrasing</li><li>• Developing comprehension skills – predicting content and topics, identifying question types</li><li>• Introduction to making connections</li><li>• Tackling the Application Question – the procedure</li><li>• Developing paragraph writing for the Application Question</li></ul>	<ul style="list-style-type: none"><li>• Revising, identifying and using linking features</li><li>• Developing essay composition skills including:<ul style="list-style-type: none"><li>– Argument development</li><li>– Counter arguments</li></ul></li><li>• Planning and writing a ‘Discuss’ essay</li><li>• Planning and writing a ‘Do you agree?’ essay</li><li>• Developing proof-reading and editing skills</li></ul>	<ul style="list-style-type: none"><li>• Increasing subject knowledge and related vocabulary</li><li>• Developing comprehension skills – focus on language use, vocabulary in context and close reading</li><li>• Developing critical thinking skills – critiquing and responding to authors’ arguments</li><li>• Developing summary writing skills – linking ideas logically</li><li>• Tackling the Application Question – identifying key points and relating them to the Singapore context.</li><li>• Continuing Connections: Text-to-Text, Text-to-World, Text-to-Self and Text-to-Other-Media</li></ul>