

New Directions Conference Schedule

Friday, October 30 - All times Singapore time: SGT (UTC+8)

Time	Duration	Activity	Location / Details						
Plenaries and Panel Discussions webinar room									
10:00	45 mins	Welcome	Day 1 welcome address						
10:50	45 mins	Plenary 1	Professor Luke Harding Lancaster University UK Title: <i>Technology, values, ethics and consequences: From innovation to impact in language assessment</i>						
11:45	45 mins	Plenary 2	Professor Barry O'Sullivan OBE British Council UK Professor Micheline Chalhoub-Deville University of North Carolina at Greensboro US Title: <i>Validity: an integrated arguments approach</i>						
12:30	70 mins	Lunch							
			Connecting Assessment and Real-Life Language Use	The Impact and Consequences of Technology	A Teaching Perspective: Quality Assessment and the Impact in the Classroom	Alternative Approaches to Assessment in Learning Systems	Connecting Contexts: Linking Assessment, Learning, and Language Use	Official Partners	Country Spotlights
13:40	30 mins	Breakout 1	Irini Papakammenou – <i>Student-centered assessment approaches for real-life language use</i>	Fumiyo Nakatsuhara, Lyn May and Nahal Khabbazbashi – <i>Academic speaking in a digital age: What does the emerging construct look like?</i>	Shizeng Liu and Gang He – <i>IELTS preparation and coaching in COVID-19 era: massive transition from offline to online</i>	Cara Phillips – <i>Traditional courses going online: a shift from teamwork to independent learning</i>	Shuken Shiozaki and Keita Nakamura – <i>What good came out of the postponed university entrance examination reform in Japan?</i>	Aptis – <i>the flexible, accurate English assessment for a local context: an introduction with a case study in Singapore</i> ; Dr Johanna Motteram, Shei Ren Ong, British Council	Malaysia – <i>Exploring Creative Assessment In The Preschool Classroom: A New Perspective Towards Literacy Development Among Young Learners</i> ; Dr T. Vanitha Thanabalan, Ministry of Education Malaysia
14:20	30 mins	Breakout 2	Pooja Singal and Vanita Chopra – <i>Recalibrating teaching and assessment practices: an exploratory study of the perspectives of pre-service teachers and teacher educators, and implications for real-life language use</i>	William Bayliss – <i>Investigating scale length and inter-rater reliability in auto-rater assessment</i>	Soe Marlar Lwin – <i>Discourse-based approach to designing English language proficiency test materials for university students</i>	Ferit Kilickaya – <i>Take-home assignments and contract cheating: opportunities and challenges</i>	Gayle Arnaqulluk Miller, Grace Arnariaq Oldfriend, and Rosalie Grant – <i>Developing a test for an Alaskan native language, Yugtun</i>	Tata Consultancy Services - <i>TCS iON transforming Remote Assessments powered by AI – The way forward for new normal</i> - Viral P. Shah, Solution Engineering Head, International Business Head, TCS iON	Indonesia – <i>The Need for Standardisation in English Tests in Indonesia</i> ; Prof. Dr. Joko Nurkamto, M.Pd. President TEFLIN
15:00	30 mins	Breakout 3	Lyn May et al. – <i>Exploring semi-direct speaking tasks: can we tap into interactional and pragmatic competence?</i>	Trevor Breakspear – <i>An investigation into the provision of pronunciation feedback in an AI-driven speaking solution.</i>		Sao Bui et al. – <i>The predictive validity of the English entrance test to a national language gifted high school in Vietnam</i>	Philip Horne – <i>Item writers as stakeholders: a training and developmental model</i>	University of East Anglia - <i>Assessment and language education at the University of East Anglia: Societal impact and your development</i> ; Dr Bryan Maddox and Dr Vander Viana - School of Education and Lifelong Learning	Hong Kong – <i>Assessment of disciplinary writing in a Hong Kong University: A case study review</i> ; Shari Dureshawar, Lughmani, Senior Lecturer, PolyU-ELC and Dr. Esther Tong, Principal Lecturer, PolyU-CPCE
15:30	30 mins	Break							
			Rethinking Assessment: Innovation in a Crisis	The Impact and Consequences of Technology	A Teaching Perspective: Quality Assessment and the Impact in the Classroom	English Ownership, Identity and the Consequences for Assessment	Connecting Contexts: Linking Assessment, Learning, and Language Use	Official Partners	Country Spotlights
16:00	30 mins	Breakout 4	Andrew Stokes and Ian Cortez – <i>How to run a level test across 17 time zones</i>	Nadia Hanayeen, Hilda Cahyani and Ardian Setiawan – <i>The application of android-based e-rubrics app for peer- and self-assessment in writing and translation courses</i>	Joel Meniado – <i>Asset-based language assessment in post-pandemic education: why and how</i>	Johanna Motteram – <i>Standard English as spoken by Singaporeans: exploring language test localisation and the impact of accent in listening comprehension</i>	Judith Fairbairn – <i>Rater perceptions of on-topic spoken performance</i>	Pearson - <i>Re-imagining English assessments: AI-powered, CEFR-aligned, remote and high-stakes assessments</i> , Matthew Lampkin and Stuart Connor - Pearson	Taiwan – <i>English Impact Taiwan</i> ; Professor Barry O'Sullivan, British Council, Ralph Rogers, British Council, Lin Shu-Ming, Ministry of Education, Taiwan
Plenaries and Panel Discussions webinar room									
16:40	75 mins	Panel Discussion 1	Topic: Evidence-driven Influence: Affecting Change in Educational Policy Panel Chair: Professor Jin Yan Shanghai Jiao Tong University China Panellists: <ul style="list-style-type: none"> • Dr. Rukmini Banerji (Pratham, India) • Dr. John Simpson (British Council, Sub-Saharan Africa) • Ms. Alison Barrett MBE (British Council, Thailand) • Dr. Ute Knoch (University of Melbourne, Australia) • Professor Isabel Pefianco Martin (Ateneo de Manila University, Philippines) 						
18:05	45 mins	Plenary 3	Professor Lynda Taylor CRELLA UK Title: <i>Metaphors we test by: communicative concepts that connect language assessment with contexts of use</i>						
18:55	5 mins	Day 1 closing							
Networking Event webinar room									
19:00	90 mins	NetworkingEvent	Restricted to Full Pass holders						

