

Journey into Comprehension: A Comprehension Skills course

Dive deeply into the comprehension skills needed for academic success as learners explore texts to analyse, infer, and understand the purpose, language, tone and register of a variety of texts. Exploring stories, poems, instructions and others, this engaging week will encourage your child to become a more critical and confident reader.

Time	Monday 30 th May	Tuesday 31 st May	Wednesday 1 st June	Thursday 2 nd June	Friday 3 rd June
9.00 to 13.00	Topic: Home	Topic: Heroes	Topic: Friends	Topic: Protect the planet	Topic: Thank you
	Skills Focus: <ul style="list-style-type: none"> Explore theme of moving countries Learn about literary devices in poetry Critically reflect on classwork and share ideas 	Skills Focus: <ul style="list-style-type: none"> Use non-fiction texts to answer comprehension questions Become aware of the features of biographies Critically reflect on class texts 	Skills Focus: <ul style="list-style-type: none"> Practise visible thinking in pre-reading activities Discuss stereotypes Improve critical thinking skills 	Skills Focus: <ul style="list-style-type: none"> Use visual texts in a research task Discuss environmental issues Revise literary devices for reading aloud 	Skills Focus: <ul style="list-style-type: none"> Use literary devices to write own text Revise and critically reflect on issues discussed throughout the week
	Project: Write a poem about home	Project: Write a biography of a hero	Project: Write a narrative about friendship	Project: Write a poem about the environment	Project: Write a book review
	By the end of the week, learners will have written two poems, a biography, a narrative, and a book review.				

Our World: Non-Fiction Writing Skills

In Our World, learners will focus on the scientific aspects of our planet, delving deeply into topics to support them with their learning at school, while also working on their written communication. Learners will explore formal letters, procedures, information reports, expositions, and explanations. Learners will engage critically with real world topics, interacting and sharing their opinions with their classmates.

Time	Monday 6 th June	Tuesday 7 th June	Wednesday 8 th June	Thursday 9 th June	Friday 10 th June
9.00 to 13.00	Topic: Our Environment	Topic: Our Solar System	Topic: Our Weather	Topic: Our Problem with Plastic	Topic: Our Oceans
	Skills Focus: <ul style="list-style-type: none"> Identify key ideas in a text Apply summarising skills to explain an environmental issue and its impact on our world Evaluate the different organisational and linguistic features of formal texts 	Skills Focus: <ul style="list-style-type: none"> Use comprehension and paraphrasing skills to answer open ended questions Analyse the features used to organise ideas in a procedure Learn about the parts of our solar system 	Skills Focus: <ul style="list-style-type: none"> Develop non-fiction composition skills by studying a model text Apply context to answer vocabulary cloze questions Demonstrate digital literacy through using of websites to select relevant information 	Skills Focus: <ul style="list-style-type: none"> Expand variety of language used to share, justify and clarify opinions Recognise the implied and literal meanings in multiple texts Understand the organisation of ideas in a short exposition 	Skills Focus: <ul style="list-style-type: none"> Demonstrate understanding of text by answering multiple choice questions Apply knowledge of different text types to critically analyse the features of an explanation Develop grammar cloze question skills
	Project: Write a formal letter to your teacher to solve an environmental issue at British Council	Project: Write a procedure to create a new space creature or tool	Project: Prepare an information report about the weather in a different country	Project: Write a short exposition on plastic in the classroom	Project: Write an explanation of an oceanic process, feature, or event
	By the end of the week, learners will have a portfolio of writing tasks to share.				

Great World: Writing Success

There are many great things to experience in our world. This week will invite learners to explore the people, places and discoveries that make our world great. Learners will develop the fiction and non-fictional writing skills of reports, narratives, speech writing and narratives, showing how we can use our words to persuade, propose, and present.

Time	Monday 13 th June	Tuesday 14 th June	Wednesday 15 th June	Thursday 16 th June	Friday 17 th June
9.00 to 13.00	Topic: Great Inventions	Topic: Great Adventures	Topic: Great Speakers	Topic: Great Games	Topic: Great Planet
	Skills Focus: <ul style="list-style-type: none"> Analyse a model report in order to recognise fixed expressions and complete an editing task Recognise distracting information to answer multiple choice question Develop text organisation skills to meet purpose of composition 	Skills Focus: <ul style="list-style-type: none"> Complete a personal recount by using language to describe past holiday experiences Critically analyse the grammatical tenses used in narratives a Learn sequencing expressions to build emotion in a narrative 	Skills Focus: <ul style="list-style-type: none"> Evaluate the message delivered in two speeches Apply strategies used to express emotion to a short speech Critically respond to the speeches of classmates providing advice and feedback 	Skills Focus: <ul style="list-style-type: none"> Answer open ended comprehension questions by understanding the use of contextual clues Critically analyse reports and proposals to understand the linguistic and organisations differences. Critically discuss the features of effective educational games 	Skills Focus: <ul style="list-style-type: none"> Discuss the differences between texts for different purposes Use strategies of understanding topic sentences to complete a summary of three texts. Use script writing features to effectively compose a script for a three-minute video
	Project: Write an information report about an invention	Project: Write a narrative about an amazing adventure	Project: Prepare an effective speech about something great	Project: Produce a proposal for a new educational video game	Project: Collaborate with classmates to write and make a video about part of our great planet
	The week will finish with a student produced video about our Great World.				

Connected World: Public Speaking Skills

Connected World will allow learners to investigate the different ways in which people, places and the planet interact in the past, present and future, an increasingly important topic and skill in our world today. Through interviews, presentations and storytelling, learners will gain confidence and skills in expressing themselves on a variety of exciting topics. They'll learn to give presentations, tell stories and find out information through investigative questions

Time	Monday 20 th June	Tuesday 21 st June	Wednesday 22 nd June	Thursday 23 rd June	Friday 24 th June
	Topic: Our Past	Topic: Transport	Topic: New Energy	Topic: Global Humans	Topic: Six Degrees of Separation
9.00 to 13.00	Skills Focus: <ul style="list-style-type: none"> Rephrase and retell a factual recount Use understanding of complex question forms to complete a grammar cloze Develop empathetic thinking by imagining life from another perspective 	Skills Focus: <ul style="list-style-type: none"> Develop persuasive language skills Use speaker's tone, intonation and distractors to answer open-ended questions Critically respond to a visual stimulus 	Skills Focus: <ul style="list-style-type: none"> Critically discuss the way we use energy in the modern world Explore the ways energy interacts across the world Use sequencing language to complete a vocabulary cloze 	Skills Focus: <ul style="list-style-type: none"> Demonstrate understanding of two texts by answering multiple choice questions Respond to texts about children across the world Use your voice to give life to a narrative 	Skills Focus: <ul style="list-style-type: none"> Participate in a class debate Summarise what's been learnt throughout the week Develop public speaking skills by applying the week's lessons
	Project: Interview a someone from the past	Project: Prepare a persuasive presentation on transport for the future	Project: Give a presentation on the connections between energy around the world	Project: Tell a story from the perspective of a child from a different country	Project: Produce and give a presentation using visuals on our connected world
	The week will finish with learners creating and presenting a visual representation of our Connected World.				