

Survival Skills: A Comprehension and Critical Thinking Skills Course

While reading about people who have faced challenging situations, you'll learn techniques to evaluate and understand fiction and non-fiction texts. The engaging texts will provide you with the language, ideas generation and organisational skills you'll need to apply your understanding to produce short responses to your reading. This will enable you to look more closely at the reading you do, setting you up for the future!

Time	Monday 30 th May	Tuesday 31 st May	Wednesday 1 st June	Thursday 2 nd June	Friday 3 rd June
1.30 to 5.30pm	Topic: Critical Thinking	Topic: Adrift	Topic: Semester on ice	Topic: Skull beneath the skin	Topic: Review and Consolidation
	Skills Focus: <ul style="list-style-type: none"> Understand the term critical thinking Explore the idea of a logical fallacy Critically evaluate materials Make rational unbiased decisions 	Skills Focus: <ul style="list-style-type: none"> Develop active reading skills Analyse the structure of a book report Develop digital literacy through completing a research task 	Skills Focus: <ul style="list-style-type: none"> Focus on vocabulary development through affixation Learn effective text annotation strategies Apply critical thinking skills to gain a deeper understanding of the text 	Skills Focus: <ul style="list-style-type: none"> Identify sensory details in a narrative text Understand how an author demonstrates the characters emotions 	Skills Focus: <ul style="list-style-type: none"> Review skills learnt throughout the week Apply comprehension and critical thinking skills to a new text Share writing completed throughout the week
	Outcome: Participate in a discussion task to demonstrate critical thinking skills	Outcome: Write a book report on a survival story	Outcome: Write a diary entry about an experience of a hostile place	Outcome: Write a narrative about a challenging event	Outcome: Consolidation of the week's skills and texts
	By the end of the week, learners will have explored three different texts related to survival and will have completed three writing tasks and one speaking task to demonstrate their understanding of the issues.				

Our World: Non-Fiction Skills

Our World examines our planet from a scientific perspective. Looking at issues as diverse as the weather, our reliance on plastic and water worlds, learners will explore different types of non-fiction text types including letters, reports, procedures, expositions, and explanations.

Time	Monday 6 th June	Tuesday 7 th June	Wednesday 8 th June	Thursday 9 th June	Friday 10 th June
1.30 to 5.30pm	Topic: Our Environment	Topic: Our Solar System	Topic: Our Weather	Topic: Our Problem with Plastic	Topic: Our Oceans
	Skills Focus: <ul style="list-style-type: none"> Develop close reading skills to understand implied and ambiguous meaning in a text Strengthen vocabulary application skills to meet purpose, audience and register of a text Evaluate how the impact of formal structures	Skills Focus: <ul style="list-style-type: none"> Use summarising skills to explain features of the solar system Critically analyse the language and organisation of a procedure Adapt writing for specific audiences through use of informal or formal structures 	Skills Focus: <ul style="list-style-type: none"> Strengthen formal language skills to present data Develop strategies to identify common errors and self-edit compositions Use digital literacy skills in a research task 	Skills Focus: <ul style="list-style-type: none"> Evaluate and critically respond to visual and written texts on the plastic problem Demonstrate understanding by sharing and justifying opinions Connect language structures learnt during the week to expositions 	Skills Focus: <ul style="list-style-type: none"> Use note taking skills and identification of key ideas to answer open ended questions. Demonstrate understanding of grammar structures to answer grammar cloze questions Evaluate the differences between explanations and other text types.
	Project: Write a formal letter to the NEA to solve an environmental issue	Project: Write a procedure to draw a new space creature or tool	Project: Prepare an information report about the weather in a different country	Project: Write a short essay on plastic in the classroom	Project: Write an explanation of an oceanic process, feature, or event
By the end of the week learners will have a portfolio of nonfiction writing tasks.					

Great World: Writing Success

From inventions to people, nature to technology, our planet has a diversity of greatness to celebrate. In this week learners will explore these achievements while improving digital, narrative, report and persuasive writing skills.

Time	Monday 13 th June	Tuesday 14 th June	Wednesday 15 th June	Thursday 16 th June	Friday 17 th June
1.30 to 5.30pm	Topic: Great Inventions	Topic: Great Adventures	Topic: Great Speakers	Topic: Great Games	Topic: Great Planet
	Skills Focus: <ul style="list-style-type: none"> Apply knowledge of linking devices to improve a model text Use text mapping and key word strategies to understand the literal and ambiguous Construct a logically ordered composition 	Skills Focus: <ul style="list-style-type: none"> Respond to a visual stimulus to give an account of a great adventure Explain the impact of past tenses and their use on narratives Examine the features of a compelling narrative 	Skills Focus: <ul style="list-style-type: none"> Categorise language used in speeches by register, purpose and form Evaluate speeches for impact Select and interpret information from multiple digital sources to compose a speech 	Skills Focus: <ul style="list-style-type: none"> Rephrase information to answer open ended questions Apply formal language skills to produce a composition to persuade the reader Critically discuss the features of a good video game and create criteria for assessment 	Skills Focus: <ul style="list-style-type: none"> Critically analyse the effectiveness of texts to persuade, inform and advise Demonstrate understanding by summarising information from five texts Examine the features and language used in scripts and apply these
	Project: Write a 5-paragraph information report about an invention	Project: Write a 300-word narrative about an amazing adventure	Project: Prepare a three-minute effective speech about something great	Project: Produce a five-paragraph proposal for a new educational video game	Project: Collaborate with classmates to write and make a five-minute video about part of our great planet
By the end of the week, learners will present a video they have made on the area of greatness they most believe in.					

Connected World: Public Speaking Skills

Our students spend much of their time connecting with others via social media. In Connected World they'll investigate how the past has shaped our present, how transport has changed the way we live, and how energy and people are changing our future. Through activities designed to develop learners' critical thinking skills, they'll learn to present, debate and justify their opinions.

Time	Monday 20 th June	Tuesday 21 st June	Wednesday 22 nd June	Thursday 23 rd June	Friday 24 th June
1.30 to 5.30pm	Topic: Our Past	Topic: Transport	Topic: New Energy	Topic: Global Humans	Topic: Six Degrees of Separation
	Skills Focus: <ul style="list-style-type: none"> Develop skills to recognise and understand abstract ideas Critically analyse skills needed for effective interviews Use creativity to explore a historical perspective from another point of view 	Skills Focus: <ul style="list-style-type: none"> Extend, elaborate, and justify opinions in response to a visual stimulus Adapt presentation language to suit the purpose and audience Demonstrate accurate grammar skills 	Skills Focus: <ul style="list-style-type: none"> Examine how energy connects different countries and systems Evaluate the language used in presentations Apply text organisation skills to a presentation 	Skills Focus: <ul style="list-style-type: none"> Critically respond to multiple texts Compose a fictional personal recount Use contextual information to give appropriate emotion to verbal storytelling 	Skills Focus: <ul style="list-style-type: none"> Develop digital skills to create visuals for a presentation Critically discuss the links between the week's lessons Demonstrate confidence in public speaking in a final presentation
	Project: Interview a someone from the past	Project: Prepare a persuasive presentation on transport for the future	Project: Give a presentation on the connections between energy around the world	Project: Tell a story from the perspective of a child from a different country	Project: Produce and give a presentation using visuals on our connected world
	The course finishes with learners choosing to share all that they've learnt through a video presentation, a shared story, or a persuasive presentation.				