

## Let's Present: A Speaking Skills Course

Help your child with their bridge to academic communication through this speech, presentation, and interaction course. By taking part in interactive, communicative, engaging tasks and topics, your child will develop the speaking skills that will help them with their English programmes at school and beyond. They'll work on their pronunciation, making sure it's suitable for international contexts; global knowledge, learning about world issues and topics; and skills, understanding how to communicate effectively in academic settings. Most importantly, they'll build their confidence, gain experience, and enjoy developing their speaking skills.

Time	Monday 29 May	Tuesday 30 May	Wednesday 31 May	Thursday 1 June	Friday 2 June
9.00 a.m to 1.00 p.m	<b>Topic-</b> Spoken Interaction	<b>Topic-</b> Using Data and Visuals in Presentations	<b>Topic-</b> An Informative Presentation	<b>Topic-</b> Mini Presentations	<b>Public Holiday</b>  <b>NO CLASS</b>
	<b>By the end of the week, learners will have:</b> <ul style="list-style-type: none"><li>• Developed their intonation and stress for emphasis skills,</li><li>• Understand the importance of domain knowledge,</li><li>• Used and critiqued data visuals</li><li>• Developed digital research skills,</li><li>• Written and received feedback on a variety of academic speaking tasks,</li><li>• Learned to use signposting effectively for effective presentations and discussions</li></ul>				
	<b>Outcome-</b> Discuss a range of current topics at length	<b>Outcome-</b> Accurately describe and discuss graphs and trends	<b>Outcome-</b> Produce a short presentation and deliver it to the class	<b>Outcome-</b> Plan and deliver an o-level style planned response	

## The Write Time: An Essay Writing Course

It's The Write Time to build your confidence and skills in writing essays. This course will help you break down the essay into the different stages and parts so you can build towards mastery. Through engaging, interactive, and communicative activities, you'll become more confident at all parts of the essay writing processes. From powerful hooks, counter arguments and successful summaries to using tone, register and audience effectively, this course will give you the whole essay picture. While it's a writing course, there will be plenty of opportunities to discuss, debate and dialogue with your classmates as you explore the power of the essay.

Time	Monday 5 June	Tuesday 6 June	Wednesday 7 June	Thursday 8 June	Friday 9 June
9.00 a.m to 1.00 p.m	<b>Topic-</b> Planning and Layout	<b>Topic-</b> Writing Clear Paragraphs	<b>Topic-</b> Introductions and Conclusions	<b>Topic-</b> Counter Paragraphs	<b>Topic-</b> Editing and Redrafting
	<b>By the end of the week, learners will have:</b> <ul style="list-style-type: none"> <li>Understood the ordering and layout of paragraphs,</li> <li>Applied knowledge of formality and register to paragraphs,</li> <li>Developed paraphrasing skills,</li> <li>Analysed effective introductions and conclusions,</li> <li>Identified opposing views in written texts,</li> <li>Developed content, grammar and vocabulary editing skills</li> </ul>				
	<b>Outcome-</b> Produce a comprehensive essay plan	<b>Outcome-</b> Write clear paragraphs that present ideas coherently	<b>Outcome-</b> Write a clear introduction and conclusion including the main features of the genre	<b>Outcome-</b> Understand how to develop an argument through using a successful counter paragraph	<b>Outcome-</b> Develop editing skills ensuring cohesion and clarity throughout the essay

## Persuade Me: A Debating and Presentation Skills Course

Building, supporting, and rebutting arguments are a key skill across the disciplines. This persuasion themed week will help learners create compelling and logically organised speeches, essays, and discussions. Focussing on the different techniques used to politely agree, disagree, and share opinions, learners will gain confidence in expressing and elaborating on their ideas. Through preparation and performance, learners will engage with a variety of text types as they build their persuasive skills.

Time	Monday 12 June	Tuesday 13 June	Wednesday 14 June	Thursday 15 June	Friday 16 June
	<b>Topic:</b> Introduction	<b>Topic:</b> Generating an argument	<b>Topic:</b> The Great Debate	<b>Topic:</b> Persuasive Speeches	<b>Topic:</b> Evaluation
<b>9.00 a.m to 1.00 p.m</b>	<b>By the end of the week, learners will have</b> <ul style="list-style-type: none"> <li>Analysed linguistic devices used in persuasive texts,</li> <li>Developed close listening skills,</li> <li>Recognised how to present information persuasively,</li> <li>Delivered and reflected on performance in a debate,</li> <li>Evaluated the use of persuasive devices in a speech,</li> <li>Understood the features of effective spoken delivery</li> </ul>				
	<b>Project:</b> Participate in a mini debate	<b>Project:</b> Prepare ideas for a debate	<b>Project:</b> Participate in a group debate	<b>Project:</b> Deliver a speech on an unknown topic	<b>Project:</b> Participate in a final debate

## Move into Writing Success: Writing and Comprehension Skills

Comprehension and composition skills are key academic skills that learners need for their futures. This dual skilled week will allow learners to critically think about texts and demonstrate understanding through academic compositions. Learners will get creative as they research, organise and present information to suit a variety of purposes and audiences. The first part of the week will focus on skills development before learners develop their collaboration and communication skills as they work on a group project with their classmates. Receiving feedback at each stage, learners will develop their confidence and learn skills to show their understanding of the world around them.

Time	Monday 19 June	Tuesday 20 June	Wednesday 21 June	Thursday 22 June	Friday 23 June
9.00 a.m to 1.00 p.m	<b>Topic:</b> Invasive Species	<b>Topic:</b> Animal Navigation	<b>Topic:</b> Migration Issues	<b>Topic:</b> Project Preparation	<b>Topic:</b> Project Completion
	<b>By the end of the week, learners will have</b> <ul style="list-style-type: none"> <li>• Critically analysed the structure and language used in different texts,</li> <li>• Developed note taking skills to answer comprehension questions,</li> <li>• Understood tone, register and structure of a formal email,</li> <li>• Developed research and digital literacy skills</li> </ul>				
	<b>Outcome:</b> Create a fact file about a Singaporean invasive species	<b>Outcome:</b> Create a visual representation of an animal's migration	<b>Outcome:</b> Write a response to a visual text	<b>Outcome:</b> Write a draft leaflet or information report about your invasive species	<b>Outcome:</b> Produce a final leaflet or notice