

Family

The family is the foundation of our little one’s life, so this home-orientated week will help your child to describe their family, their daily routines, and widen their awareness of their community. With interactive activities including show and tell, making a family tree, phonics and sight words, your child will grow their language skills in a supportive environment.

Time	Monday 30 th May	Tuesday 31 st May	Wednesday 1 st June	Thursday 2 nd June	Friday 3 rd June
	Topic: Who are your relatives?	Topic: Daily Routines	Topic: Friendship	Topic: Mother’s Day and Father’s Day	Topic: Neighbours and community
9.00 to 10.00	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Share and Taking Turns: Children learn that they can share their things, their time, and their talents – and that giving is like a circle, bringing goodness back to them.				
	Phonemic awareness: Consonant Blends (friend and fly) and Rhyming Middle Sounds (Mum, Dad, Daughter)				
10.00 to 11.30	Academic Focus: Sight words and sentence stems: home, together, with, than, make, not	Academic Focus: Grammar skills: adverbs of frequency: always, sometimes, never	Academic Focus: Fr- and Fl-: friendship, frog, frightened, fly	Academic Focus: Rhyming middle sounds: -u, -a, and -or e.g. door-daughter, bad- dad, fun-mum	Academic Focus: Vocabulary skills: adjectives to describe neighbours and community helpers
	Story Time: Owl Babies by Martin Waddell	Project: Show and tell agenda poster	Story Time: Can I Play Too? By Mo Willems	Story Time: 1) Timmy and Tammy writing a diary with Mum	Project: Show and tell paper plate wreath
11.30 to 13.00	Project: Create a family tree		Project: Make a friendship bracelet	Project: Make a card for a family member	
	Reflection				

Our World: Blue Planet

While going on an undersea adventure, this week learners will explore empathy and the importance of understanding that other people have feelings that are similar and different to their own. They'll develop the grammar and vocabulary skills of comparing, contrasting and compound words and focus on the h digraphs found in words such as whale, dolphin, and fish.

Time	Monday 6 th June	Tuesday 7 th June	Wednesday 8 th June	Thursday 9 th June	Friday 10 th June
	Topic: The world's oceans	Topic: Ocean life	Topic: Strange-looking ocean creatures	Topic: Coral reefs	Topic: Protecting our oceans
9.00 to 10.00	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Understand and Care Children will learn about empathy and the importance of understanding that other people have feelings like theirs – and different from theirs. We can show we care by listening to others and respecting their feelings. Children will discuss, complete role play activities and draw how they can understand and care.				
	Phonemic Awareness: h digraphs: sh (fish, shark, shark, shell), wh (whale), ph (dolphin), ch (sea urchin)				
10.00 to 11.30	Academic Focus: comparatives (larger, deeper, colder)	Academic Focus: Superlative adjectives (the largest, the deepest, the coldest)	Academic Focus: synonyms (strange, odd, weird; big, huge, enormous; tiny, small, microscopic)	Academic Focus: compound words (angelfish, parrotfish, butterflyfish, lionfish, clownfish, frogfish)	Academic Focus: verbs with the prefix re-: reduce, reuse, recycle
	Story Time: "Commotion in the Ocean" by Giles Andrea and David Wojtowycz	Story Time: "Jolly Olly Octopus" by Tony Mitten	Story Time: "Mister Seahorse" by Eric Carle	Story Time: "A Fish out of Water" by Helen Palmer	Story Time: "Gilbert the Hero" by Jane Clarke
11.30 to 13.00	Project: Ocean in a bag	Project: Ocean Animal Suncatcher	Project: The Strangest looking ocean creature art competition	Project: Coral Reef model	Project: Bottle Cap Fish art
	Reflection By the end of the week, learners will have made an ocean in a bag, competed in an art competition, and made a coral reef model to show all they have learnt about our strange oceans.				

Great Events

We celebrate many different events throughout the year. This festival themed week will allow learners to share their experiences of celebrations. They'll learn language to describe their emotions and adverbs of frequency to discuss their favourite activities. Focusing on the magic-e and long vowels, learners will read and interact with stories to improve their literacy skills.

Time	Monday 13 th June	Tuesday 14 th June	Wednesday 15 th June	Thursday 16 th June	Friday 17 th June
	Topic: Children's Day	Topic: Easter	Topic: Halloween	Topic: Christmas	Topic: New Year's Around the World
9.00 to 10.00	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Accept and Value Each Person. Helping children to understand that there are differences between people from different cultures, but everybody should be respected. Children will discuss, complete role play activities and draw how they can understand and care.				
	Phonemic Awareness: Magic -e and long vowels I, u, o and a				
10.00 to 11.30	Vocabulary Skills: Feelings during a celebration (excited, nervous, overwhelmed)	Sight words (Sentence Stems) every, my, where, play, see	Grammar Skills: Adverbs of Frequency: (never, rarely, sometimes, usually, always)	5 Sight words (Sentence Stems) Have, our, there, like, give	Consolidation: Review all the sight words and grammar from the week.
	Story Time: "What's more scary than a Shark?" by Paul Bright	Story Time: The Ugly Duckling	Story Time: The Frog Prince – Pippa Goodhart & Yannick Robert	Story Time: The King and His Wish – Alison Hawes & Kate Slater	Story Time: The Toys' Party – Roderick Hunt & Alex Brychta
11.30 to 13.00	Project: Making a Japanese children's day fish kite (koinobori)	Project: Making an Easter egg	Project: Making jumping frog puppets & a witch's cauldron	Project: Making Christmas ornaments	Project: Drama Planning a party for the holidays
Reflection By the end of the week, learners will have made a kite, planned a party for the holidays, and performed their favourite stories					

Connected World: Transport

How many forms of transport does your child know? During our Connected World: Transport week, learners will learn about different forms of terrestrial and extra-terrestrial transport, sharing their experiences and using their imagination to create their own. Focusing on long and short vowels, they'll compare forms of transport and learn new words.

Time	Monday 20 th June	Tuesday 21 st June	Wednesday 22 nd June	Thursday 23 rd June	Friday 24 th June
	Topic: Transport on the land	Topic: Transport in the air	Topic: Transport on the water	Topic: Emergency vehicles (land, air and water)	Topic: Transport in Space!
9.00 to 10.00	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Social Skills Focus: Try and Stick With It. Children will learn about flexibility and perseverance – skills essential to success in all areas of life, at all ages and stages. Children will discuss, complete role play activities and draw how they can understand and care..				
	Phonemic awareness: long vowel sound /a/ and /ar/ and – long /oa/ + differentiating between short and long /o/				
10.00 to 11.30	Academic Focus: land vehicles (train, crane, truck,)	Academic Focus: air borne vehicles (helicopter, airplane, glider) Sentence stems using comparatives (faster, slower, louder, higher, lower, bigger, smaller)	Academic Focus: water transport (boat, ship, yacht, dinghy)	Academic Focus: emergency vehicles and who drives/flies them (e.g. fire truck – fire fighter, police car – police officer)	Academic Focus: Space Transport (rocket, shuttle, moon buggy, satellite, space station)
	Story Time: Trains, Cranes and Troublesome Trucks	Story Time: Number One Sam	Story Time: Jack's new boat	Story Time: Big Frank's Fire Truck	Story Time: Zoom Rocket Zoom
11.30 to 13.00	Project: Egg carton steam train	Project: Popsicle stick aeroplane	Project: Paper boat origami collage	Project: Craft emergency vehicle	Project: Design and build a mini rocket ship or moon buggy
Reflection By the end of the week learners will have explored different materials to make forms of transport related to air, land, sea and space					