

Week 5 : The Carrot Club: An Adventure in Language, Healthy Eating, and Kindness (29 June to 03 July 2026)

Join "The Carrot Club" for an exciting adventure that promotes social-emotional learning, critical thinking, and problem-solving. Explore healthy eating habits and recipes, while enhancing kindness and appreciation for differences. Reflect on personal habits and learn from others through an eating habits survey. Practise telling time and counting skills, while developing descriptive writing skills with adjectives. Explore persuasive language and how to use it effectively. Join us for "The Carrot Club: An Adventure in Language, Healthy Eating, and Kindness" and watch your child's skills and character grow! .

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Healthy Vegetables	Topic: Story Characters	Topic: Food from the Garden	Topic: Healthy vs Unhealthy Foods	Topic: My favourite Foods
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills. Story Time: The Carrot Club – Students will listen to and discuss the story, explore characters and events, and talk about the importance of healthy eating and teamwork.</p>				
<p>Social Skills Focus: This week, students will practise kindness, cooperation, and confidence while sharing ideas, participating in group discussions, and working together during games and creative activities.</p>				
<p style="text-align: center;">Phonics : Sound Recognition of <i>s a t p</i> Blending, and Early Reading. Fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will learn vocabulary related to vegetables and healthy food while describing pictures and objects.</p> <p>Learning Outcomes: Children will begin settling into the classroom environment and explore vocabulary related to vegetables through story discussion and creative activities.</p>	<p>Language Focus: Children will talk about the story and practise sequencing events using simple language.</p> <p>Learning Outcomes: Learners will practise retelling parts of the story and describing characters using simple sentences.</p>	<p>Language Focus: Children will learn vocabulary related to vegetables growing in gardens and where food comes from.</p> <p>Learning Outcomes: Students will build awareness of healthy eating and practise describing foods and vegetables in playful contexts.</p>	<p>Language Focus: Children will describe healthy and unhealthy foods using simple descriptive language.</p> <p>Learning Outcomes: Learners will understand the difference between healthy and unhealthy foods through discussion and sorting games.</p>	<p>Language Focus: Children will practise expressing likes and dislikes about different foods.</p> <p>Learning Outcomes: Students will confidently share their food preferences and participate in collaborative discussions and games.</p>
Arts & Crafts: Vegetable collage craft	Arts & Crafts: Carrot Club puppet craft	Arts & Crafts: "Mr Potato Head" vegetable character activity	Arts & Crafts: Vegetable painting activity	Arts & Crafts: Food mask role-play activity
<p>Review: By the end of the week, learners will have explored themes of healthy eating, vegetables, and friendship through stories, songs, crafts, and interactive activities. Children will have practised using new food vocabulary, expressing likes and dislikes, and participating confidently in group discussions and storytelling activities.</p>				

Week 6 : Best Dressed Aliens (06 July to 10 July 2026)

Develop a growth mindset and emotional intelligence skills as we learn how aliens respond to feedback in space. Learners will grow their vocabulary for describing their feelings and experiences as well as learn how to be kind to one another. Exciting learning experiences in the classroom, including science experiments, craft, interactive games and role plays, will lead to progress in their reading, writing speaking and listening skills. Watch as their confidence and curiosity grow immersed in this exciting new world!

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Space and Aliens	Topic: Story Sequencing	Topic: Growth Mindset	Topic: Days of the Week	Topic: Story Discussion
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills. Story Time: <i>The Best Dress Ever</i> Activities include guided reading, story sequencing, reading the story, and retelling events.</p>				
Social Skills Focus: Growth mindset discussions and scenario discussions.				
Building Strong Foundations: Sound Recognition of i n m d, blending, and early reading activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.				
<p>Language Focus: Children will have introduced to space vocabulary and learn more through a hide and seek activity.</p> <p>Learning Outcomes: Students participate in introductions and identify space pictures during hide and seek activity.</p>	<p>Language Focus: Learners will learn to sequence the story chronologically using story cards</p> <p>Learning Outcomes: Students sequence events from the story as a class.</p>	<p>Language Focus: There will be a discussion on growth mindset and how to approach different situations even though they might seem challenging.</p> <p>Learning Outcomes: Students participate in discussion about growth mindset questions.</p>	<p>Language Focus: Children will revise the days of the week and further reinforce their ability to sequence events.</p> <p>Learning Outcomes: Students sequence the days of the week and discuss story events.</p>	<p>Language Focus: Children will have group discussion based on story scenarios and learn to share their views and ideas using appropriate vocabulary.</p> <p>Learning Outcomes: Students discuss scenarios from the story and share ideas</p>
Arts & Crafts: Grow a Balloon Alien	Arts & Crafts: 2D Alien Shape Picture	Arts & Crafts: Hand & Feet Aliens	Arts & Crafts: Alien Stick Puppets	Arts & Crafts: Alien Head Bands
<p>Review: By the end of the week, learners will have explored the theme of space and extra terrestrial life. They will have raised awareness of phonics and become stronger in their ability to recognize sounds as well as blending and segmenting. They will also have practiced sharing their opinions about different scenarios using appropriate words and phrases.</p>				

