

Shout it Out: A speaking skills course - P5-P6

Communication is at the heart of this creative public speaking focused Study Camp. Help your Primary aged children build their confidence sharing their ideas and opinions, persuading their classmates, and telling stories. They'll practice reading aloud with feeling, interactive speaking skills, presentations, and using language to convince. Using stories and engaging texts, your child will have fun while getting ready for next year.

Time	Monday 22 nd November	Tuesday 23 rd November	Wednesday 24 th November	Thursday 25 th November	Friday 26 th November
9.00 to 13.00	Topic: Story plots	Topic: Character	Topic: Story themes	Topic: Advertising	Topic: Review and Consolidation
	Exam Skills Focus: <ul style="list-style-type: none"> Demonstrate intonation and stress when reading out aloud Express opinions about a story. Understand and use sequencers to help with coherency. 	Exam Skills Focus: <ul style="list-style-type: none"> Form direct and indirect questions with accuracy Identify adjectives that can describe personality Employ strategies to clarify meaning 	Exam Skills Focus: <ul style="list-style-type: none"> Report direct speech Structure an explanation of a short book chapter Demonstrate the ability to listen carefully and ask relevant questions 	Exam Skills Focus: <ul style="list-style-type: none"> Analyse a visual text and understand the key features of it Describe features of an object to sell and explain why these features are important Understand and apply persuasive techniques 	Exam Skills Focus: <ul style="list-style-type: none"> Demonstrate personality and emotion in voice Express opinions about a theme Develop ability to agree and disagree politely
	Outcome: Understand a short story and paraphrase the same story to a partner	Outcome: Participate in a role-play interview	Outcome: Teach a partner about a theme from a story	Outcome: Design an object and persuade classmates to 'buy' it	Outcome: Participate in a debate relating to the themes of a book
<p>By the end of the week, learners will have read a short story which will provide inspiration for learners to participate in monologues, dialogues and a collaborative performance.</p>					

Write All About it: A writing skills course P5-P6

Producing different texts to create a Study Camp magazine is the theme of this writing skills week. Each day your child will focus on a different fictional or non-fiction writing text including poems, stories, informative and personal recounts, letters, and articles. Your child will work on four age-appropriate writing styles then collaborate with their classmates to turn these into a class magazine, demonstrating understanding of different purposes, styles and formatting.

Time	Monday 29 th November	Tuesday 30 th November	Wednesday 1 st December	Thursday 2 nd December	Friday 3 rd December
9.00 to 13.00	Topic: Narratives and Letters	Topic: Writing a review	Topic: Poetry	Topic: News Stories	Topic: Consolidation
	Exam Skills Focus: <ul style="list-style-type: none"> Structure a coherent and cohesive piece of writing Use descriptive language to create a setting Employ editing skills to a piece of writing 	Exam Skills Focus: <ul style="list-style-type: none"> Demonstrate awareness of writing for purpose, audience and context Use a broad range of language Summarise the main theme of a book or film 	Exam Skills Focus: <ul style="list-style-type: none"> Use synonyms to broaden vocabulary range Read aloud a poem using appropriate voice projection Develop ideas for writing a poem by understanding a range of techniques 	Exam Skills Focus: <ul style="list-style-type: none"> Organise ideas and implement them into a piece of writing Express the essential elements of information Use with flexibility reported speech with accurate punctuation 	Exam Skills Focus: <ul style="list-style-type: none"> Develop decision making skills with others Demonstrate use of grammar and punctuation knowledge in order to edit Format a publication so that it is appealing for an audience
	Outcome: Write a short narrative	Outcome: Write a review of a book or film	Outcome: Write a poem	Outcome: Write a short, simple article sharing information on a topic	Outcome: Write a final draft and produce the class magazine
	By the end of the week learners will have written a variety of texts, and collaborated to produce a class magazine.				

The Write Way Forward: A Writing Skills Course P5-P6

Problem solving and future thinking is the theme of this writing skills week. To solve critical issues facing our future, learners will have to use their writing to report, inform, instruct and persuade the public. They'll focus on non-fiction texts to develop the skills they'll need for their future writing success. They'll have demonstrated their understanding of issues, helping to build their world knowledge.

Time	Monday 6 th December	Tuesday 7 th December	Wednesday 8 th December	Thursday 9 th December	Friday 10 th December
9.00 to 13.00	Topic: What happened?	Topic: What's the issue?	Topic: How does it happen?	Topic: Why should I live there?	Topic: Consolidation
	Exam Skills Focus: <ul style="list-style-type: none"> Apply wider curriculum knowledge to make hypotheses Critically analyse the structure of a science report Present results of a science to classmates, evaluating the success of the experiment 	Exam Skills Focus: <ul style="list-style-type: none"> Understand the structure of good opinion essays Develop paragraph structure and language skills Develop awareness of a global issue 	Exam Skills Focus: <ul style="list-style-type: none"> Demonstrate understanding of solution to a critical issue Critically analyse the language and structure of the text Investigate how we can solve problems 	Exam Skills Focus: <ul style="list-style-type: none"> Transform sentences into persuasive language Respond to OE questions about a visual text Discuss the features of future cities 	Exam Skills Focus: <ul style="list-style-type: none"> Complete a grammar and vocabulary editing task Review learning from throughout the week
	Outcome: Write a report of a simple science experiment	Outcome: Write an essay discussing a key issue facing your city	Outcome: Write an explanation of an issue facing your city	Outcome: Create a persuasive visual text	Outcome: Complete a final draft of a piece of writing
	By the end of the week learners will have written narrative paragraphs, instructions, a letter of complaint, an information report and a diary entry				

Act it Out: A Storytelling and Drama Skills Week – P5 -P6

We know children love to express themselves, so bring them along to our drama and public speaking course. Learners will explore plots, dialogue, characterisation, and presentations as they develop, rehearse and perform a short scene or play. Help your child to develop their confidence through this interactive, collaborative, creative week. Parents are invited to watch the performances via zoom on the final day of Camp.

Time	Monday 13 th December	Tuesday 14 th December	Wednesday 15 th December	Thursday 16 th December	Friday 17 th December
9.00 to 13.00	Topic: Read Aloud	Topic: Personal anecdotes	Topic: Factual information	Topic: Real speaking – engaging in dialogue	Topic: Rehearsal and performance
	Skills Focus: <ul style="list-style-type: none"> Demonstrate clear pronunciation of consonants, vowels, consonant clusters and vowel combinations. Practice speaking clearly and fluently using pace, pausing, volume, tone and stress. 	Skills Focus: <ul style="list-style-type: none"> Use language to produce spontaneous and planned spoken texts, and convey them in various ways Develop grammatical accuracy and coherence and cohesion in spoken texts 	Skills Focus: <ul style="list-style-type: none"> Learn about effective presentation of factual information Gather and select facts and ideas appropriate to the purpose, audience, context and culture 	Skills Focus: <ul style="list-style-type: none"> Compare and contrast spoken and written speech Identify the features of written dialogues Understand the plot and meaning of a short dialogue 	Skills Focus: <ul style="list-style-type: none"> Develop and extend dialogue from previous lesson Rehearse and practice movements Share feedback with classmates
	Outcome: Practice and present a 'read aloud' text	Outcome: Give a personal recount of anecdote	Outcome: Give a presentation on a factual topic	Outcome: Write a short and read aloud a short dialogue	Outcome: Perform short dialogue for parents
	By the end of the week learners will have read a text aloud, given a personal anecdote and a presentation, and written and performed a short dialogue.				