

## Speak Out: Drama and Public Speaking Skills

Time	Monday 29 May	Tuesday 30 May	Wednesday 31 May	Thursday 1 June	Friday 2 June
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Stories and Plots	<b>Topic:</b> Characterisation	<b>Topic:</b> Scene Development	<b>Topic:</b> Puppets and Scenery	<b>Topic:</b> Rehearsal and Performance
	<b>By the end of the week, learners will have:</b> <ul style="list-style-type: none"> <li>• Explored the features and language of playscripts,</li> <li>• Used their voice to explore personalities, emotions, and drama,</li> <li>• Developed interesting situations for plays,</li> <li>• Used language to show characterisation,</li> <li>• Developed puppets and scenery for a short play</li> <li>• Improved and performed a short play</li> </ul>				
	<b>Outcome:</b> Prepare a short monologue	<b>Outcome:</b> Prepare a dialogue acting out different characters	<b>Outcome:</b> Rewrite the playscript.	<b>Outcome:</b> Create your puppet and rehearse your scene	<b>Outcome:</b> Perform your monologue

## Time to Write: Writing Skills

Time	Monday 5 June	Tuesday 6 June	Wednesday 7 June	Thursday 8 June	Friday 9 June
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Introduction	<b>Topic:</b> Story Maps	<b>Topic:</b> Predators and Prey	<b>Topic:</b> Story Writing	<b>Topic:</b> Editing
	<b>By the end of the week, learners will have:</b> <ul style="list-style-type: none"> <li>Used syllable stress to add emotion when reading aloud,</li> <li>Explored and understood the main ideas in a story,</li> <li>Identified and applied linkers to a short story,</li> <li>Developed digital literacy skills through a research project,</li> <li>Read and selected information from non-fiction texts,</li> <li>Planned and written a short story</li> </ul>				
	<b>Outcome:</b> Create a mini dictionary of today's vocabulary	<b>Outcome:</b> Create an individual story map	<b>Outcome:</b> Write an animal fact file	<b>Outcome:</b> Write a short story	<b>Outcome:</b> Create a mini story book

## Shout it Out: Public Speaking Skills

Time	Monday 12 June	Tuesday 13 June	Wednesday 14 June	Thursday 15 June	Friday 16 June
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Story plots	<b>Topic:</b> Character	<b>Topic:</b> Show and tell	<b>Topic:</b> Advertising	<b>Topic:</b> Performance
	<b>By the end of the week, learners will have:</b> <ul style="list-style-type: none"> <li>Used the past tense to retell a story,</li> <li>Used questions and adjectives to describe objectives accurately,</li> <li>Prepared a short monologue,</li> <li>Understood a visual text and used persuasive language in a presentation,</li> <li>Analysed a script for appropriate features,</li> <li>Delivered a presentation and other public speaking tasks to their classmates</li> </ul>				
	<b>Outcome:</b> Understand a short story and retell to a partner	<b>Outcome:</b> Participate in a role-play interview about your favourite character	<b>Outcome:</b> Tell your class about something of personal interest	<b>Outcome:</b> Design and present an imaginary toy to the class	<b>Outcome:</b> Create and perform a short story to the class

## Move into Writing Success: A writing skills course

Time	Monday 19 June	Tuesday 20 June	Wednesday 21 June	Thursday 22 June	Friday 23 June
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Introduction	<b>Topic:</b> Animal Exploration	<b>Topic:</b> Around the World	<b>Topic:</b> Writing a story	<b>Topic:</b> Review and Consolidation
	<b>By the end of the week, learners will have:</b> <ul style="list-style-type: none"> <li>Analysed and understood a story in depth,</li> <li>Used parts of speech and rhyming to describe animals,</li> <li>Read graded texts on a digital quest to complete an information text,</li> <li>Practised reading aloud skills,</li> <li>Planned and written a short story.</li> </ul>				
	<b>Outcome:</b> Write a postcard from the main character	<b>Outcome:</b> Write a shape poem for your favourite animal	<b>Outcome:</b> Write a presentation about a place	<b>Outcome:</b> Create a new version of the story	<b>Outcome:</b> Produce a final version of the story

## Water World/Solve it!

Time	Monday 26 June	Tuesday 27 June	Wednesday 28 June	Thursday 29 June	Friday 30 June
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Marine Animals	<b>Topic:</b> Endangered	<b>Topic:</b> Let's solve it	<b>PUBLIC HOLIDAY NO CLASS</b>	<b>Topic:</b> My Strange Event
	<b>During the course, learners will:</b> <ul style="list-style-type: none"><li>• Read, understand, and write a news article</li><li>• Learn language to describe marine landscapes, and to organise events</li><li>• Listen to an interview with a marine biologist</li><li>• Learn to use the past continuous and past simple and modal verbs</li><li>• Understand and complete comprehension questions about videos</li></ul>				
	<b>Outcome:</b> Produce a poster about an endangered marine animal	<b>Outcome:</b> Write a presentation about a new sea creature	<b>Outcome:</b> Write a perform a role play about solving a mystery		<b>Outcome:</b> Write a front page article about a strange event in your town