Week 7: Rise and Shine on Bumble Farm: A Language and Phonics Adventure (13 July to 17 July 2026)

Join us on Bumble Farm to improve language and phonics skills and develop essential 21st-century skills. Learn responsibility, teamwork, and time management by exploring morning and evening routines on the farm. Develop descriptive language skills through our focus on farm animals and emergent phonics. Interactive activities will enhance critical thinking, problem-solving, and communication skills. Join "Rise and Shine on Bumble Farm: A Language, Phonics, and 21st Century Skills Adventure" and watch your child flourish!

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Introducing the farm	Topic: Sequencing the story	Topic: Rhyming words	Topic: Daily routines	Topic: Jobs on the farm
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.</p> <p>Story Time: Students will read and explore the story Wake-Up Time on Bumble Farm through guided reading, sequencing activities, comprehension discussions, and storytelling. Children will practise retelling events from the story, identifying characters, and discussing what happens on the farm.</p> <p>Social Skills Focus: This week students will practise cooperating with classmates during games and group activities. They will also practise listening carefully, following instructions, and participating respectfully during class discussions and collaborative tasks.</p> <p>Building Strong Foundations: Sound Recognition of g, o, c, k. Blending and Early Reading with fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will learn vocabulary related to farm animals and farm environments through a hide-and-seek activity using farm pictures.</p> <p>Learning Outcomes: Students will identify and name farm animals and objects through a hide-and-seek vocabulary activity.</p>	<p>Language Focus: Children will practise sequencing events from the story using story sequence cards.</p> <p>Learning Outcomes: Students will demonstrate understanding of the story by sequencing story events and retelling parts of the story.</p>	<p>Language Focus: Children will explore rhyming words connected to the story through class discussion and rhyming activities.</p> <p>Learning Outcomes: Students will practise recognising rhyming words and identifying similar sounding words.</p>	<p>Language Focus: Children will talk about daily routines and describe activities that happen during the day.</p> <p>Learning Outcomes: Students will discuss daily routines and talk about activities they do at different times of the day.</p>	<p>Language Focus: Children will learn vocabulary related to jobs on the farm and discuss different roles on the farm.</p> <p>Learning Outcomes: Students will describe different jobs on a farm and explain what farmers and farm workers do.</p>
Arts & Crafts: Grass growing experiment where students plant seeds and observe how plants grow during the week.	Arts & Crafts: 2D farm shape picture craft.	Arts & Crafts: Hand-print farm animal painting activity.	Arts & Crafts: Farm stick puppet craft used for storytelling.	Arts & Crafts: Farm animal headbands used for story dramatisation.
<p>Review: By the end of the week, learners will have explored life on a farm through stories, songs, crafts, and interactive activities. Students will have practised identifying farm animals, discussing daily routines, sequencing story events, and learning about jobs on the farm. Through creative projects and collaborative games, children will strengthen their confidence speaking, listening, and participating in group learning activities.</p>				

Week 8: Bug's Big Trip: An African Savannah Adventure (20 July to 24 July 2026)

Embark on a wild African adventure with Bug! Our course combines language and English for Maths learning with an exploration of the African Savannah and its fascinating animal inhabitants. Practice descriptive language and prepositions, while developing essential communication and problem-solving skills. In English for Maths, we'll focus on foundational skills like counting, spelling, and pattern recognition, enhancing creativity and logical reasoning abilities. Along the way, learners will engage in fact-finding missions, developing research and analysis skills and a passion for learning and exploration. Join "Bug's Big Trip: An African Savannah Adventure for Language and English for Maths Learning" and watch as your child's skills and curiosity grow!

