

## Week 1: Our Digital Life – Safety, Cybercrime & Games (24 to 28 November 2025)

This course explores the opportunities and risks of our digital world. Students will reflect on their online identity, analyse real-world cases of cybercrime, debate the impact of computer games, and design their own creative digital projects. Throughout the week, they will prepare for a final Digital Expo, where they will showcase posters, podcasts, debates, and game designs.

Time	Monday 24 November 2025	Tuesday 25 November 2025	Wednesday 26 November 2025	Thursday 27 November 2025	Friday 28 November 2025
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Understanding digital citizenship and online behaviour	<b>Topic:</b> Exploring cybercrime and phishing threats	<b>Topic:</b> The digital footprint and how data is collected	<b>Topic:</b> The benefits and dangers of computer games	<b>Topic:</b> Designing games and campaigns for positive impact
	<b>Skills:</b> <ul style="list-style-type: none"> <li>Reflect on personal online habits</li> <li>Analyse responsible vs irresponsible digital actions</li> <li>Use persuasive language in posters and infographics</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Identify types of cybercrime and how they operate</li> <li>Analyse phishing emails and spot red flags</li> <li>Collaborate to design awareness materials</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Investigate online data trails and ad profiling</li> <li>Discuss the implications of data storage by companies</li> <li>Plan and structure a short podcast</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Analyse global gaming culture and statistics</li> <li>Evaluate arguments for and against gaming</li> <li>Practise debating and persuasive speaking</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Use creativity and problem-solving to design a game concept</li> <li>Integrate persuasive and descriptive language into presentations</li> <li>Deliver presentations confidently to an audience</li> </ul>
	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Create and present a digital citizenship poster / infographic.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Produce a fact sheet or mini campaign to warn peers about cybercrime</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Research and script a podcast on “The Truth About Our Data.”</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Take part in a structured class debate on “Are video games good or bad?”</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Showcase creative outputs (game designs, podcasts, posters, debates) in the final <b>Digital Expo</b>.</li> </ul>
By the end of the course, students will have strengthened their ability to discuss digital issues, evaluate information critically, and present their ideas confidently in both spoken and written forms.					

## Week 2: Project Planet – Our Changing World (1 to 5 December 2025)

This Secondary Holiday Camp takes students through today’s biggest environmental challenges and the creative solutions shaping our future. Across five days, learners explore climate change, plastic waste, and biodiversity loss, then move on to solutions like eco-friendly schools, upcycling, and sustainable food. The course develops critical thinking, teamwork, and persuasive communication, and concludes with a lively Room 101 – Environmental Edition debate where students decide which issues to “banish” forever. Combining academic challenge with collaborative projects, the camp inspires learners to think globally and act locally as responsible citizens.

Time	Monday 1 December 2025	Tuesday 2 December 2025	Wednesday 3 December 2025	Thursday 4 December 2025	Friday 5 December 2025
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Our footprint	<b>Topic:</b> Endangered Species & Coral Reefs	<b>Topic:</b> The Plastic Problem	<b>Topic:</b> Eco-friendly Schools & Upcycling	<b>Topic:</b> Banishing Problems: Our Environmental Room 101
	<b>Skills:</b> <ul style="list-style-type: none"> <li>Identify and describe the environmental impact of sports and family life.</li> <li>Apply critical thinking to analyse causes and consequences</li> <li>Use topic-related vocabulary in discussion.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Read and analyse informational texts on biodiversity and conservation.</li> <li>Summarise and present strategies for protecting reefs.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Analyse the life cycle of plastics and their environmental impact.</li> <li>Develop and practise presentation structures.</li> <li>Collaborate to design solutions for reducing plastic waste.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Collaborate to design sustainable school initiatives.</li> <li>Research, plan, and present an upcycling project.</li> <li>Use clear and accurate language to describe processes and solutions.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Debate ethical and practical solutions for food sustainability.</li> <li>Use persuasive language to argue and evaluate ideas.</li> <li>Reflect on priorities for protecting the planet.</li> </ul>
	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Participate in discussions about everyday choices and their environmental impact.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Present a practical proposal for strategies to protect coral reefs.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Present researched ideas on how to reduce plastic waste through improved packaging and recycling.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Produce a group project showing creative and practical sustainability solutions.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Deliver a persuasive presentation in the Room 101 debate, prioritising key environmental issues.</li> </ul>
By the end of the course, students will have a clear understanding of key environmental challenges and will be able to research, discuss, and present creative solutions for building a more sustainable future.					

