

Survival Skills: A Comprehension Skills Course

While reading about people who have faced challenging situations, you'll learn techniques to evaluate and understand fiction and non-fiction texts. The engaging texts will provide you with the language, ideas generation and organisational skills you'll need to apply your understanding to produce short responses to your reading. This will enable you to look more closely at the reading you do, setting you up for the future!

Time	Monday 22 November	Tuesday 23 November	Wednesday 24 November	Thursday 25 November	Friday 26 November
1.30 to 5.30pm	Topic: Critical Thinking	Topic: Adrift	Topic: Semester on ice	Topic: Skull beneath the skin	Topic: Review and Consolidation
	Skills Focus: <ul style="list-style-type: none"> Understand the term critical thinking Explore the idea of a logical fallacy Critically evaluate materials Make rational unbiased decisions 	Skills Focus: <ul style="list-style-type: none"> Develop active reading skills Analyse the structure of a book report Develop digital literacy through completing a research task 	Skills Focus: <ul style="list-style-type: none"> Focus on vocabulary development through affixation Learn effective text annotation strategies Apply critical thinking skills to gain a deeper understanding of the text 	Skills Focus: <ul style="list-style-type: none"> Identify sensory details in a narrative text, Understand how an author demonstrates the characters emotions 	Skills Focus: <ul style="list-style-type: none"> Review skills learnt throughout the week Apply comprehension and critical thinking skills to a new text Share writing completed throughout the week
	Outcome: Participate in a discussion task to demonstrate critical thinking skills	Outcome: Write a book report on a survival story	Outcome: Write a diary entry about an experience of a hostile place	Outcome: Write a narrative about a challenging event	Outcome: Consolidation of the week's skills and texts
<p>By the end of the week, learners will have explored three different texts related to survival and will have completed three writing and one speaking tasks to demonstrate their understanding of the issues.</p>					

The Write Time: An Essay Writing Course

Develop your essay writing skills in this interactive, intensive course. Each day you'll explore a different part of effective essay writing, from introductions, hooks and paragraph structure to counter arguments, hedging and conclusions. You'll gain feedback on your work at each stage and by the week, you'll complete your full essay. These skills won't just benefit your writing, they'll also give you confidence when writing presentations, articles or reports!

Time	Monday 29 th November	Tuesday 30 th November	Wednesday 1 st December	Thursday 2 nd December	Friday 3 rd December
1.30 to 5.30pm	Topic- Planning and Layout	Topic- Writing a Clear Introduction	Topic- Paragraph Structure, Counter Arguments and Rebuttals	Topic- Hedging Language, Conclusions and Editing	Topic- Putting it into Practise
	Skills Focus: <ul style="list-style-type: none"> Question analysis, paragraph ordering and layout, generating ideas, selecting key arguments 	Skills Focus: <ul style="list-style-type: none"> What to include in an introduction, writing effective hooks, developing your stance, and a strong thesis statement, large-scale signposting 	Skills Focus: <ul style="list-style-type: none"> Improving coherence and cohesion by using linking words, developing paragraph structure, considering arguments against your stance, what to include in a counter paragraph, 	Skills Focus: <ul style="list-style-type: none"> Developing ability to present arguments and ambiguity by using hedging language, writing well-formed conclusions, practising editing 	Skills Focus: <ul style="list-style-type: none"> Review course content Writing an essay from initial research and planning through to developing a strong argument
	Outcome- To produce a comprehensive essay plan	Outcome- To write a clear introduction	Outcome- To understand how to develop an argument using academic paragraph structure	Outcome- To be able to write a comprehensive conclusion	Outcome- To create an argumentative essay
By the end of the week, learners will have completed a full essay and received feedback on their work.					

Persuade Me: A Debating and Presentation Skills Course

Building, supporting, and rebutting arguments are a key skill across the disciplines. This persuasion themed week will help learners create compelling and logically organised speeches, essays, and discussions. Focussing on the different techniques used to politely agree, disagree, and share opinions, learners will gain confidence in expressing and elaborating on their ideas.

Time	Monday 6 th December	Tuesday 7 th December	Wednesday 8 th December	Thursday 9 th December	Friday 10 th December
1.30 to 5.30pm	Topic: Introduction	Topic: Generating an argument	Topic: The Great Debate	Topic: Persuasive Speeches	Topic: Evaluation
	Skills Focus: <ul style="list-style-type: none"> explore idea generation and elaboration techniques, analyse linguistic devices used in persuasive texts, understand the format of formal debates 	Skills Focus: <ul style="list-style-type: none"> Explore how to give effective rebuttals, develop close listening skills understand how to present information persuasively 	Skills Focus: <ul style="list-style-type: none"> Deliver and reflect on performance in a debate, be introduced to persuasive speeches, produce understand a visual text 	Skills Focus: <ul style="list-style-type: none"> Evaluate the use of persuasive devices in a speech, better the understand the features of effective spoken delivery, apply to own speech 	Skills Focus: <ul style="list-style-type: none"> Develop self-evaluation skills, apply lessons learnt in the course to a new situation, identify areas of improvement
	Project: Participate in a mini debate	Project: Prepare ideas for a debate	Project: Participate in a group debate	Project: Deliver a speech on an unknown topic	Project: Participate in a final debate
By the end of the week, learners will have taken part in two debates and given a persuasive presentation.					

Summarise This! A summary, problem-solving course

Delving into a problem facing the world today, you'll use your summarising and presentation skills to investigate and share solutions with your classmates. Using a combination of research skills, critical thinking, and creativity, you'll collaborate to come up with an innovative solution to a hot-button issue. You'll need to demonstrate your learning through a summary and a presentation, synthesising and transforming information to your audience.

Time	Monday 13 th December	Tuesday 14 th December	Wednesday 15 th December	Thursday 16 th December	Friday 17 th December
1.30 to 5.30pm	Topic: Understanding relevant information	Topic:	Topic: Identifying the problem	Topic: Understanding the solution	Topic: Presenting the results
	Skills Focus: <ul style="list-style-type: none"> Identify summary writing problems Develop editing skills Practice taking effective notes 	Skills Focus: <ul style="list-style-type: none"> Develop reducing and rephrasing skills Apply summary writing skills to solve a problem Use critical thinking skills to evaluate a solution 	Skills Focus: <ul style="list-style-type: none"> Critically analyse a text to understand the key information Apply summarising skills to inform others Critically display current issues facing Singapore 	Skills Focus: <ul style="list-style-type: none"> Apply reading comprehension skills to identify key information Use critical thinking skills to evaluate solutions Create a presentation plan 	Skills Focus: <ul style="list-style-type: none"> Synthesise information from throughout the week Organise and write a presentation Collaborate and rehearse your class presentation
	Outcome: Write a summary of a video clip	Outcome: Write a summary of an issue	Outcome: Give a mini presentation on an issue relevant to Singapore	Outcome: Create a visual representation of a solution	Outcome: Presentation