

Reading is fun! A Phonics and Literacy Course

Fairy tales and animal stories will be the source of your child's reading this week, as they explore magical worlds to build their reading confidence. Each day will focus on a different set of tricky words or phonics to teach, test, and use their reading awareness. With crafts and drama games, your child will have the opportunity to share their love of reading with you and their classmates.

Time	Monday 22 nd November	Tuesday 23 rd November	Wednesday 24 th November	Thursday 25 th November	Friday 26 th November
	Topic: Jasper and the Mask	Topic: Crocodiles and tricky words	Topic: Farm Animals	Topic: Finger Puppets and Storytelling	Topic: Books and Review
	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
9.30 to 12.00	Phonics Focus: <ul style="list-style-type: none"> Long vowel sounds: /ar/ and /or/ Consonant Sounds: /ch/ /sh/ /th/ Tricky Words: we, me, into, was, are, the, they, all 	Phonics Focus: <ul style="list-style-type: none"> Vowel sounds: /ai/ /oa/ /ee/ Consonant sounds: /qu/ and /ng/ Tricky Words: come, out, little, one, what, when, there, were 	Phonics Focus: <ul style="list-style-type: none"> Long Vowel Sounds: /oo/ /ou/ /ue/ Vowel Sounds" /oi/ /ie/ Tricky Words: like, who, asked, people, could, your, looked, said Add words to a phonics dictionary 	Phonics Focus: <ul style="list-style-type: none"> Blended sounds: /l/ and /r/ Tricky Words: because, many, why, goes, two, right, does, made Add words to a phonics dictionary 	Phonics Focus: <ul style="list-style-type: none"> Review of the weeks phonics Review of tricky words Sight words review
	Story Time: Jasper's Beanstalk	Story Time: Have you seen the Crocodile?	Story Time: Farmer Duck	Story Time: Pardon? Said the Giraffe	Story Time: Hairy Maclary from Donaldsons Dairy
12.00 to 13.00	Project: Role play the story and make a Jasper mask	Project: Make a crocodile headdress or model	Project: Make clothespin farm animals	Project: Create a giraffe finger puppet and retell the story	Project: Make a new book cover for the story
	Reflection: Students will learn more about where their food comes from and will create their own meal plans at the end of the week.				

Read all about it: A Phonics and Literacy Course

Interactive, engaging and phonics focused, this reading focused week will combine phonics, writing and comprehension skills with exciting topics that will help your child prepare for next year. Get them excited about their future studies through collaborative, hands on activities that will foster a love of learning alongside social and academic skills

Time	Monday 29 th November	Tuesday 30 th November	Wednesday 1 st December	Thursday 2 nd December	Friday 3 rd December
	Topic: Introduction to the story	Topic: Martians	Topic: Innovation	Topic: Invention	Topic: Review and Consolidation
9.00 to 9.15	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
9.15 to 13.00	Academic Focus: <ul style="list-style-type: none"> Use pictures and word cues to make predictions Demonstrate understanding of word classes Use challenging vocabulary from a story to write sentences 	Academic Focus: <ul style="list-style-type: none"> Sequence the main parts of the story Recognise common errors in sentences and make corrections Create a story map to show understand of the model text 	Academic Focus: <ul style="list-style-type: none"> Develop public speaking skills by retelling the story Identify suitable words for substitution and recreate the story Practice describing a Martian's body 	Academic Focus: <ul style="list-style-type: none"> Develop planning skills by creating a story map of their own story Review and select key nouns, adjectives, verbs and adverbs for story Practice new language from the week 	Academic Focus: <ul style="list-style-type: none"> Develop editing and self-correction skills Practice reading about by sharing own story with the class Review new language and grammar from the week
	Outcome: Make a word class dictionary	Outcome: Create and write a description of a Martian	Outcome: Create own storyboard version of the story	Outcome: Write a short story	Outcome: Share story with classmates
By the end of the week, learners will have explored a story in depth and will have written their own narrative.					

The Write Future: A Writing Skills Course

Designed for those learning to write, this week your child will dive into a story learning all about word classes, exciting vocabulary, and plot. They'll interact with the model text by acting it out, describing characters, and creating story maps to tell them tell the story at home. Then, using the story as a model they'll experiment with adapting the story with new language, and finally getting to express themselves in their own narrative!

Time	Monday 6 th December	Tuesday 7 th December	Wednesday 8 th December	Thursday 9 th December	Friday 10 th December
	Topic: Introduction to the story	Topic: Martians	Topic: Innovation	Topic: Invention	Topic: Review and Consolidation
10.00 to 11.30	Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills				
	Academic Focus: <ul style="list-style-type: none"> Use pictures and word cues to make predictions Demonstrate understanding of word classes Use challenging vocabulary from a story to write sentences 	Academic Focus: <ul style="list-style-type: none"> Sequence the main parts of the story Recognise common errors in sentences and make corrections Create a story map to show understand of the model text 	Academic Focus: <ul style="list-style-type: none"> Develop public speaking skills by retelling the story Identify suitable words for substitution and recreate the story Practice describing a Martian's body 	Academic Focus: <ul style="list-style-type: none"> Develop planning skills by creating a story map of their own story Review and select key nouns, adjectives, verbs and adverbs for story Practice new language from the week 	Academic Focus: <ul style="list-style-type: none"> Develop editing and self-correction skills Practice reading about by sharing own story with the class Review new language and grammar from the week
11.30 to 13.00	Outcome: Make a word class dictionary	Outcome: Create and write a description of a Martian	Outcome: Create own storyboard version of the story	Outcome: Write a short story	Outcome: Share story with classmates
	Reflection By the end of the week, learners will have written their own short story				

Act it Out: A Storytelling and Drama Skills Week

Have fun with stories and drama this week, where your child will get to express their creative side through our Act it Out programme. They'll have the opportunity to learn about characterisation, telling stories and props as they practice a short play. Getting to improvise, they'll show what they know about the world as they use voice and movement to give life to characters. On the final day, parents are invited to a zoom call where they can watch their child perform!

Time	Monday 13 th December	Tuesday 14 th December	Wednesday 15 th December	Thursday 16 th December	Friday 17 th December
	Topic: The story	Topic: The characters	Topic: The script	Topic: The décor and costumes	Topic: The play
10.00 to 11.30	Academic Focus: Story reflection: setting, characters, plot. Using sequencing words to retell the story	Academic Focus: Adjectives to describe appearance, character, and feelings	Academic Focus: Exploring characters through: movements, facial and vocal expressions	Academic Focus: Simple objects, costumes and prop items assist students in exploring their roles	Academic Focus: Final rehearsals and preparations before acting out the story
	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"	Story Time: "Tiddalick the Frog"
11.30 to 13.00	Project: Story map	Project: Role play masks	Project: My play script	Project: Stage props	Project: Act out the story
	Reflection Students will explore and learn more about three elements of drama: voice, movement, role. They will act out a story on the last day of camp.				