

## Shout it Out: A speaking skills course - P3-P4

Communication is at the heart of this creative public speaking focused Study Camp. Help your Primary aged children build their confidence sharing their ideas and opinions, persuading their classmates, and telling stories. They'll practice reading aloud with feeling, interactive speaking skills, presentations, and using language to convince. Using stories and engaging texts, your child will have fun while getting ready for next year.

Time	Monday 22 <sup>nd</sup> November	Tuesday 23 <sup>rd</sup> November	Wednesday 24 <sup>th</sup> November	Thursday 25 <sup>th</sup> November	Friday 26 <sup>th</sup> November
9.00 to 13.00	<b>Topic:</b> Story plots	<b>Topic:</b> Character	<b>Topic:</b> Story themes	<b>Topic:</b> Advertising	<b>Topic:</b> Performance
	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Apply grammatical forms with accuracy to talk about a story</li> <li>Express opinions with reasoning about characters</li> <li>Understand and use a variety of sequencers to help with coherency.</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Form open and closed questions with accuracy</li> <li>Build on adjectives to specifically describe objects</li> <li>Ensure understanding is maintained by using strategies to clarify meaning</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Report direct speech</li> <li>Structure an explanation of a short book chapter</li> <li>Demonstrate the ability to listen carefully and ask relevant questions</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Analyse a visual text</li> <li>Describe features of a location</li> <li>Understand how persuasive techniques are used</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Use features which makes speech more interesting to listen to.</li> <li>Understand how to write a script</li> <li>Develop speech through memorization of rhythm</li> </ul>
	<b>Outcome:</b> Understand a short story and paraphrase the same story to a partner	<b>Outcome:</b> Participate in a role-play interview	<b>Outcome:</b> Teach a partner about a theme from a story,	<b>Outcome:</b> Design and present an imaginary place to the class	<b>Outcome:</b> Create and perform a short story to the class
<p><b>By the end of the week, learners will have read a short story which will provide inspiration for learners to participate in monologues, dialogues, and a collaborative performance.</b></p>					

## Write All About it: A writing skills course P3-P4

Producing different texts to create a Study Camp magazine is the theme of this writing skills week. Each day your child will focus on a different fictional or non-fiction writing text including poems, stories, informative and personal recounts, letters, and articles. Your child will work on four age-appropriate writing styles then collaborate with their classmates to turn these into a class magazine, demonstrating understanding of different purposes, styles and formatting.

Time	Monday 29 <sup>th</sup> November	Tuesday 30 <sup>th</sup> November	Wednesday 1 <sup>st</sup> December	Thursday 2 <sup>nd</sup> December	Friday 3 <sup>rd</sup> December
	<b>Topic:</b> Narratives and Letters	<b>Topic:</b> Writing a review	<b>Topic:</b> Poetry	<b>Topic:</b> News Stories	<b>Topic:</b> Consolidation
9.00 to 13.00	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>• Demonstrate awareness of how to effectively structure writing</li> <li>• Use dynamic words to add atmosphere</li> <li>• Develop character by use adjectives of personality and appearance</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>• Understand how to coherently structure a review</li> <li>• Use a wide range of vocabulary used to express opinions</li> <li>• Summarise the main theme of a book or film</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>• Identify words that can rhyme</li> <li>• Understand how to use stanzas</li> <li>• Develop ideas for writing a poem by understanding a range of techniques</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>• Understand how to write headlines and opening paragraphs</li> <li>• Establish between facts and opinions</li> <li>• Use reported speech with accuracy</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>• Collaborate to finish a project</li> <li>• Identify areas of how a piece of writing can be improved</li> <li>• Consider how formatting can be appealing to a reader</li> </ul>
	<b>Outcome:</b> Write a short narrative	<b>Outcome:</b> Write a review of a book or film	<b>Outcome:</b> Write a poem	<b>Outcome:</b> Write a short, simple article sharing information on a topic	<b>Outcome:</b> Write a final draft and produce the class magazine
	<b>By the end of the week learners will have written a variety of texts, and collaborated to produce a class magazine</b>				

### The Write Way Forward: A Writing Skills Course P3-P4

Problem solving and future thinking is the theme of this writing skills week. To solve critical issues facing our future, learners will have to use their writing to report, inform, instruct, and persuade the public. They'll focus on non-fiction texts to develop the skills they'll need for their future writing success. They'll have demonstrated their understanding of issues, helping to build their world knowledge.