Saturday, October 31 - All times Singapore time: SGT (UTC+8)

Time	Duration	Activity	Location						
			Plenaries and Panel Discussions webinar room						
10:00	15 mins	Welcome	Day 2 welcome address						
10:15	45 mins	Plenary 4	Professor Peter Gu Victoria University of Wellington New Zealand Title: <i>Validity in classroom-based formative assessment</i>						
11:05	45 mins	Plenary 5	Dr. Rukmini Banerji Pratham India Title: <i>New directions in language and assessment: implications of India's New Educational policy for foundational learning</i>						
11:50	70 mins	Lunch							
			Rethinking Assessment: Innovation in a Crisis	The Impact and Consequences of Technology	A Teaching Perspective: Quality Assessment and the Impact in the Classroom	A Teaching Perspective: Quality Assessment and the Impact in the Classroom* <i>Will take place in the "English Ownership, Identity and the consequences for Assessment" webinar room</i>	Connecting Assessment and Real-Life Language Use	Country Spotlights* <i>2 talks will take place in the Official Partners webinar room</i>	Country Spotlights
13:00	30 mins	Breakout 5	Anne Rowena David and Pravina Manoharan – <i>New perspectives in conducting speaking assessments at tertiary level: insights from both educators and learners</i>	Tobias Haug and Wolfgang Mann – <i>Is online testing the future of signed language assessment?</i>	Joseph Davies, Tyler Carter and Maxi-Ann Campbell – <i>Building confidence, performative habits, and interdisciplinary audience awareness through academic oral communication assessment</i>	* Santi Budi Lestari and Sisilia Halimi – <i>Investigating teachers' use of writing rating scales of a high-stakes test in a test preparation programme.</i>	Lin Yuqun – <i>If you can help: A contrastive analysis of lexical bundles in request letter by Chinese learners of different proficiency</i>		Singapore – <i>From Assessment of Learning to Assessment for Learning: English Language Assessment Practices in the Singapore Education System:</i> Jeffrey Low, Ministry of Education, Singapore
13:40	30 mins	Breakout 6	Benjamin Kremmel and Daniel R. Isbell – <i>Testing times for high-stakes tests during COVID-19: challenges and opportunities of at-home administration</i>	Rose Clesham – <i>Detecting and responding to malpractice in automated scoring systems</i>	Gordon Allan – <i>Tests as drivers of change in education: contextualising washback and the possibility of wash-forward</i>	* Marella Therese Tionson and Grace Saqueton – <i>Assessing Filipino K-12 graduates' writing needs: developing a responsive diagnostic writing test</i>	Jamie Dunlea, Renyu Jiang and Richard Spiby – <i>Watch the gap: connecting reading ability and reading demands in teacher education colleges in Myanmar</i>	* Philippines - TBC	Vietnam – <i>Moving from summative to formative assessment - a new curriculum demands new approaches:</i> Nguyen Thi Mai Huu (NFLP) and Davide Guarini Gilmartin (British Council Vietnam)
14:20	30 mins	Breakout 7	Laura Davies and Joseph Davies – <i>Exploring the impact of introducing Turnitin during COVID-19: undergraduate and postgraduate EAP accounts of second language writing assessment and feedback</i>	Vahid Aryadoust and Mei Hui Lim – <i>A scientometric review of computer-assisted language learning research</i>	Bonjovi Hajan – <i>Research teachers' academic writing skills in the secondary school context: towards a performative-based rubric</i>	* Norhaslinda Hassan and Ainol Madziah Zubairi – <i>Test consequences and classroom practices: an outcome-based assessment experience in Malaysia</i>	Judith Fairbairn and Gemma Bellhouse – <i>Developing localised tests to meet real-life use of language and numeracy</i>	* Myanmar – <i>Online Assessment: Do Disadvantages Outweigh Advantages?</i> Chilufya Besa – British Council, Dr Poe Poe – Director, National Centre for English Language	Korea – <i>WHY Assessment Literacy matters to ELT in Korea:</i> Professor Hyoshin Lee, Konkuk University, Brian Sullivan, Senior Training Consultant, EES, British Council Korea