## Week 3: Words That Win – An Essay Writing Course (8 to 12 December 2025)

This course develops students' ability to plan, organise, and write effective essays. Over the week, learners will practise analysing questions, writing introductions with strong thesis statements, structuring body paragraphs with supporting evidence, and crafting counterarguments and conclusions. They will also refine their editing and redrafting skills, ensuring clarity, cohesion, and confidence in academic writing.

Time	Monday 8 December 2025	Tuesday 9 December 2025	Wednesday 10 December 2025	Thursday 11 December 2025	Friday 12 December 2025
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Planning and essay structure	<b>Topic:</b> Introductions and thesis statements	<b>Topic:</b> Body paragraphs and counterarguments	<b>Topic:</b> Conclusions and editing	<b>Topic:</b> Drafting and redrafting
	<b>Skills:</b> <ul style="list-style-type: none"> <li>Analyse essay questions and identify key requirements</li> <li>Generate and organise ideas using diagrams and tables</li> <li>Structure a five-paragraph essay outline effectively</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Write engaging hooks to capture the reader's attention</li> <li>Provide clear background information on a topic</li> <li>Construct thesis statements that guide essay development</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Develop coherent paragraphs using the PEEL structure</li> <li>Integrate examples and evidence to support main points</li> <li>Present and rebut counterarguments to strengthen an essay</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Write clear conclusions that summarise and restate the thesis</li> <li>Use hedging and linking language to maintain academic tone</li> <li>Apply editing strategies to improve grammar, vocabulary, and cohesion</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Produce a first draft that follows essay structure</li> <li>Conduct peer review and give constructive feedback</li> <li>Redraft and refine essays for clarity and accuracy</li> </ul>
	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Produce a comprehensive essay plan</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Write an effective introduction that sets out the main argument</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Write coherent body paragraphs and demonstrate how to balance arguments</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Write a clear conclusion and edit work to improve cohesion and correctness</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Produce a polished argumentative essay through drafting and peer feedback</li> </ul>
By the end of the course, students will be able to plan, write, and refine structured essays with confidence, applying techniques that support success in exams and academic writing.					



## Week 4: Teens Mean Business (15 to 19 December 2025)

This dynamic course focuses on building persuasive presentation skills and sharpening critical thinking. Students will study the stories of successful teen entrepreneurs, exploring what motivated them to start their own businesses and how they turned ideas into reality. They will gain practical knowledge of entrepreneurship, from generating business ideas to writing a simple plan, before stepping into the role of young entrepreneurs themselves. Learners will practice pitching their ideas to potential investors, practise negotiation strategies, and use the language of business to make their case. Through engaging reading, viewing, and interactive tasks, students will also develop creativity, organisation, and confidence as communicators.

Time	Monday 15 December 2025	Tuesday 16 December 2025	Wednesday 17 December 2025	Thursday 18 December 2025	Friday 19 December 2025
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Critical Thinking	<b>Topic:</b> Entrepreneurship	<b>Topic:</b> Let's get down to business	<b>Topic:</b> Invest in me	<b>Topic:</b> Review and Consolidation
	<b>Skills:</b> <ul style="list-style-type: none"> <li>Analyse real-world inventions and innovations.</li> <li>Discuss and evaluate their impact on society.</li> <li>Develop questioning techniques to assess ideas critically.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Expand vocabulary related to business and innovation.</li> <li>Analyse case studies of teen entrepreneurs.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Generate and organise ideas for a business project.</li> <li>Learn the structure and language of a simple business plan.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Practise persuasive presentation techniques.</li> <li>Use functional language for pitching and negotiation.</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>Reflect on personal learning aims and achievements.</li> <li>Consolidate key language and skills from the week.</li> <li>Provide and respond to peer feedback.</li> </ul>
	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Students will be able to explain the importance of selected inventions and discuss how innovation shapes our lives.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Students will be able to describe what makes a business successful and present examples of young entrepreneurs from around the world.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Students will be able to draft a clear and structured business plan for a class project.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Students will be able to deliver a persuasive pitch and roleplay negotiations with potential investors.</li> </ul>	<b>Outcome:</b> <ul style="list-style-type: none"> <li>Students will be able to demonstrate progress by presenting their business ideas with improved clarity, confidence, and organisation.</li> <li></li> </ul>
By the end of the week, learners will have explored the topic of entrepreneurship and studied examples of simple business plans, completed three writing tasks and given one presentation to demonstrate their understanding of the issues related to setting up a teen business.					