

Journey to Comprehension: Reading Comprehension Skills

Does your child like reading and exploring language? If so, this comprehension skills week will be perfect for them! Throughout the week they'll read and respond to a variety of texts, producing their own pieces of writing. They'll explore a variety of fiction and non-fiction texts as they demonstrate their understanding and they produce personalised responses to texts. They'll learn about fact and opinion, origins of fables, and read texts closely for key information.

Time	Monday 30 th May	Tuesday 31 st May	Wednesday 1 st June	Thursday 2 nd June	Friday 3 rd June
	Topic: Meet August	Topic: Don't be a bystander	Topic: Someone else's shoes	Topic: Being Brave	Topic: Choose Kind
9.00 to 13.00	Skills Focus: <ul style="list-style-type: none"> Complete a personal response to the text Reflect on the key issues Read and answer poetry-based comprehension questions 	Skills Focus: <ul style="list-style-type: none"> Compare and contrast characters in the text Explore themes in a research task Analyse a poem to expand lesson themes 	Skills Focus: <ul style="list-style-type: none"> Look at steps taken to complete a summary Practise skimming scanning and close reading skills Develop presenting skills 	Skills Focus: <ul style="list-style-type: none"> Understand the features of dialogue in a fictional text Analyse literary devices used in poems Compare characters 	Skills Focus: <ul style="list-style-type: none"> Discuss character development Compare and contrast main text with another text Review course content
	Project: Complete a character profile	Project: Write a personal response to the ideas in the text	Project: Write a short summary of a chapter	Project: Produce a visual interpretation of one of the chapters or characters	Project: Write a detailed book review
	By the end of the week, learners will have explored themes of empathy through the reading of a core text and completed writing tasks to demonstrate their understanding.				

Our World: Non-Fiction Writing Skills

In Our World, learners will focus on the scientific aspects of our planet, delving deeply into topics to support them with their learning at school, while also working on their written communication. Learners will explore formal letters, procedures, information reports, expositions, and explanations. Learners will engage critically with real world topics, interacting and sharing their opinions with their classmates.

Time	Monday 6 th June	Tuesday 7 th June	Wednesday 8 th June	Thursday 9 th June	Friday 10 th June
9.00 to 13.00	Topic: Our Environment	Topic: Our Solar System	Topic: Our Weather	Topic: Our Problem with Plastic	Topic: Our Oceans
	Skills Focus: <ul style="list-style-type: none"> Interpret the implied and literal meaning of texts to identify key ideas Strengthen vocabulary selection skills to meet purpose, audience and register of a text Recognise and apply the features of formal letters 	Skills Focus: <ul style="list-style-type: none"> Develop paraphrasing and summarising skills Apply text organisation skills to produce an effective procedure Use a formal and informal structures to adapt writing for a specific purpose 	Skills Focus: <ul style="list-style-type: none"> Identify and use formal language structures to present information Develop vocabulary cloze skills by applying knowledge of multiword expressions Effectively search for, select and evaluate digital resources for a specific purpose 	Skills Focus: <ul style="list-style-type: none"> Critically respond to the issue of plastic and relate to personal experience Learn language to organise, share and justify opinions Understand the organisation of ideas in a short exposition 	Skills Focus: <ul style="list-style-type: none"> Apply reading comprehension skills learned throughout the week to answer multiple choice questions, Critically analyse the language of explanation Develop grammar cloze question skills
	Project: Write a formal letter to the Director of British Council to solve an environmental issue	Project: Write a procedure to draw a new space creature or tool	Project: Prepare an information report about the weather in a different country	Project: Write a short essay on plastic in the classroom	Project: Write an explanation of an oceanic process, feature, or event
By the end of the week, learners will have a portfolio of writing tasks to share.					

PSLE Intensive- P6

Attend this exam skills booster to hone your skills in preparation for the final push towards the PSLE. Learners will practice their composition and comprehension skills in this targeted skills week.