14:50	30 mins	Break							
			Rethinking Assessment: Innovation in a Crisis	The Impact and Consequences of Technology	A Teaching Perspective: Quality Assessment and the Impact in the Classroom	English Ownership, Identity and the Consequences for Assessment	Connecting Contexts: Linking Assessment, Learning, and Language Use	Official Partners	Country Spotlights
15:20	30 mins	Breakout 8	Paul Muir and Joyce McIntyre – <i>Remote proctoring: ensuring assessment opportunities in a pandemic.</i>	Trevor Breakspear, William Bayliss and Jan Langeslag – <i>Optimising approaches to training an autorater engine for the assessment of constructed response speaking tasks</i>	Yuanke Li – <i>Inappropriate features in test-takers' self-recommendation letters: An analysis of Chinese teenagers' compositions in the Natural Matriculation English test</i>	Rebecca Yeager and Zachary Meyer – <i>Item Preview in EAP Listening Assessment</i>	Simon Etherton and Karen Dunn – <i>"English Impact" implemented across a region: collecting internationally comparable information about teenagers' English language capability to inform state education policy</i>	IELTS - <i>IELTS information session</i> Mina Patel, Assessment Research Manager, British Council	Japan – <i>Emergency online learning at university level: Success story and lessons learned:</i> Gary Robert, British Council Japan, Mark Swinhoe, British Council Japan
16:00	30 mins	Breakout 9	Emily Choong, Anne Rowena David and Pravina Manoharan – <i>Coping with face-to-face speaking assessments in a global crisis: ways to bridge the gap</i>	Srikanlaya Onchoyaksul – <i>Evaluating automatic voice recognizers for rating non-native open-ended spoken responses</i>	Nick Glasson – <i>Left to their own devices? A study of an unmediated, group online speaking task – some very preliminary findings</i>	Martyna Elerian – <i>International Mindedness in teaching and learning the English language</i>	Vahid Aryadoust and Xuelian Zhu – <i>A document co-citation analysis of the translation and interpreting research: implications for assessment and pedagogy</i>	Lancaster University - <i>Opportunities to study language testing and assessment at Lancaster University:</i> Dr John Pill, Lancaster University	China – <i>Dynamic Assessment in Practice: Use in College English Listening Class:</i> Prof QU Xin – Beijing International Studies University
			Plenaries and Panel Discussions webinar room						
16:40	45 mins	Plenary 6	Professor Guoxing Yu University of Bristol UK Title: <i>Integrated language assessment in a digital age: Some fundamental considerations in task design and validation</i>						
17:35	75 mins	Panel Discussion 2	Topic: The Power of Tests: Creating Opportunity and Fostering Inclusion Panel Chair: Dr. Johanna Motteram British Council Australia Panellists: <ul style="list-style-type: none"> • Dr. Sarah Richardson (ACER, UK) • Dr. Marie Yeo (SEAMEO RELC, Singapore) • Dr. Jayanti Banerjee (Trinity College London, US) • Dr. Gog Soon Joo (SkillsFuture Singapore, Singapore) • Dr. Claudia Harsch (University of Bremen, Germany) 						

Access: The webinars are accessible through the corresponding community in the New Directions Lobby Platform

New Directions Lobby
New Directions East Asia 2020 Online

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Admin Dashboard

14 COMMUNITIES SUBSCRIBED

Enter the webinars through the community pages

NEW DIRECTIONS 2020

Connecting Contexts
Linking assessment, learning, and language use

RECENT UPDATES

Aye has voted on Event in **Connecting Assessment and Real-Life Language Use** : Pooja Singal and Vanita Chopra – Recalibrating teaching and assessment practices; a...

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UPCOMING EVENTS

Oct 29 Symposium 3: Disruption in language assessment and education in 2020: Challenges and responses (Oct. 29: 15:00 - 16:30, SST)
Community: Pre-conference events
Scheduled At: Oct 29 2020 03:00 PM To Oct 29 2020 04:30 PM

Oct Plenary 1 - Professor Luke Harding - Technology, values, ethics and consequences: From innovation to