

Connected World: Public Speaking : P1 to P2

Tuesday 18 June to Friday 21 June 2024 (4-day camp due to Public Holiday on Monday 17 June)

Connected World will allow learners to investigate the different ways in which people, places and the planet interact in the past, present and future, an increasingly important topic and skill in our world today. Through interviews, presentations and storytelling, learners will gain confidence and skills in expressing themselves on a variety of exciting topics. They'll learn to give presentations, tell stories and find out information through investigative questions.

Time	Tuesday 18 June	Wednesday 19 June	Thursday 20 June	Friday 21 June
9.00 a.m. to 1.00 p.m.	Topic: Our Past	Topic: Transport	Topic: New Energy	Topic: Global Humans
	Skills Focus: <ul style="list-style-type: none"> Learn about people from the past and use this knowledge to write a paragraph, Develop accurate question writing skills Demonstrate creativity and empathy by imagining life from another perspective 	Skills Focus: <ul style="list-style-type: none"> Learn how to use language to persuade your classmates Develop listening comprehension skills by focussing on the speaker's tone and distractors Develop spoken interaction skills by responding to a visual stimulus 	Skills Focus: <ul style="list-style-type: none"> Learn about the different forces of natural energy we use, Develop research skills by learning to select important information Complete a vocabulary cloze activity using sequencing language 	Skills Focus: <ul style="list-style-type: none"> Critically analyse the lives of children in Singapore and in two different countries Answer multiple choice questions Explore how to use your voice to express emotions
	Project: Interview a someone from the past	Project: Prepare a persuasive presentation on transport for the future	Project: Give a presentation on the connections between energy around the world	Project: Tell a story from the perspective of a child from a different country
	The week will finish with learners creating and presenting a visual representation of our Connected World.			

Connected World: Public Speaking: P3 to P4

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Time	Tuesday 18 June	Wednesday 19 June	Thursday 20 June	Friday 21 June
9.00 a.m. to 1.00 p.m.	Topic: Our Past	Topic: Transport	Topic: New Energy	Topic: Global Humans
	Skills Focus: <ul style="list-style-type: none"> Rephrase and retell a factual recount Use understanding of complex question forms to complete a grammar cloze Develop empathetic thinking by imagining life from another perspective 	Skills Focus: <ul style="list-style-type: none"> Develop persuasive language skills Use speaker's tone, intonation and distractors to answer open-ended questions Critically respond to a visual stimulus 	Skills Focus: <ul style="list-style-type: none"> Critically discuss the way we use energy in the modern world Explore the ways energy interacts across the world Use sequencing language to complete a vocabulary cloze 	Skills Focus: <ul style="list-style-type: none"> Demonstrate understanding of two texts by answering multiple choice questions Respond to texts about children across the world Use your voice to give life to a narrative
	Project: Interview a someone from the past	Project: Prepare a persuasive presentation on transport for the future	Project: Give a presentation on the connections between energy around the world	Project: Tell a story from the perspective of a child from a different country
	The week will finish with learners creating and presenting a visual representation of our Connected World.			

Connected World: Public Speaking: P5 to P6

Tuesday 18 June to Friday 21 June 2024 (4-day camp due to Public Holiday on Monday 17 June)

Connected World will allow learners to investigate the different ways in which people, places and the planet interact in the past, present and future, an increasingly important topic and skill in our world today. Through interviews, presentations and storytelling, learners will gain confidence and skills in expressing themselves on a variety of exciting topics. They'll learn to give presentations, tell stories and find out information through investigative questions.

Time	Tuesday 18 June	Wednesday 19 June	Thursday 20 June	Friday 21 June
9.00 a.m. to 1.00 p.m.	Topic: Our Past	Topic: Transport	Topic: New Energy	Topic: Global Humans
	Skills Focus: <ul style="list-style-type: none"> Develop summary writing skills Demonstrate question formation skills in vocabulary cloze Use empathic language to describe life from another perspective 	Skills Focus: <ul style="list-style-type: none"> Develop visual stimulus response skills Use speaker's tone, intonation, and distractors to answer open-ended questions Analyse the structure of a persuasive presentation 	Skills Focus: <ul style="list-style-type: none"> Explore the way we use energy in the modern world through a research project Apply sequencers to presentation skills Learn about use of gesture and body language in presentations 	Skills Focus: <ul style="list-style-type: none"> Read and understand the implied meaning of a text Develop multiple choice question skills Give emotion to a narrative through emphasis
	Project: Interview someone from the past	Project: Prepare a persuasive presentation on transport for the future	Project: Give a presentation on the connections between energy around the world	Project: Tell a story from the perspective of a child from a different country
	The week will finish with learners creating and presenting a visual representation of our Connected World.			