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Safari animals and vocabulary	Topic: Story sequencing	Topic: Beginning sounds	Topic: Positional language	Topic: African savanna facts

Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.

Story Time: Students will read and explore the story Bug's Big Trip through guided reading, sequencing activities, comprehension discussions, and storytelling. Learners will practise retelling parts of the story, identifying animals and settings from the story, and discussing what happens during Bug's adventure.

Social Skills Focus: This week students will practise cooperating with classmates during games and group activities. They will also practise listening carefully, following instructions, and participating respectfully during class discussions and collaborative tasks.

Building Strong Foundations: Sound Recognition of ck, e, u, r. Blending and Early Reading with fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.

<p>Language Focus: Children will learn vocabulary related to safari animals through picture activities and class discussion.</p> <p>Learning Outcomes: Students will identify safari animals and describe them during vocabulary activities and class discussions.</p>	<p>Language Focus: Children will practise sequencing events from the story using story sequence cards.</p> <p>Learning Outcomes: Students will demonstrate understanding of the story by sequencing events and retelling parts of the story.</p>	<p>Language Focus: Children will identify beginning sounds of animal words using a phonics activity.</p> <p>Learning Outcomes: Students will recognise beginning sounds in animal words and practise connecting sounds to letters.</p>	<p>Language Focus: Children will explore positional language by describing where animals and objects are located.</p> <p>Learning Outcomes: Students will describe the position of objects and animals using positional language.</p>	<p>Language Focus: Children will learn facts about the African savannah and discuss animals that live there.</p> <p>Learning Outcomes: Students will discuss information about the African savannah and the animals that live there.</p>
Arts & Crafts: Peg animal craft activity.	Arts & Crafts: Safari fingerprint art activity.	Arts & Crafts: Safari animal pattern craft activity.	Arts & Crafts: Sensory "quicksand" experiment exploring sinking and floating objects.	Arts & Crafts: Animal role-play masks used for story dramatisation.

Review: By the end of the week, learners will have explored safari animals and the story Bug's Big Trip through storytelling, crafts, songs, and games. Children will have practised identifying animals, describing their positions using positional language, sequencing story events, and discussing information about the African savannah. Through collaborative activities and creative projects, students will build confidence speaking, listening, and participating in group learning activities.

Week 9: Charlie the Firefighter: An Adventure in Language, Maths, and Career Exploration (27 July to 31 July 2026)

Join Charlie the Firefighter for a thrilling adventure that combines language, Maths, and career exploration while developing essential communication, critical thinking, and problem-solving skills. Explore fire stations, character descriptions of firefighters, and people who help us. Learn about staying safe, following instructions, and future job ambitions with dream job adverts and dialogue writing. Practice measuring, addition, and subtraction skills, as well as telling time. Engage in creative writing activities, including diary and poem writing. Join "Charlie the Firefighter: A Language, Math, and Career Exploration Adventure" and watch your child's confidence and skills grow!

