

Journey to Comprehension: Reading Comprehension Skills: P1-P2

Dive deeply into the comprehension skills needed for academic success as learners explore texts to analyse, infer, and understand the purpose, language, tone and register of a variety of texts. Exploring stories, poems, instructions and others, this engaging week will encourage your child to become a more critical and confident reader.

Time	Monday 30 th May	Tuesday 31 st May	Wednesday 1 st June	Thursday 2 nd June	Friday 3 rd June
9.00 to 13.00	Topic: Settings and plots	Topic: Character and motivation	Topic: Cause and effect	Topic: Values and our lives	Topic: Review and consolidation
	Skills Focus: <ul style="list-style-type: none"> Recognise language used to create effective settings Demonstrate understanding of plot through OE questions Develop public speaking confidence 	Skills Focus: <ul style="list-style-type: none"> Develop comprehension skills Identify language used to describe character Understand the motivations of characters through their words and actions 	Skills Focus: <ul style="list-style-type: none"> Identify cause and effect in a narrative, Apply the concept of cause and effect to students lives Understand the effect of characters actions on the story 	Skills Focus: <ul style="list-style-type: none"> Understand a character's values in a story Identify and use language to show a character's values in a story. Relate the character's values to personal experience. 	Skills Focus: <ul style="list-style-type: none"> Identify connections between a poem and the story Make predictions about the ending of the story and what happens next Review the skills learnt during the week
	Outcome: Plan, make and present a poster of a story setting	Outcome: Write a character description	Outcome: Create a cause-and-effect mini storyboard	Outcome: Act the scene from a different perspective	Outcome: Write a poem and a paragraph to continue the story
	By the end of the week, learners will have read a narrative and identified aspects of setting, characterisation, cause and effect, and will have related the values in the story to their own lives.				

Our World: Non-Fiction Writing Skills

In Our World, learners will focus on the scientific aspects of our planet, delving deeply into topics to support them with their learning at school, while also working on their written communication. Learners will explore formal letters, procedures, information reports, expositions, and explanations. Learners will engage critically with real world topics, interacting and sharing their opinions with their classmates.

Time	Monday 6 th June	Tuesday 7 th June	Wednesday 8 th June	Thursday 9 th June	Friday 10 th June
9.00 to 13.00	Topic: Our Environment	Topic: Our Solar System	Topic: Our Weather	Topic: Our Problem with Plastic	Topic: Our Oceans
	Skills Focus: <ul style="list-style-type: none"> Identify main ideas in paragraphs Apply reading skills to identify environmental issues Critically analyse the features of formal letters 	Skills Focus: <ul style="list-style-type: none"> Use descriptive language for different parts of the solar system Identify and use language used for procedures Sequence information appropriately to achieve a specific aim 	Skills Focus: <ul style="list-style-type: none"> Analyse the linguistic features of reports Use collocations and fixed expressions to answer vocabulary cloze questions. Demonstrate digital literacy through using of websites to select relevant information 	Skills Focus: <ul style="list-style-type: none"> Critically respond to the issue of plastic and relate to personal experience Learn language to organise, share and justify opinions Understand the organisation of ideas in a short exposition 	Skills Focus: <ul style="list-style-type: none"> Use reading for gist and detail to answer multiple choice questions Critically compare the differences between explanations and other text types Develop grammar cloze question skills
	Project: Write a formal letter to your teacher to solve an environmental issue at British Council	Project: Write a procedure to draw a new space creature or tool	Project: Prepare an information report about the weather in a different country	Project: Write a short essay on plastic in the classroom	Project: Write an explanation of an oceanic process, feature, or event
	By the end of the week, learners will have a portfolio of writing tasks to share.				

Great World, Great Writing Skills

There are many great things to experience in our world. This week will invite learners to explore the people, places and discoveries that make our world great. Learners will develop the fiction and non-fictional writing skills of reports, narratives, speech writing and narratives, showing how we can use our words to persuade, propose, and present.

Time	Monday 13 th June	Tuesday 14 th June	Wednesday 15 th June	Thursday 16 th June	Friday 17 th June
	Topic: Great Inventions	Topic: Great Adventures	Topic: Great Speakers	Topic: Great Games	Topic: Great Planet
9.00 to 13.00	Skills Focus: <ul style="list-style-type: none"> Identify and edit language errors to complete a model information report Strengthen gist reading strategies to answer multiple choice questions Select and organise information in a to meet a specific purpose 	Skills Focus: <ul style="list-style-type: none"> Learn descriptive language to discuss past holidays and experiences Use past tenses accurately in a narrative Develop planning, brainstorming and story organisation skills 	Skills Focus: <ul style="list-style-type: none"> Critically analyse the language used in speeches to give emotion Adapt writing style to suit a different purpose and audience Discuss the features of good speeches and respond to classmates talks 	Skills Focus: <ul style="list-style-type: none"> Use contextual clues to answer open ended questions Identify the linguistic differences between reports and proposals Debate what makes a good video game and apply this to a proposal 	Skills Focus: <ul style="list-style-type: none"> Critically analyse the different purposes of texts to advise, inform and persuade Develop summarising skills by reading about three biomes Use script writing features to compose a script for a two- minute video
	Project: Write an information report about an invention	Project: Write a narrative about an amazing adventure	Project: Prepare an effective speech about something great	Project: Produce a proposal for a new educational video game	Project: Collaborate with classmates to write and make a video about part of our great planet
	The week will finish with a student produced video about our Great World.				

Connected World: Public Speaking Skills

Connected World will allow learners to investigate the different ways in which people, places and the planet interact in the past, present and future, an increasingly important topic and skill in our world today. Through interviews, presentations and storytelling, learners will gain confidence and skills in expressing themselves on a variety of exciting topics. They'll learn to give presentations, tell stories and find out information through investigative questions.

Time	Monday 20 th June	Tuesday 21 st June	Wednesday 22 nd June	Thursday 23 rd June	Friday 24 th June
9.00 to 13.00	Topic: Our Past	Topic: Transport	Topic: New Energy	Topic: Global Humans	Topic: Six Degrees of Separation
	Skills Focus: <ul style="list-style-type: none"> Learn about people from the past and use this knowledge to write a paragraph, Develop accurate question writing skills Demonstrate creativity and empathy by imagining life from another perspective 	Skills Focus: <ul style="list-style-type: none"> Learn how to use language to persuade your classmates Develop listening comprehension skills by focussing on the speaker's tone and distractors Develop spoken interaction skills by responding to a visual stimulus 	Skills Focus: <ul style="list-style-type: none"> Learn about the different forces of natural energy we use, Develop research skills by learning to select important information Complete a vocabulary cloze activity using sequencing language 	Skills Focus: <ul style="list-style-type: none"> Critically analyse the lives of children in Singapore and in two different countries Answer multiple choice questions Explore how to use your voice to express emotions 	Skills Focus: <ul style="list-style-type: none"> Examine how the topics learnt during the week connect in our lives today in a class debate Improve digital literacy skills by learning how to use slides to give a presentation Speak confidently in front of your peers
	Project: Interview a someone from the past	Project: Prepare a persuasive presentation on transport for the future	Project: Give a presentation on the connections between energy around the world	Project: Tell a story from the perspective of a child from a different country	Project: Produce and give a presentation using visuals on our connected world
	The week will finish with learners creating and presenting a visual representation of our Connected World.				