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Week 2: Persuade Me: A Debating and Presentation Skills Course (8 to 12 June 2026)

Building, supporting, and rebutting arguments are a key skill across the disciplines. This persuasion themed week will help learners create compelling and logically organised speeches, essays, and discussions. Focussing on the different techniques used to politely agree, disagree, and share opinions, learners will gain confidence in expressing and elaborating on their ideas. Through preparation and performance, learners will engage with a variety of text types as their build their persuasive skills.

Time	Monday 8 June 2026	Tuesday 9 June 2026	Wednesday 10 June 2026	Thursday 11 June 2026	Friday 12 June 2026
9.00 a.m. to 1.00 p.m.	**Topic**: Introduction	**Topic**: Generating an argument	**Topic**: The Great Debate	**Topic**: Persuasive Speeches	**Topic**: Evaluation
	Skills Focus: • Explore idea generation and elaboration techniques • Analyse linguistic devices used in persuasive texts • Understand the format of formal debates	**Skills Focus**: • Explore how to give effective rebuttals • Develop close listening skills • Understand how to present information persuasively	**Skills Focus**: • Deliver and reflect on performance in a debate, • Be introduced to persuasive speeches • Understand a visual text	**Skills Focus**: • Evaluate the use of persuasive devices in a speech • Better the understand the features of effective spoken delivery • Apply knowledge to own speech	**Skills Focus**: • Develop self-evaluation skills • Apply lessons learnt in the course to a new situation • Identify areas of improvement
	Outcome: • Participate in a mini debate.	**Outcome:** • Prepare ideas for a debate	**Outcome:** • Participate in a group debate	**Outcome:** • Deliver a speech on an unfamiliar topic	**Outcome:** • Participate in a final debate
	By the end of the week, learners will have taken part in two debates and given a persuasive presentation.				

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Week 3: Summarise This! A summary, problem-solving course (15 to 19 June 2026)

Delving into a problem facing the world today, you'll use your summarising and presentation skills to investigate and share solutions with your classmates. Using a combination of research skills, critical thinking, and creativity, you'll collaborate to come up with an innovative solution to a hot-button issue. You'll need to demonstrate your learning through a summary and a presentation, synthesising and transforming information to your audience.

Time	Monday 15 June 2026	Tuesday 16 June 2026	Wednesday 17 June 2026	Thursday 18 June 2026	Friday 19 June 2026
9.00 a.m. to 1.00 p.m.	**Topic:** Understanding relevant information	**Topic:** Understanding processes	**Topic:** Identifying the problem	**Topic:** Conclusions and editing	**Topic:** Drafting and redrafting
	Skills: • Identify summary writing problems • Develop editing skills • Practice taking effective notes	**Skills:** • Develop reducing and rephrasing skills • Apply summary writing skills to a solve a problem • Use critical thinking skills to evaluate a solution	**Skills:** • Critically analyse a text to understand the key information • Apply summarising skills to inform others • Critically display current issues facing Singapore	**Skills:** • Apply reading comprehension skills to identify key information • Use critical thinking skills to evaluate solutions • Create a presentation plan	**Skills:** • Synthesise information from throughout the week • Organise and write a presentation • Collaborate and rehearse your class presentation
	Outcome: • Write a summary of a video clip	**Outcome:** • Write a summary of an issue	**Outcome:** • Give a mini presentation on an issue relevant to Singapore	**Outcome:** • Create a visual representation of a solution	**Outcome:** • Presentation
	By the end of the course, students will be able to critically analyse texts and video content, synthesise key information, and produce a well-organised summary and collaborative presentation that clearly identifies a problem, evaluates solutions, and communicates a relevant issue effectively.				

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Week 4: Project Planet – Our Changing World (22 to 26 June 2026)

This Secondary Holiday Camp takes students through today's biggest environmental challenges and the creative solutions shaping our future. Across five days, learners explore climate change, plastic waste, and biodiversity loss, then move on to solutions like eco-friendly schools, upcycling, and sustainable food. The course develops critical thinking, teamwork, and persuasive communication, and concludes with a lively Room 101 – Environmental Edition debate where students decide which issues to "banish" forever. Combining academic challenge with collaborative projects, the camp inspires learners to think globally and act locally as responsible citizens.

Time	Monday 22 June 2026	Tuesday 23 June 2026	Wednesday 24 June 2026	Thursday 25 June 2026	Friday 26 June 2026
9.00 a.m. to 1.00 p.m.	**Topic:** Our footprint	**Topic:** Endangered Species & Coral Reefs	**Topic:** The Plastic Problem	**Topic:** Eco-friendly Schools & Upcycling	**Topic:** Banishing Problems: Our Environmental Room 101
	Skills: • Identify and describe the environmental impact of sports and family life. • Apply critical thinking to analyse causes and consequences • Use topic-related vocabulary in discussion.	**Skills:** • Read and analyse informational texts on biodiversity and conservation. • Summarise and present strategies for protecting reefs.	**Skills:** • Analyse the life cycle of plastics and their environmental impact. • Develop and practise presentation structures. • Collaborate to design solutions for reducing plastic waste.	**Skills:** • Collaborate to design sustainable school initiatives. • Research, plan, and present an upcycling project. • Use clear and accurate language to describe processes and solutions.	**Skills:** • Debate ethical and practical solutions for food sustainability. • Use persuasive language to argue and evaluate ideas. • Reflect on priorities for protecting the planet.
	Outcome: • Participate in discussions about everyday choices and their environmental impact.	**Outcome:** • Present a practical proposal for strategies to protect coral reefs.	**Outcome:** • Present researched ideas on how to reduce plastic waste through improved packaging and recycling.	**Outcome:** • Produce a group project showing creative and practical sustainability solutions.	**Outcome:** • Deliver a persuasive presentation in the Room 101 debate, prioritising key environmental issues.
	By the end of the course, students will have a clear understanding of key environmental challenges and will be able to research, discuss, and present creative solutions for building a more sustainable future.				