

Learning Time with Timmy Curriculum Nursery 2 – Terms 1 and 2

Topic	Content	Communication & Language Focus	Your Child Will	Audio-Visual Support	Phonics
Look at Me	Physical Characteristics My Body Dressing Up	Descriptive language – adjectives Play things – nouns to classify Parts of the body – plural nouns, regular & irregular	Follow a guided reading program to improve literacy Work on letter recognition, tracing and developing fine motor skills Listen to and take part in story telling sessions Use audio-visual equipment for storytelling and comprehension	Doctor Timmy Timmy's Hiccup Cure	Single letter sounds from the Timmy Time Phonics programme
The Things We Can Do	Physical Activity Sports	Fairy Tale Characters and Occupations – describing personalities Taking Care of Ourselves – phrasal verbs	Form the basics of reading comprehension skills Identify characters and follow storylines Be encouraged to develop spoken confidence through communicative activities such as class discussions, role play and speech and drama	Timmy Bounces Back Timmy Can't Dance Timmy's Cookie	
Healthy Habits	Hygiene & Healthy Eating Exercise Tidying Up	Food and Drink – countable & uncountable nouns Our Environment – vocabulary and non-fiction reading Sports, Exercise and Competitions – beginnings of phrasal vocabulary	Develop an understanding of the importance of sharing, listening to others and taking turns Participate in interactive and fun activities to build confidence and creative thinking Develop the basics of correct pronunciation, syllable stress and vowel sounds	Timmy's Picnic Timmy Needs a Bath	
Fun and Games	Physical Activity Games and their Rules Joining In	Number, shape and pattern recognition and development	Play games that develop socialisation skills and expose children to language Form question-answer skills Begin to develop the varied vocabulary necessary for compositions Engage sensory skills	Timmy Wants to Win Timmy Plays Ball	

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Learning Time with Timmy Curriculum Nursery 2 – Terms 3 and 4

Topic	Content	Communication & Language Focus	Your Child Will	Audio-Visual Support	Phonics
Looking after Ourselves	Animals Keeping Clean and Dry	Animals, their characteristics and their homes – vocabulary and non-fiction reading Animal sounds – an introduction to metaphorical language and onomatopoeia	Follow a guided reading program to improve literacy Work on letter recognition, tracing and developing fine motor skills Listen to and take part in story telling session Use audio-visual equipment for storytelling and comprehension	Snapshot Timmy Timmy Goes Camping	Single letter sounds from the Timmy Time Phonics programme
Playing and Dressing Up	Using our Imaginations Having Fun and Playing Together	Bath time – phrasal verbs and nouns to help keep clean and tidy Weather – non-fiction reading and early weather science Numbers and sequencing	Form the basics of reading comprehension skills Identify characters and follow storylines Be encouraged to develop spoken confidence through communicative activities such as class discussions, role play and speech and drama	Timmy Gets Spooked Timmy's Castle	
Games and Adventures	Playing Games Exploring and Learning	Fantasy and Imaginary characters – creative role play, expansion of vocabulary and development of creativity and creative thinking Parts of the body – descriptions and a review of irregular plural nouns	Develop an understanding of the importance of sharing, listening to others and taking turns Participate in interactive and fun activities to build confidence and creative thinking Develop the basics of correct pronunciation, syllable stress, and vowel sounds	Timmy Tries to Hide Timmy on Safari	
The Sea and the Snow	Working Together to Solve Problems Discovering Things	Seaside and Snow – learning about different environments through non-fiction reading and vocabulary	Play games that develop socialisation skills and expose children to language Form question-answer skills Begin to develop the varied vocabulary necessary for compositions Engage sensory skills	Timmy Finds Treasure Timmy's Monster	

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