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Community helpers and firefighters	Topic: Story sequencing	Topic: Story discussion	Topic: Who can help?	Topic: Jobs and careers
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.</p>				
<p>Story Time: Students will read and explore the story Charlie the Firefighter through guided reading, sequencing activities, comprehension discussions, and storytelling. Children will practise retelling events from the story, identifying characters, and discussing what happens on the farm.</p>				
<p>Social Skills Focus: This week students will practise cooperating with classmates during games and group activities. They will also practise listening carefully, following instructions, and participating respectfully during class discussions and collaborative tasks.</p>				
<p>Building Strong Foundations: Sound Recognition of h, b, f, ff. Blending and Early Reading with fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will learn vocabulary related to firefighters and community helpers through pictures and discussion.</p> <p>Learning Outcomes: Students will identify firefighters and other community helpers and describe how they help people.</p>	<p>Language Focus: Children will practise sequencing events from the story using story sequence cards.</p> <p>Learning Outcomes: Students will demonstrate understanding of the story by sequencing story events and retelling parts of the story.</p>	<p>Language Focus: Children will discuss characters and events from the story using talk cards.</p> <p>Learning Outcomes: Students will discuss story events and characters using guided discussion cards</p>	<p>Language Focus: Children will discuss different situations where help is needed and identify who can help in those situations.</p> <p>Learning Outcomes: Students will identify different situations where people need help and discuss which community helpers can assist.</p>	<p>Language Focus: Children will learn about different jobs and discuss what people do in their work.</p> <p>Learning Outcomes: Students will explore different jobs and discuss what they might like to be when they grow up.</p>
<p>Arts & Crafts: Build a fire engine craft activity.</p>	<p>Arts & Crafts: STEM firefighting foam experiment demonstration.</p>	<p>Arts & Crafts: Firefighter stick puppet craft used for storytelling.</p>	<p>Arts & Crafts: "When I grow up" photo art activity.</p>	<p>Arts & Crafts: Paper plate firefighter hat craft used for dramatisation.</p>
<p>Review: By the end of the week, learners will have explored the story Charlie the Firefighter and learned about firefighters and other community helpers through stories, crafts, games, and songs. Students will have practised discussing story events, describing different jobs, and exploring situations where people help others. Through collaborative activities and creative projects, children will develop confidence speaking, listening, and participating in group learning activities.</p>				

Week 10: The Old Toy Room: An Adventure in Language, Creativity, and Storytelling (03 August to 07 August 2026)

Embark on an enchanting adventure in "The Old Toy Room." Engage in reading comprehension, justifying choices, and character description while unleashing creativity through toy designing and storytelling. Enhance critical thinking and writing skills through speech and drama, fact files, and diary writing. Join us for "The Old Toy Room: An Adventure in Language and Creativity" and watch your child's skills and imagination grow!

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Toys and toy vocabulary	Topic: Story sequencing	Topic: Toy hide and seek	Topic: Comparing old and new toys	Topic: Guessing game
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.</p> <p>Story Time: Students will read and explore the story The Old Toy Room through guided reading, sequencing activities, comprehension discussions, and storytelling. Children will practise retelling events from the story, identifying characters, and discussing what happens on the farm.</p>				
<p>Social Skills Focus: This week students will practise cooperating with classmates during games and group activities. They will also practise listening carefully, following instructions, and participating respectfully during class discussions and collaborative tasks.</p>				
<p>Building Strong Foundations: Sound Recognition of I, ll, ss, ee. Blending and Early Reading with fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will learn vocabulary related to toys using pictures and flashcards.</p> <p>Learning Outcomes: Students will identify and name different toys and practise using new vocabulary from the story.</p>	<p>Language Focus: Children will practise sequencing events from the story using story sequencing cards.</p> <p>Learning Outcomes: Students will demonstrate understanding of the story by sequencing events and retelling parts of the story.</p>	<p>Language Focus: Children will play a toy hide-and-seek game and describe the toys they find.</p> <p>Learning Outcomes: Students will describe toys they find during a hide-and-seek activity and practise speaking about objects.</p>	<p>Language Focus: Children will compare old and new toys and discuss how toys have changed.</p> <p>Learning Outcomes: Students will compare old and new toys and discuss similarities and differences.</p>	<p>Language Focus: Children will play a guessing game to describe toys and identify them from clues.</p> <p>Learning Outcomes: Students will describe toys and guess objects based on clues during a guessing game activity.</p>
<p>Arts & Crafts: Design a toy craft activity.</p>	<p>Arts & Crafts: STEM paper plate marble maze activity.</p>	<p>Arts & Crafts: Puppet show activity using toy puppets.</p>	<p>Arts & Crafts: STEM bubble blower experiment.</p>	<p>Arts & Crafts: Role-play masks used for story dramatisation.</p>
<p>Review: By the end of the week, learners will have explored The Old Toy Room through storytelling, games, songs, and creative activities. Students will have practised identifying toys, describing objects, comparing old and new toys, and retelling events from the story. Through collaborative activities and imaginative play, children will build confidence speaking, listening, and sharing ideas with their classmates.</p>				

Week 11: A Magical Muddle (10 August to 14 August 2026)

Step into a world of spells, potions, and magical mishaps this week! Through the enchanting story *A Magical Muddle*, children will explore a playful world where magical adventures bring learning to life. Learners will build vocabulary related to characters, actions, and magical objects while developing confidence in speaking, listening, reading, and writing. Through storytelling, creative crafts, imaginative role-play, and problem-solving activities, students will strengthen their communication and collaboration skills. Differentiated activities will encourage curiosity, creativity, and independent thinking. Join us for a week of wonder and imagination in “Magical Adventures: Exploring Friendship, Stories, and Spells.”

