

Read and Discover: Comprehension Skills: P1 to P2

Monday 27 May to Friday 31 May 2024

Read and discover the exciting world of books with us in this comprehension skills week. Children will explore different topics and themes related to their personal experience as they develop their text decoding, critical thinking, and review skills. Through real world texts, learners will take part in projects to engage their creativity and ignite a deeper understanding of texts.

Time	Monday 27 May	Tuesday 28 May	Wednesday 29 May	Thursday 30 May	Friday 31 May
9.00 a.m. to 1.00 p.m.	Topic: Amazing Animals	Topic: Let's Celebrate	Topic: Caring for Others	Topic: The World around us	Topic: When I grow up
	Skills Focus: <ul style="list-style-type: none"> Develop questioning and close reading skills Study descriptive language Practice reading aloud 	Skills Focus: <ul style="list-style-type: none"> Develop skimming and scanning skills Learn about different regional festivals Be introduced to critical thinking 	Skills Focus: <ul style="list-style-type: none"> Explore themes of grief and loss Discuss the value of family/ friendship Learn about literary devices used in Poetry 	Skills Focus: <ul style="list-style-type: none"> Learn to analyse visual texts Participate in a collaborative research task Revise non-fiction text reading skills 	Skills Focus: <ul style="list-style-type: none"> Share ideas and opinions on overcoming obstacles Explore instructional texts Revise the content from the week
	Learning outcome: Write a review of a book.	Learning outcome: Write a guided review of a non-fiction book	Learning outcome: Complete a poetry review	Learning outcome: Write an independent book review	Learning outcome: Write a final book review
	By the end of the week, learners will have completed three supported book reviews and written two independently.				

Read and Discover: Comprehension Skills: P3 to P4

Monday 27 May to Friday 31 May 2024

Read and discover the exciting world of books with us in this comprehension skills week. Children will explore different topics and themes related to their personal experience as they develop their text decoding, critical thinking, and review skills. Through real world texts, learners will take part in projects to engage their creativity and ignite a deeper understanding of texts.

Time	Monday 27 May	Tuesday 28 May	Wednesday 29 May	Thursday 30 May	Friday 31 May
9.00 a.m. to 1.00 p.m.	Topic: Home	Topic: Heroes	Topic: Friends	Topic: Protect the planet	Topic: Thank you
	Skills Focus: <ul style="list-style-type: none"> Explore theme of moving countries Learn about literary devices in poetry Critically reflect on classwork and share ideas 	Skills Focus: <ul style="list-style-type: none"> Use non-fiction texts to answer comprehension questions Become aware of the features of biographies Critically reflect on class texts 	Skills Focus: <ul style="list-style-type: none"> Practise visible thinking in pre-reading activities Discuss stereotypes Improve critical thinking skills 	Skills Focus: <ul style="list-style-type: none"> Use visual texts in a research task Discuss environmental issues Revise literary devices for reading aloud 	Skills Focus: <ul style="list-style-type: none"> Use literary devices to write own text Revise and critically reflect on issues discussed throughout the week
	Project: Write a reflective review of a poem	Project: Write a review of a non-fiction book	Project: Write a review of a fiction text	Project: Write a review of a poem	Project: Write a final book review
	By the end of the week, learners will have completed three supported book reviews and written two independently.				

Read and Discover: Comprehension Skills: P5 to P6

Monday 27 May to Friday 31 May 2024

Read and discover the exciting world of books with us in this comprehension skills week. Children will explore different topics and themes related to their personal experience as they develop their text decoding, critical thinking, and review skills. Through real world texts, learners will take part in projects to engage their creativity and ignite a deeper understanding of texts.

Time	Monday 27 May	Tuesday 28 May	Wednesday 29 May	Thursday 30 May	Friday 31 May
9.00 a.m. to 1.00 p.m.	Topic: Meet August	Topic: Don't be a bystander	Topic: Someone else's shoes	Topic: Being Brave	Topic: Choose Kind
	Skills Focus: <ul style="list-style-type: none"> Complete a personal response to the text Reflect on the key issues Read and answer poetry-based comprehension questions 	Skills Focus: <ul style="list-style-type: none"> Compare and contrast characters in the text Explore themes in a research task Analyse a poem to expand lesson themes 	Skills Focus: <ul style="list-style-type: none"> Look at steps taken to complete a summary Practise skimming scanning and close reading skills Develop presenting skills 	Skills Focus: <ul style="list-style-type: none"> Understand the features of dialogue in a fictional text Analyse literary devices used in poems Compare characters 	Skills Focus: <ul style="list-style-type: none"> Discuss character development Compare and contrast main text with another text Review course content
	Project: Complete a character profile	Project: Write a personal response to the ideas in the text	Project: Write a short summary of a chapter	Project: Produce a visual interpretation of one of the chapters or characters	Project: Write a detailed book review
	By the end of the week, learners will have explored themes of empathy through the reading of a core text				