

Penning Progress: Ideas & Impact

Monday 10 June to Friday 14 June 2024

This course is a dynamic writing course for secondary students, exploring themes from innovation to global stewardship. Students enhance their writing skills through various formats — essays, narratives, speeches, and proposals — fostering critical thinking and global awareness.

Time	Monday 10 June	Tuesday 11 June	Wednesday 12 June	Thursday 13 June	Friday 14 June
9.00 a.m. to 1.00 p.m.	Topic: Invention and Innovation	Topic: Compelling Narratives	Topic: Visionary Pioneers	Topic: Brilliant Concepts	Topic: Majestic Earth
	Skills Focus: <ul style="list-style-type: none"> Apply knowledge of linking devices to improve a model text. Use text mapping and key word strategies to understand the literal and ambiguous. Construct a logically ordered composition. 	Skills Focus: <ul style="list-style-type: none"> give an account of a rags to riches story. Explain the impact of past tenses and their use on narratives. Examine the features of a compelling narrative. 	Skills Focus: <ul style="list-style-type: none"> Categorise language used in speeches by register, purpose, and form. Evaluate speeches for impact. Select and interpret information from multiple digital sources to compose a speech. 	Skills Focus: <ul style="list-style-type: none"> Rephrase information to answer open ended questions. Apply formal language skills to produce a composition to persuade the reader. Critically discuss the features and create criteria for assessment for their outcome. 	Skills Focus: <ul style="list-style-type: none"> Critically analyse the effectiveness of texts to persuade, inform and advise. Demonstrate understanding by summarising information from five texts. Examine the features and language used in scripts and apply these.
	Outcome: Write an expository essay	Outcome: Write a narrative a rags-to-riches story	Outcome: Write and give a short speech	Project: Write a formal letter of proposal	Project: Collaborate with classmates to write and give a presentation about part of our great planet
By the end of the week, learners will have written an essay, narrative, speech, letter and gave a presentation about a topic of their choice.					

Navigating Adversity: Speaking Skills in Survival Scenarios

Tuesday 18 June to Friday 21 June 2024 (4-day camp due to Public Holiday on Monday 17 June)

While exploring narratives about individuals in challenging situations, you'll develop techniques to critically understand both fiction and non-fiction texts. Engaging with diverse materials will not only boost your comprehension but also enhance your speaking skills through discussions and presentations, setting you up for effective communication in the future.

Time	Tuesday 18 June	Wednesday 19 June	Thursday 20 June	Friday 21 June
9.00 a.m. to 1.00 p.m.	Topic: Critical Thinking	Topic: Adrift	Topic: Semester on Ice	Topic: Review and Consolidation
	Skills Focus: <ul style="list-style-type: none"> Understand critical thinking concepts. Identify logical fallacies. Evaluate materials critically and make rational, unbiased decisions. 	Skills Focus: <ul style="list-style-type: none"> Develop active listening skills through storytelling. Engage in group discussions to dissect survival strategies and decision-making processes. 	Skills Focus: <ul style="list-style-type: none"> Enhance vocabulary and reading comprehension related to extreme environments. Practice summarizing spoken and written accounts of expeditions. 	Skills Focus: <ul style="list-style-type: none"> Review comprehension and speaking skills acquired throughout the week. Apply critical thinking to evaluate spoken texts and express personal viewpoints.
	Outcome: Participate in group discussions to apply and demonstrate critical thinking skills.	Outcome: Present a group analysis of survival strategies based on a real or fictional adrift story.	Outcome: Share a brief oral report on personal insights or learned strategies from an expedition narrative.	Outcome: Participate in a debate or panel discussion on survival themes, using examples from the week's materials.

By the end of the week, learners will have explored different survival-themed texts and completed speaking tasks to demonstrate their understanding of the topics and their ability to communicate effectively on related issues.