Time	Monday 6 th June	Tuesday 7 th June	Wednesday 8 th June	Thursday 9 th June	Friday 10 th June
9.00 to 13.00	Topic: Introduction	Topic: Continuous Writing	Topic: Comprehension	Topic: Situational Writing	Topic: Synthesis and Transformation
	Skills Focus: <ul style="list-style-type: none"> Practice skills to answer multiple-choice questions Practice comprehension OE questions Develop vocabulary skills 	Skills Focus: <ul style="list-style-type: none"> Develop creative story endings Create effective opening lines Develop punctuation skills 	Skills Focus: <ul style="list-style-type: none"> Develop knowledge of homophones Work on common spelling errors Identify and correct written errors 	Skills Focus: <ul style="list-style-type: none"> Develop vocabulary cloze skills, Develop comprehension OE knowledge Identify useful phrases for situational writing 	Skills Focus: <ul style="list-style-type: none"> Develop cloze passage skills Practise grammar questions, Review class content from the week
	Outcome: Answer multiple-choice questions	Outcome: Produce a Continuous Writing Composition	Outcome: Answer Comprehension Questions	Outcome: Produce a piece of situational writing	Outcome: Answer synthesis and transformation questions
<p>By the end of the week, learners will have developed the key comprehension and composition skills need for their PSLE exam.</p>					

Great World: Writing Skills

There are many great things to experience in our world. This week will invite learners to explore the people, places and discoveries that make our world great. Learners will develop the fiction and non-fictional writing skills of reports, narratives, speech writing and narratives, showing how we can use our words to persuade, propose, and present.

Time	Monday 13 th June	Tuesday 14 th June	Wednesday 15 th June	Thursday 16 th June	Friday 17 th June
9.00 to 13.00	Topic: Great Inventions	Topic: Great Adventures	Topic: Great Speakers	Topic: Great Games	Topic: Great Planet
	Skills Focus: <ul style="list-style-type: none"> Demonstrate grammatical knowledge by editing a model report Develop gist reading skills through text mapping strategies Organise information to inform the audience through sequencers and logical ordering 	Skills Focus: <ul style="list-style-type: none"> Strengthen descriptive language skills to recount an adventure Apply knowledge of past tenses to accurately write a narrative Learn about how to create tension and suspense in a narrative 	Skills Focus: <ul style="list-style-type: none"> Critically analyse language used to create emotion and impact Discuss criteria for evaluating speeches and apply this to the classmate's work Select information from multiple sources to compose a coherent speech 	Skills Focus: <ul style="list-style-type: none"> Critically respond to a text by answering open ended questions Adapt formal writing skills to a persuasive composition Debate what makes a good video game and apply this to a proposal 	Skills Focus: <ul style="list-style-type: none"> Evaluate the effectiveness of texts to persuade, inform and advise Strengthen summarising skills by reading five texts Use script writing features to effectively compose a script for a five- minute video
	Project: Write a four-paragraph information report about an invention	Project: Write a 200-word narrative about an amazing adventure	Project: Prepare a three-minute speech about something great	Project: Produce a four-paragraph proposal for a new educational video game	Project: Collaborate with classmates to write and make a five-minute video about part of our great planet
The week will finish with a student produced video about our Great World.					

Connected World: Public Speaking Skills

Connected World will allow learners to investigate the different ways in which people, places and the planet interact in the past, present and future, an increasingly important topic and skill in our world today. Through interviews, presentations and storytelling, learners will gain confidence and skills in expressing themselves on a variety of exciting topics. They'll learn to give presentations, tell stories and find out information through investigative questions.

Time	Monday 20 th June	Tuesday 21 st June	Wednesday 22 nd June	Thursday 23 rd June	Friday 24 th June
9.00 to 13.00	Topic: Our Past	Topic: Transport	Topic: New Energy	Topic: Global Humans	Topic: Six Degrees of Separation
	Skills Focus: <ul style="list-style-type: none"> Develop summary writing skills Demonstrate question formation skills in vocabulary cloze Use empathic language to describe life from another perspective 	Skills Focus: <ul style="list-style-type: none"> Develop visual stimulus response skills Use speaker's tone, intonation, and distractors to answer open-ended questions Analyse the structure of a persuasive presentation 	Skills Focus: <ul style="list-style-type: none"> Explore the way we use energy in the modern world through a research project Apply sequencers to presentation skills Learn about use of gesture and body language in presentations 	Skills Focus: <ul style="list-style-type: none"> Read and understand the implied meaning of a text Develop multiple choice question skills Give emotion to a narrative through emphasis 	Skills Focus: <ul style="list-style-type: none"> Participate in a class debate Summarise what's been learnt throughout the week Develop public speaking skills by applying the week's lessons
	Project: Interview someone from the past	Project: Prepare a persuasive presentation on transport for the future	Project: Give a presentation on the connections between energy around the world	Project: Tell a story from the perspective of a child from a different country	Project: Produce and give a presentation using visuals on our connected world
	The week will finish with learners creating and presenting a visual representation of our Connected World.				