

## Speak Out: Drama and Public Speaking Skills

We know children love to express themselves, so bring them along to our drama and public speaking course. Learners will explore plots, dialogue, characterisation, and presentations as they develop, rehearse, and perform a short scene or play. Help your child to develop their confidence through this interactive, collaborative, creative week.

Time	Monday 29 May	Tuesday 30 May	Wednesday 31 May	Thursday 1 June	Friday 2 June
9.00 a.m to 1.00 p.m	<b>Topic:</b> Stories and Plots	<b>Topic:</b> Characterisation	<b>Topic:</b> Scene Development	<b>Topic:</b> Puppets and Scenery	<b>Public Holiday NO CLASS</b>
	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"><li>• Explored the features and language of playscripts,</li><li>• Used their voice to explore personalities, emotions, and drama,</li><li>• Developed interesting situations for plays,</li><li>• Used language to show characterisation,</li><li>• Developed puppets and scenery for a short play</li><li>• Improved and performed a short play</li></ul>				
	<b>Outcome:</b> Prepare a short monologue	<b>Outcome:</b> Prepare a dialogue acting out different characters	<b>Outcome:</b> Rewrite the playscript.	<b>Outcome:</b> Create your puppet and perform your scene	

## Time to Write: Writing Skills

Help your Primary child become a confident writer through this engaging writing support course. Incorporating drama, reading, comprehension and composition, this course will engage your child in the structure and language used in stories. By deeply investigating a story, experimenting with it and adapting it, your child will work towards writing their own short story.

Time	Monday 5 June	Tuesday 6 June	Wednesday 7 June	Thursday 8 June	Friday 9 June
9.00 a.m to 1.00 p.m	<b>Topic:</b> Introduction	<b>Topic:</b> Story Maps	<b>Topic:</b> Predators and Prey	<b>Topic:</b> Story Writing	<b>Topic:</b> Editing
	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>Used syllable stress to add emotion when reading aloud,</li> <li>Explored and understood the main ideas in a story,</li> <li>Identified and applied linkers to a short story,</li> <li>Developed digital literacy skills through a research project,</li> <li>Read and selected information from non-fiction texts,</li> <li>Planned and written a short story</li> </ul>				
	<b>Outcome:</b> Create a mini dictionary of today's vocabulary	<b>Outcome:</b> Create an individual story map	<b>Outcome:</b> Write an animal fact file	<b>Outcome:</b> Write a short story	<b>Outcome:</b> Create a mini story book

## Shout it Out: Public Speaking Skills

Communication is at the heart of this creative public speaking focused Study Camp. Help your Primary aged children build their confidence sharing their ideas and opinions, persuading their classmates, and telling stories. They'll practice reading aloud with feeling, interactive speaking skills, presentations, and using language to convince. Using stories and engaging texts, your child will have fun while getting ready for next year.

Time	Monday 12 June	Tuesday 13 June	Wednesday 14 June	Thursday 15 June	Friday 16 June
9.00 a.m to 1.00 p.m	<b>Topic:</b> Story plots	<b>Topic:</b> Character	<b>Topic:</b> Show and tell	<b>Topic:</b> Advertising	<b>Topic:</b> Performance
	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>Used the past tense to retell a story,</li> <li>Used questions and adjectives to describe objectives accurately,</li> <li>Prepared a short monologue,</li> <li>Understood a visual text and used persuasive language in a presentation,</li> <li>Analysed a script for appropriate features,</li> <li>Delivered a presentation and other public speaking tasks to their classmates</li> </ul>				
	<b>Outcome:</b> Understand a short story and retell to a partner	<b>Outcome:</b> Participate in a role-play interview about your favourite character	<b>Outcome:</b> Tell your class about something of personal interest	<b>Outcome:</b> Design and present an imaginary toy to the class	<b>Outcome:</b> Create and perform a short story to the class

## Move into Writing Success: A writing skills course

Help your child to achieve success in their writing by exploring the different texts they'll need for their future studies. Exploring a mixture of fiction and non-fiction texts, learners will explore poems, postcards, presentations, narratives and more as each level delves into different texts designed to ignite their creativity, knowledge, and confidence.

Time	Monday 19 June	Tuesday 20 June	Wednesday 21 June	Thursday 22 June	Friday 23 June
	<b>Topic:</b> Introduction	<b>Topic:</b> Animal Exploration	<b>Topic:</b> Around the World	<b>Topic:</b> Writing a story	<b>Topic:</b> Review and Consolidation
<b>9.00 a.m to 1.00 p.m</b>	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>Analysed and understood a story in depth,</li> <li>Used parts of speech and rhyming to describe animals,</li> <li>Read graded texts on a digital quest to complete an information text,</li> <li>Practised reading aloud skills,</li> <li>Planned and written a short story.</li> </ul>				
	<b>Outcome:</b> Write a postcard from the main character	<b>Outcome:</b> Write a shape poem for your favourite animal	<b>Outcome:</b> Write a presentation about a place	<b>Outcome:</b> Create a new version of the story	<b>Outcome:</b> Produce a final version of the story