

Shout it Out: A speaking skills course P1-P2

Communication is at the heart of this creative public speaking focused Study Camp. Help your Primary aged children build their confidence sharing their ideas and opinions, persuading their classmates, and telling stories. They'll practice reading aloud with feeling, interactive speaking skills, presentations, and using language to convince. Using stories and engaging texts, your child will have fun while getting ready for next year.

Time	Monday 22 nd November	Tuesday 23 rd November	Wednesday 24 th November	Thursday 25 th November	Friday 26 th November
	Topic: Story plots	Topic: Character	Topic: Show and tell	Topic: Advertising	Topic: Performance
9.00 to 13.00	Skills Focus: <ul style="list-style-type: none"> Apply the past tense to talk about a story Develop opinions about characters from a story. Understand and use sequencers to help with coherency. 	Skills Focus: <ul style="list-style-type: none"> Form open and closed questions with accuracy Identify adjectives that can describe objects Employ strategies to clarify meaning 	Skills Focus: <ul style="list-style-type: none"> Use descriptive language for an object Structure a short monologue Demonstrate the ability to listen carefully 	Skills Focus: <ul style="list-style-type: none"> Analyse a visual text and understand the key features of it Describe what an item can do Understand and apply persuasive techniques 	Skills Focus: <ul style="list-style-type: none"> Identify examples of onomatopoeia Understand how to write a script Develop speech through memorization of rhythm
	Outcome: Understand a short story and retell to a partner	Outcome: Participate in a role-play interview about your favourite character	Outcome: Tell your class about something of personal interest	Outcome: Design and present an imaginary toy to the class	Outcome: Create and perform a short story to the class
By the end of the week, learners will have read a short story which will provide inspiration for learners to participate in monologues, dialogues and a collaborative performance.					

Write All About it: A writing skills course P1-P2

Producing different texts to create a Study Camp magazine is the theme of this writing skills week. Each day your child will focus on a different fictional or non-fiction writing text including poems, stories, informative and personal recounts, letters, and articles. Your child will work on four age-appropriate writing styles then collaborate with their classmates to turn these into a class magazine, demonstrating understanding of different purposes, styles and formatting.

Time	Monday 29 th November	Tuesday 30 th November	Wednesday 1 st December	Thursday 2 nd December	Friday 3 rd December
9.00 to 13.00	Topic: Narratives and Letters	Topic: Writing a review	Topic: Poetry	Topic: News Stories	Topic: Consolidation
	Skills Focus: <ul style="list-style-type: none"> Understand the importance of dynamic words Create character by using a range of adjectives of personality and appearance Plan a coherent plot 	Skills Focus: <ul style="list-style-type: none"> Understand how to structure a piece of writing using paragraphs Build on vocabulary used to express opinions Summarise the main theme of a book or film 	Skills Focus: <ul style="list-style-type: none"> Identify words that can rhyme Respond to what a poem means Draft ideas for writing a poem 	Skills Focus: <ul style="list-style-type: none"> Create an appropriate headline that summarises a story Express the key points of a factual recount Understand and use quotations 	Skills Focus: <ul style="list-style-type: none"> Collaborate to finish a project Identify areas of how a piece of writing can be improved Understand how to format texts
	Outcome: Write a short narrative	Outcome: Write a review of a book or film	Outcome: Write a poem	Outcome: Write a short, simple article sharing information on a topic	Outcome: Write a final draft and produce the class magazine
<p>By the end of the week learners will have written a variety of texts and collaborated to produce a class magazine.</p>					

The Write Way Forward: A Writing Skills Course P1-P2

Problem solving and future thinking is the theme of this writing skills week. To solve critical issues facing our future, learners will have to use their writing to report, inform, instruct and persuade the public. They'll focus on non-fiction texts to develop the skills they'll need for their future writing success. They'll have demonstrated their understanding of issues, helping to build their world knowledge.

Time	Monday 6 th December	Tuesday 7 th December	Wednesday 8 th December	Thursday 9 th December	Friday 10 th December
9.00 to 13.00	Topic: Experiments	Topic: My City Now	Topic: Problem in the City	Topic: A Future City	Topic: Consolidation
	Skills Focus: <ul style="list-style-type: none"> Develop critical thinking and prediction skills to write a hypothesis Analyse a personal recount and recreate the experiment Reflect on learning and relate to school experience 	Skills Focus: <ul style="list-style-type: none"> Develop MCQ comprehension skills Identify useful language in an article Use headings to organise an article 	Skills Focus: <ul style="list-style-type: none"> Describe a problem in your city Use sequencers to organise steps in a set of instructions Apply understanding of instructions to build a simple invention 	Skills Focus: <ul style="list-style-type: none"> Identify the features of a city Describe your perfect city Use adjectives and adverbs to 'sell' your perfect city to your classmates. 	Skills Focus: <ul style="list-style-type: none"> Recognise grammar and vocabulary errors Review learning from throughout the week
	Outcome: Write a personal recount of a simple experiment	Outcome: Write an article about your city	Outcome: Write a procedure to improve part of your city	Outcome: Write a leaflet to persuade people to live in your city	Outcome: Complete a final draft of a piece of writing
<p>By the end of the week learners will have explored issues facing a city and produced different text types to recount, inform, explain and persuade. They will have completed one final draft.</p>					

Act it Out: A Storytelling and Drama Skills Week – P1-P2

We know children love to express themselves, so bring them along to our drama and public speaking course. Learners will explore plots, dialogue, characterisation, and presentations as they develop, rehearse and perform a short scene or play. Help your child to develop their confidence through this interactive, collaborative, creative week. Parents are invited to watch the performances via Zoom on the final day of Camp.

Time	Monday 13 th December	Tuesday 14 th December	Wednesday 15 th December	Thursday 16 th December	Friday 17 th December
9.00 to 13.00	Topic: Stories and Plots	Topic: Characterisation	Topic: Scene Development	Topic: Puppets and Scenery	Topic: Rehearsal and Performance
	Skills Focus: <ul style="list-style-type: none"> Understand language to describe plays and plots Understand the features of playscripts Practice acting in different stories 	Skills Focus: <ul style="list-style-type: none"> Learn to use your voice to show emotion and personality Explore different personalities and their actions Match dialogue to characters 	Skills Focus: <ul style="list-style-type: none"> Discuss interesting situations for short plays, Improve the language of a script, Improvise short scenes 	Skills Focus: <ul style="list-style-type: none"> Plan and create puppets for your characters Develop an interesting background Rehearse your scene 	Skills Focus: <ul style="list-style-type: none"> Final rehearsals Performance Peer feedback
	Outcome: Act out a short scene in groups	Outcome: Act a scene as different characters	Outcome: Role play a scene based on a situation	Outcome: Create puppets and rehearse your scene	Outcome: Perform your play
By the end of the week, learners will have built their public confidence and improvised and performed their own short scene.					