

## Speak Out: Drama and Public Speaking Skills

We know children love to express themselves, so bring them along to our drama and public speaking course. Our P5-P6 learners will explore their reading aloud, anecdote and factual presentation skills as they work towards developing a dialogue to rehearse and perform.

Help your child to develop their confidence through this interactive, collaborative, creative week.

Time	Monday 29 May	Tuesday 30 May	Wednesday 31 May	Thursday 1 June	Friday 2 June
	<b>Topic:</b> Read Aloud	<b>Topic:</b> Personal anecdotes	<b>Topic:</b> Factual information	<b>Topic:</b> Real speaking – engaging in dialogue	
<b>9.00 a.m to 1.00 p.m</b>	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>Understood how to speak clearly and fluently using pace, pausing, volume, tone and stress,</li> <li>Developed grammatical accuracy and coherence and cohesion in spoken texts,</li> <li>Learned about the effective presentation of factual information,</li> <li>Gathered and selected facts and ideas appropriate to the purpose, audience, context and culture,</li> <li>Recognised the difference between written and spoken texts,</li> <li>Rehearsed and given feedback to peers</li> </ul>				<b>Public Holiday NO CLASS</b>
	<b>Outcome:</b> Write and practice a text to read aloud to your classmates	<b>Outcome:</b> Write and practice a telling a personal anecdote	<b>Outcome:</b> Prepare a presentation on a factual topic	<b>Outcome:</b> Write and perform a short dialogue	

## Time to Write: A Writing Skills Course: P5-P6

Develop your child's writing skills this summer with our exciting writing course. Your child will explore a number of different texts on engaging and age-appropriate topics including animals, fantasy, the environment, and volcanoes! They will learn how to structure their writing, show feelings and personality, and adapt their writing to different text types.

Time	Monday 5 June	Tuesday 6 June	Wednesday 7 June	Thursday 8 June	Friday 9 June
9.00 a.m to 1.00 p.m	<b>Topic:</b> Narratives and Instructions	<b>Topic:</b> Narratives and letters of complaint	<b>Topic:</b> Narratives and Information Reports	<b>Topic:</b> Narratives and Personal Recounts	<b>Topic:</b> Consolidation
	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>• Learned to use adjectives, metaphor and simile in story settings,</li> <li>• Analysed a formal letter of complaint,</li> <li>• Identified the thoughts and feelings of a fictional character,</li> <li>• Understood the "3 plots" technique for story development,</li> <li>• Compared and contrasted narratives and personal recounts,</li> <li>• Recognised and corrected grammar and vocabulary errors</li> </ul>				
	<b>Outcome:</b> Write a story setting paragraph and a set of instructions	<b>Outcome:</b> Write a descriptive paragraph about a forest and write a letter of complaint	<b>Outcome:</b> Write the next paragraph of a story and write an information report	<b>Outcome:</b> Write a short story and a diary entry	<b>Outcome:</b> Complete a final draft of a piece of writing

## PSLE Intensive- P6 Only

Attend this exam skills booster to hone your skills in preparation for the final push towards the PSLE. Learners will practice their composition and comprehension skills in this targeted skills week.

Time	Monday 5 June	Tuesday 6 June	Wednesday 7 June	Thursday 8 June	Friday 9 June
9.00 a.m to 1.00 p.m	<b>Topic:</b> Introduction	<b>Topic:</b> Continuous Writing	<b>Topic:</b> Comprehension	<b>Topic:</b> Situational Writing	<b>Topic:</b> Synthesis and Transformation
	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>• Practiced skills to answer multiple-choice questions,</li> <li>• Practiced comprehension OE questions,</li> <li>• Developed creative story endings,</li> <li>• Created effective opening lines,</li> <li>• Worked on common spelling errors,</li> <li>• Identified and correct written errors,</li> <li>• Developed comprehension OE knowledge</li> </ul>				
	<b>Outcome:</b> Answer multiple-choice questions	<b>Outcome:</b> Produce a Continuous Writing Composition	<b>Outcome:</b> Answer Comprehension Questions	<b>Outcome:</b> Produce a piece of situational writing	<b>Outcome:</b> Answer synthesis and transformation questions

## Shout it Out: Public Speaking Skills

Communication is at the heart of this creative public speaking focused Study Camp. Help your Primary aged children build their confidence sharing their ideas and opinions, persuading their classmates, and telling stories. They'll practice reading aloud with feeling, interactive speaking skills, presentations, and using language to convince. Using stories and engaging texts, your child will have fun while getting ready for next semester.

Time	Monday 12 June	Tuesday 13 June	Wednesday 14 June	Thursday 15 June	Friday 16 June
9.00 a.m to 1.00 p.m	<b>Topic:</b> Story plots	<b>Topic:</b> Character	<b>Topic:</b> Story themes	<b>Topic:</b> Advertising	<b>Topic:</b> Review and Consolidation
	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>Expressed opinions with reasoning about story characters,</li> <li>Used questions and adjectives to describe objectives accurately,</li> <li>Written an explanation of a book chapter,</li> <li>Understood a visual text and used persuasive language in a presentation,</li> <li>Analysed a script for appropriate features,</li> <li>Delivered a speech and other public speaking tasks to their classmates</li> </ul>				
	<b>Outcome:</b> Understand a short story and paraphrase the same story to a partner	<b>Outcome:</b> Participate in a role-play interview	<b>Outcome:</b> Teach a partner about a theme from a story	<b>Outcome:</b> Design an object and persuade classmates to 'buy' it	<b>Outcome:</b> Participate in a debate relating to the themes of a book

## Move into Writing Success: A Writing Skills Course

Help your child to achieve success in their writing by exploring the different texts they'll need for their future studies. Exploring a mixture of fiction and non-fiction texts, learners will explore information reports, diary entries, poetry, narratives and more as each level delves into different texts designed to ignite their creativity, knowledge and confidence.

Time	Monday 19 June	Tuesday 20 June	Wednesday 21 June	Thursday 22 June	Friday 23 June
	<b>Topic:</b> Poetry	<b>Topic:</b> Fables	<b>Topic:</b> Continuous Writing	<b>Topic:</b> Exposition Writing	<b>Topic:</b> Final Draft
<b>9.00 a.m to 1.00 p.m</b>	<b>By the end of the week, learners will have...</b> <ul style="list-style-type: none"> <li>• Inferred meaning from poems,</li> <li>• Understood use of personification,</li> <li>• Recognised features of conflict in fictional texts,</li> <li>• Identified language used to create tension,</li> <li>• Identified organisational features of expositions,</li> <li>• Applied use of cohesive devices,</li> <li>• Developed punctuation and error correction skills</li> </ul>				
	<b>Outcome:</b> Write a short poem	<b>Outcome:</b> Write a description of a fictional character	<b>Outcome:</b> Write a suspenseful story	<b>Outcome:</b> Write an exposition	<b>Outcome:</b> Produce final draft of a piece of work from the week