

Day 1 Schedule at-a-glance

Time (SGT)	Duration			
11:00	20 mins	Welcome, Mark Robson, Head of English & Exams, British Council		
11:20	40 mins	Professor Low Ee Ling - Plenary - Language Teacher Education and Alternative Assessments in the Post-Pandemic Age		
12:10	30 mins	Measurement invariance across gender in a large-scale English test - Xuelian Zhu, Melvin Chan and Vahid Aryadoust	Value assumptions of the teachers in classroom-based English language assessment in practices of two private schools in Laguana, Philippines - Dan Henry Gonzales	Stakeholders' knowledge of IELTS half-band error rates and types and the impact on policy making - Han Weifeng and Amanda Muller
12:50	30 mins	The influence of language assessment literacy on learners' attributional tendencies' - Makiko Habu Dixon	Who gets to decide? Keeping equity in mind when testing digitally and remotely - Mark Chapman	Remote Proctoring in Language Assessment: Exploring the Impact on Test Takers' Scores and Perceptions - Radosveta Valkova
13:30	30 mins	A review of washback research in Japan - David Allen and Tatsuro Tahara	Scenario-based language assessment: Developing a computer-based language assessment literacy test - Agustinus Prasetyo	IELTS Teaching in a Blended Learning Environment: An Action Research on Incorporating E-Learning Components into Teacher Pedagogy - Shizeng Liu and Gang He
14:10	30 mins	Japan - Tablet Delivered Speaking Tests for Japan's University Entrance Exams	ASEAN report - English teachers' proficiency frameworks for local teachers in South East Asia: A proposal	Taiwan - Evidence-informed policy making in Taiwan: Strategy to improve English proficiency in Higher Education
14:50	30 mins	break		
15:20	40 mins	Barry O' Sullivan - Blindfolds and Black Boxes: Getting to Grips with AI scoring		
16:10	40 mins	Sara Pierson, Director Examinations, British Council interview with Scott McDonald, CEO, British Council		
17:00	30 mins	The variety of error-types in simple versus complex oral dialogic tasks - Vasim Tamboli	Thinking about classroom-based assessment - Susan Sheehan	Topic relevance, authentic engagement and task completion in spoken performance - Judith Fairbairn and Dylan Burton
17:40	30 mins	Test score use in university admissions selection: What issues are there, and what can we do? - Daniel Lam	Co-constructing assessment criteria for EFL writing by instructors and students: a participative approach to constructively aligning the CEFR, curricula, teaching and learning - Zhao Huahui	Making progress: improving classroom assessment in an international language teaching programme - Carolyn Westbrook, Richard Spiby, Aidan Holland and Jamie Dunlea
18:20	75 mins	EME panel - English-Medium Education (EME) - Assessment Issues in an East Asian Context		
19:40	75 mins	AI Panel - Artificial Intelligence: opportunities and challenges for the future of language assessment		
21:00	5 mins	closing		

Day 2 Schedule at-a-glance

Time (SGT)	Duration			
10:30	40 mins	Welcome keynote Stevie Spring, Chairman, British Council		
11:15	40 mins	Jay Banerjee		
12:00	30 mins	Singapore - Overview of the Workplace Literacy and Numeracy Assessment (WPLN) project with SkillsFuture Singapore (SSG)	Vietnam - Policy dialogue to explore aspects of assessment and testing in Vietnam	Malaysia - Evolution of Aptis in Malaysia from 2012 to 2021
12:40	30 mins	Stakeholders' perceptions of IELTS for assessing communication skills in the context of the English Language Examination Reform in Japan - Noriko Iwashita, Annita Stell and Megan Yucel	Leniency Differences Between Low-, Mid-, and High-Ability Students in Self- and Peer Assessments in an EFL Writing Classroom: A Many-Facets Rasch Measurement Analysis – Apichat Khamboonruang	Using Narrative Inquiry to Explore Influence of Critical Incidents on EFL Teachers' Assessment Identity - Thi Bich Nguyen Dao
13:20	30 mins	Creating a Level Playing Field: Accommodating Students with Special Needs During Language Tests - Peter Davidson	Promoting students' listening and speaking skills with digital resources: a case study on Grade 6 students in Niigata City - Emily Choong, Pravina Manoharan and Souba Rethinasamy	Spotlight on India: The British Council and the NHS Nurses' IELTS Training Course
14:00	30 mins	break		
14:30	30 mins	Exploring English for Academic Purposes Feedback: Towards New Paradigm Learning-focused Practice - Joseph Davies	Breathing Life into Writing: Reimagining the Assessment of Writing in L2 English - Jakob Patekar	Symposium: Eye-tracking - hear from experts talking about this emerging technology
15:10	30 mins	Willingness to participate — and how to overcome the difficulties - Amma Kazuo	Old Normal, New Normal and lessons for Future Normal: Teaching and Assessing Sounds of English for Global Communication Programme - Souba Rethinasamy and Joseph Ramanair	
15:50	40 mins	Judit Kormos		
16:40	30 mins	The Post Covid-19 ESL Education Paradigm: A Remote Learning Protocol for Digital Citizenship and Linguistic Efficacy in Hong Kong Higher Education Services - Noble Lo	Hybridization of assessment strategies in English language classes in higher education in Bangladesh: insights from practitioners' experiences during COVID-19 pandemic - Tania Rahman	The Effects of Dynamic Assessment on Writing Achievement of Indonesian Third Year University Students - Sisilia Halimi
17:20	30 mins	Repeated test taking and mobile technology - Anthony Green	New perspectives on online vocabulary testing: Do cheats really never prosper? - Paul Mathieson, Francesco Bolstad and Claire Murray	A greener way: Completing a test-scale linking project online - John Pill, Tineke Brunfaut and Luke Harding
18:00	75 mins	Climate Action in Language Assessment		
19:20	75 mins	EDI panel		
20:35	10 mins	closing		
KEY:	Plenary	Panel	Spotlight	breakout
	Standard Pass Only			
				Special session

Futures of English: past and future predictions
Spotlight on South Asia

Student awards Q&A and awards ceremony

Futures of English: past and future predictions
Spotlight on East Asia