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Public Holiday – No Class	Topic: Magical Friends & First Spells	Topic: Story Sequencing Magic	Topic: Potions & Imagination	Topic: Characters & Magical Tales
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.</p> <p>Story Time: Students will read and explore the story <i>A Magical Muddle</i> through guided reading, sequencing activities, comprehension tasks, and discussion. Learners will practise retelling parts of the story, discussing characters and their actions, and sharing their ideas about what happens in the story.</p>				
<p>Social Skills Focus: This week students will practise cooperating with classmates during games and group activities. They will also practise listening carefully, following instructions, and participating respectfully during class discussions and collaborative tasks.</p>				
<p>Building Strong Foundations: Sound Recognition of j, v,w,x.. Blending and Early Reading with fun activities to boost children’s ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Public Holiday – No Class</p>	<p>Language Focus: Children will discuss qualities of a good friend through the friendship potion activity.</p> <p>Learning Outcomes: Students will identify qualities of friendship and participate in role-play activities.</p>	<p>Language Focus: Children will practise sequencing events from the story.</p> <p>Learning Outcomes: Students will demonstrate understanding of the story by sequencing events.</p>	<p>Language Focus: Children will discuss ideas about magical potions and spells.</p> <p>Learning Outcomes: Students will describe ideas about magical potions and create imaginative explanations.</p>	<p>Language Focus: Children will review the story and discuss the characters and events.</p> <p>Learning Outcomes: Students will describe characters and events from the story and share their understanding.</p>
<p>Public Holiday – No Class</p>	<p>Arts & Crafts: Stick puppet craft activity.</p>	<p>Arts & Crafts: Witch’s hat biscuit craft activity.</p>	<p>Arts & Crafts: STEM potion experiment activity.</p>	<p>Arts & Crafts: Role-play mask craft activity.</p>
<p>Review: By the end of the week, learners will have explored the story <i>A Magical Muddle</i> through storytelling, crafts, songs, and games. Students will have practised sequencing story events, learning new vocabulary, and expressing ideas through creative and collaborative activities. Through discussion and imaginative play, children will develop confidence in speaking, listening, and sharing their ideas with others.</p>				

Week 12: Discovering the Universe: An Imaginative Journey Through Space (17 August to 21 August 2026)

Embark on an imaginative journey through space this week! Explore planets and the wonders of the solar system, while developing vocabulary for describing characters, settings, and textures. Build speaking confidence through engaging activities that support the development of speaking, listening, reading, and writing skills. Expand knowledge and fascination with the universe through differentiated activities. Join us for an adventure that will inspire and engage learners in "Discovering the Universe: An Imaginative Journey Through Space".

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Space and rockets	Topic: Story sequencing	Topic: Themed vocabulary	Topic: Storytelling with objects	Topic: Story Discussion
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.</p>				
<p>Story Time: Students will read and explore the story Back to Earth with a Bump through guided storytelling, sequencing activities, comprehension tasks, and discussions. Learners will practise retelling events from the story, identifying characters and settings, and discussing what happens during the journey back to Earth.</p>				
<p>Social Skills Focus: This week students will practise cooperating with classmates, listening carefully to others, and taking turns during group discussions and games. They will also practise expressing their ideas clearly while participating in collaborative storytelling activities.</p>				
<p>Building Strong Foundations: Sound Recognition of y, z, zz, ar. Blending and Early Reading with fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will learn vocabulary related to space, rockets, and planets through discussion and visual materials.</p> <p>Learning Outcomes: Students will identify objects related to space and discuss what they know about space and rockets.</p>	<p>Language Focus: Children will practise sequencing events from the story using story sequencing cards.</p> <p>Learning Outcomes: Students will demonstrate understanding of the story by sequencing events and retelling parts of the story.</p>	<p>Language Focus: Children will review vocabulary by identifying objects and words related to the story.</p> <p>Learning Outcomes: Students will review and use vocabulary related to the story and space exploration.</p>	<p>Language Focus: Children will use story stones to retell the story and describe events.</p> <p>Learning Outcomes: Students will retell parts of the story using story stones and describe events from the story.</p>	<p>Language Focus: Children will discuss ideas from talk cards and reflect on events from the story.</p> <p>Learning Outcomes: Students will discuss ideas and answer questions about the story using talk cards.</p>
<p>Arts & Crafts: Cardboard tube rocket or straw rocket craft.</p>	<p>Arts & Crafts: Marble planet painting activity.</p>	<p>Arts & Crafts: Space mobile craft activity.</p>	<p>Arts & Crafts: Spaceship porthole craft activity.</p>	<p>Arts & Crafts: Galaxy jar activity.</p>
<p>Review: By the end of the week, learners will have explored the story Back to Earth with a Bump through storytelling, crafts, songs, and games. Students will have practised sequencing story events, learning vocabulary related to space, and expressing their ideas during storytelling and discussion activities. Through creative projects and collaborative activities, children will develop confidence speaking, listening, and sharing ideas with their classmates.</p>				

