

## Journey to Comprehension: Reading Comprehension Skills: P1 to P2

**Monday 10 June to Friday 14 June 2024**

Help your child to achieve success in their writing by exploring the different texts they'll need for their future studies. Exploring a mixture of fiction and non-fiction texts, learners will explore information reports, diary entries, poetry, narratives and more as each level delves into different texts designed to ignite their creativity, knowledge and confidence.

Time	Monday 10 June	Tuesday 11 June	Wednesday 12 June	Thursday 13 June	Friday 14 June
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Settings and plots	<b>Topic:</b> Character and motivation	<b>Topic:</b> Cause and effect	<b>Topic:</b> Values and our lives	<b>Topic:</b> Review and consolidation
	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Recognise language used to create effective settings</li> <li>Demonstrate understanding of plot through OE questions</li> <li>Develop public speaking confidence</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Develop comprehension skills</li> <li>Identify language used to describe character</li> <li>Understand the motivations of characters through their words and actions</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Identify cause and effect in a narrative,</li> <li>Apply the concept of cause and effect to students lives</li> <li>Understand the effect of characters actions on the story</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Understand a character's values in a story</li> <li>Identify and use language to show a character's values in a story.</li> <li>Relate the character's values to personal experience.</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Identify connections between a poem and the story</li> <li>Make predictions about the ending of the story and what happens next</li> <li>Review the skills learnt during the week</li> </ul>
	<b>Outcome:</b> Plan, make and present a poster of a story setting	<b>Outcome:</b> Write a character description	<b>Outcome:</b> Create a cause and effect mini storyboard	<b>Outcome:</b> Act the scene from a different perspective	<b>Outcome:</b> Write a poem and a paragraph to continue the story
	By the end of the week, learners will have read a narrative and identified aspects of setting, characterisation, cause and effect, and will have related the values in the story to their own lives.				

## Journey into Comprehension: A Comprehension Skills course: P3 to P4

**Monday 10 June to Friday 14 June 2024**

Does your child like creepy stories? If so, this comprehension skills week will be perfect for them! Throughout the week they'll read and respond to a story, producing their own texts and summaries. They'll gain confidence and enthusiasm for reading, as they work with their classmates to explore the text in detail. They'll gain the note taking, content and inference, and analytical skills for future success.

Time	Monday 10 June	Tuesday 11 June	Wednesday 12 June	Thursday 13 June	Friday 14 June
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> The Door	<b>Topic:</b> The Friend	<b>Topic:</b> The Grey World	<b>Topic:</b> The Snow Globe	<b>Topic:</b> The End
	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Recognise organisational patterns in a text,</li> <li>Listen to an audio text for detailed information</li> <li>Answer OE comprehension questions</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Develop effective note taking techniques,</li> <li>Understand the key features of a factual recount</li> <li>Identify cohesive devices in fiction texts.</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Identify descriptive language</li> <li>Analyse the features and language of a descriptive paragraph</li> <li>Apply understanding of text to writing</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Develop content and inference question skills</li> <li>Identify the main ideas in a story</li> <li>Identify plot structure</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Understand the perspective of a fictional character</li> <li>Review themes and language from the story</li> <li>Collaborate on a new text</li> </ul>
	<b>Outcome:</b> Make a timeline to summarise key events	<b>Outcome:</b> Write a factual recount	<b>Outcome:</b> Write a descriptive paragraph	<b>Outcome:</b> Write a storyboard of the final chapters	<b>Outcome:</b> Rewrite the final chapter from a different perspective
	By the end of the week, learners will have a deeper understanding of the themes of a narrative and will have applied this knowledge to writing tasks.				