Time	Monday 6 <sup>th</sup> December	Tuesday 7 <sup>th</sup> December	Wednesday 8 <sup>th</sup> December	Thursday 9 <sup>th</sup> December	Friday 10 <sup>th</sup> December
	<b>Topic:</b> Experiments	<b>Topic:</b> What's the issue?	<b>Topic:</b> What's the solution?	<b>Topic:</b> Why should you live here?	<b>Topic:</b> Consolidation
<b>9.00 to 13.00</b>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Critically analyse the structure of a science report</li> <li>Demonstrate reading comprehension to complete an experiment</li> <li>Use past tenses accurately in a report</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Recognise linguistic features of articles</li> <li>Use signposting language to organise ideas</li> <li>Critically respond to an issue facing your city</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Identify and explore problems and solutions</li> <li>Understand the organisation of ideas in a procedure</li> <li>Create a solution to a problem facing the city</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Use the rule of '3' to create persuasive language</li> <li>Transform language from formal to persuasive</li> <li>Use adjectives to create colourful descriptions</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Recognise grammar and vocabulary errors</li> <li>Review learning from throughout the week</li> </ul>
	<b>Outcome:</b> Write a report of a simple experiment	<b>Outcome:</b> Write an article about your city	<b>Outcome:</b> Write a procedure to build part of your city	<b>Outcome:</b> Write a brochure to persuade people to live in your city.	<b>Outcome:</b> Complete a final draft of a piece of writing
<b>By the end of the week learners will have explored the issues, solutions and persuasive language needed to write a report, article, procedure, and a brochure about issues facing Singapore today.</b>					



## Act it Out: A Storytelling and Drama Skills Week - P3 -P4

We know children love to express themselves, so bring them along to our drama and public speaking course. Learners will explore plots, dialogue, characterisation, and presentations as they develop, rehearse and perform a short scene or play.

Help your child to develop their confidence through this interactive, collaborative, creative week. Parents are invited to watch the performances via zoom on the final day of Camp.

Time	Monday 13 <sup>th</sup> December	Tuesday 14 <sup>th</sup> December	Wednesday 15 <sup>th</sup> December	Thursday 16 <sup>th</sup> December	Friday 17 <sup>th</sup> December
	<b>Topic:</b> Stories and Plots	<b>Topic:</b> Characterisation	<b>Topic:</b> Short Play Writing	<b>Topic:</b> Puppets and Scenery	<b>Topic:</b> Rehearsal and Performance
<b>9.00 to 13.00</b>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Understand language to describe plays and plots</li> <li>Understand the features of playscripts</li> <li>Practice acting in different stories</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Learn to use your voice to show emotion and personality</li> <li>Explore different personalities and their actions</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Develop interesting situations for short plays,</li> <li>Plan characters and settings,</li> <li>Write a draft of the dialogue</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Plan and create puppets for your characters</li> <li>Develop an interesting background</li> <li>Rehearse your play</li> </ul>	<b>Skills Focus:</b> <ul style="list-style-type: none"> <li>Final rehearsals</li> <li>Performance</li> <li>Peer feedback</li> </ul>
	<b>Outcome:</b> Act out a short scene in groups	<b>Outcome:</b> Act a scene as different characters	<b>Outcome:</b> Write and read aloud a short play	<b>Outcome:</b> Create puppets and rehearse your short play	<b>Outcome:</b> Perform your play
	<b>By the end of the week, learners will have built their public confidence and written and performed their own short play.</b>				