Week 13: Ahoy! Pirate Adventures (24 August to 28 August 2026)

Set sail on an exciting holiday journey with "Ahoy! Pirate Adventures." This immersive course invites your child to explore the thrilling world of pirates while addressing essential topics like starting a new school, managing anxiety, and building valuable life skills. From following treasure maps to mastering conversation skills, playing engaging language games, and delving into phonics and vocabulary enrichment, our course offers a treasure trove of learning experiences. Participants will engage in captivating stories, practice comprehension and sequencing, sing along to pirate songs, develop language for describing characters, and embark on the exciting journey of simple sentence writing. Join us for "Ahoy! Pirate Adventures" and watch your child's confidence and communication abilities soar during the holiday season.

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Pirate introductions and vocabulary	Topic: Story sequencing	Topic: Story exploration	Topic: Pirate writing and adventure	Topic: Character reflection and storytelling
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills. Students will practise asking and answering questions, learning new pirate vocabulary, sequencing story events, and discussing characters and ideas from the story.</p> <p>Story Time: Students will read and explore the story the story Jake's First Day through guided reading, sequencing activities, comprehension discussions, and storytelling. Learners will practise retelling events from the story, identifying characters, and discussing the adventures that take place.</p>				
<p>Social Skills Focus: This week students will practise cooperating with classmates during games and group activities. They will also practise listening carefully, following instructions, and participating respectfully during class discussions and collaborative tasks.</p>				
<p>Building Strong Foundations: Sound Recognition of ch, sh, th, er. Blending and Early Reading with fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will learn vocabulary related to pirates, ships, and treasure through discussion and picture prompts.</p> <p>Learning Outcomes: Students will recognise and discuss vocabulary related to pirates and the story.</p>	<p>Language Focus: Children will practise sequencing events from the story using story sequencing cards.</p> <p>Learning Outcomes: Students will demonstrate understanding of the story by sequencing events and discussing key moments from the text.</p>	<p>Language Focus: Children will discuss story characters and events through reading and comprehension activities.</p> <p>Learning Outcomes: Students will show comprehension of the story by identifying characters and participating in reading and comprehension activities.</p>	<p>Language Focus: Children will practise writing simple pirate-themed sentences and discussing pirate adventures.</p> <p>Learning Outcomes: Students will express their ideas through simple pirate-themed writing and discussion activities.</p>	<p>Language Focus: Children will describe characters and events from the story and share ideas about pirate adventures.</p> <p>Learning Outcomes: Students will describe characters and events from the story and retell parts of the story through role-play and group activities.</p>
<p>Arts & Crafts: Pirate map craft activity.</p>	<p>Arts & Crafts: Stick puppet craft activity.</p>	<p>Arts & Crafts: Treasure chest craft activity.</p>	<p>Arts & Crafts: Ocean discovery sensory bottle activity.</p>	<p>Arts & Crafts: Role-play masks used for story dramatisation.</p>
<p>Review: By the end of the week, learners will have explored the story Jake's First Day through storytelling, crafts, songs, and games. Students will have practised sequencing story events, learning pirate-themed vocabulary, and expressing their ideas during discussions and creative activities. Through imaginative play and collaborative tasks, children will develop confidence speaking, listening, and sharing their ideas with their classmates.</p>				