## Dress Up!/Super Science

Time	Monday 3 July	Tuesday 4 July	Wednesday 5 July	Thursday 6 July	Friday 7 July
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Fashion in the past	<b>Topic:</b> Recycled fashion	<b>Topic:</b> Safety First	<b>Topic:</b> Report it	<b>Topic:</b> My experiment
	<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write a factual and descriptive text</li> <li>• Learn to use the past continuous and adjectives to describe clothes</li> <li>• Listen to friends talking about a science experiment they did</li> <li>• Learn to use the subordinate clauses</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Write about and present a fashion trend from the past	<b>Outcome:</b> Create a fashion item and make a video to describe it	<b>Outcome:</b> Write a safety guide for staying safe during science experiments	<b>Outcome:</b> Write a report about science experiment	<b>Outcome:</b> Carry out and present a science experiment

## Be Prepared/Our Future World

Time	Monday 10 July	Tuesday 11 July	Wednesday 12 July	Thursday 13 July	Friday 14 July
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Missing!	<b>Topic:</b> Dealing with emergency situations	<b>Topic:</b> My neighbourhood	<b>Topic:</b> Dear my future self	<b>Topic:</b> Our New City
	<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write an informative text</li> <li>• Learn about the first and second conditionals</li> <li>• Listen to friends talking about emergencies and accidents</li> <li>• Learn to use imperatives and modal verbs</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Create a missing person poster for a famous person	<b>Outcome:</b> Write a guide for what to do in emergency situations	<b>Outcome:</b> Present a tour of your neighbourhood	<b>Outcome:</b> Write a letter to your future self	<b>Outcome:</b> Design a new city to solve future problems

## Free time Fun/Let's be Creative

Time	Monday 17 July	Tuesday 18 July	Wednesday 19 July	Thursday 20 July	Friday 21 July
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Places to visit	<b>Topic:</b> A Day Out	<b>Topic:</b> Art I like	<b>Topic:</b> Art Styles	<b>Topic:</b> An art exhibition
	<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write a persuasive text</li> <li>• Learn and use the present continuous</li> <li>• Listen to friends talking about art from their country</li> <li>• Learn to use prepositions and to talk about likes/ dislikes</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Create a tourist leaflet	<b>Outcome:</b> Plan and present a day trip for your class	<b>Outcome:</b> Give a short presentation on a piece of art	<b>Outcome:</b> Make a piece of art and present to your classmates	<b>Outcome:</b> Plan and write descriptions for an art exhibition



## My Story/Into Space

Time	Monday 24 July	Tuesday 25 July	Wednesday 26 July	Thursday 27 July	Friday 28 July
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Special Memories	<b>Topic:</b> Changes in Family Life	<b>Topic:</b> Planetarium	<b>Topic:</b> An Alien Planet	<b>Topic:</b> Mars Landing
	<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write a diary entry</li> <li>• Learn about defining relative clauses</li> <li>• Listen to a boy talking about his house and his family</li> <li>• Learn to use the past simple</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Write about a special memory	<b>Outcome:</b> Plan and present a photo exhibition	<b>Outcome:</b> Write a fact file about a planet	<b>Outcome:</b> Write a description of an alien planet	<b>Outcome:</b> Design and present a landing device to land on Mars

## Let's be Fair/Toys for the Planet

Time	Monday 31 July	Tuesday 1 August	Wednesday 2 August	Thursday 3 August	Friday 4 August
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Rules	<b>Topic:</b> Desert Island Rules	<b>Topic:</b> Popular Toys	<b>Topic:</b> Adverts	<b>Topic:</b> Eco-friendly
	<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write a persuasive text</li> <li>• Learn about imperatives and modal verbs</li> <li>• Listen to friends talking about the toys they have and rules</li> <li>• Learn to use the present simple passive</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Make a video guide about how to behave in the countryside	<b>Outcome:</b> Create a social contract of rules to follow on a desert island	<b>Outcome:</b> Design a toy that using sustainable energy	<b>Outcome:</b> Make an advert for a toy	<b>Outcome:</b> Design a new range of eco-friendly toys

## Let's Eat/Inspiring Lives

Time	Monday 7 August	Tuesday 8 August	Wednesday 9 August	Thursday 10 August	Friday 11 August
9.00 a.m. to 1.00 p.m.	Topic: Healthy Food	Topic: The Canteen	PUBLIC HOLIDAY  NO CLASS	Topic: My life from the past	Topic: An inspirational figure
	During the course, learners will: <ul style="list-style-type: none"><li>Read, understand, and write an autobiography</li><li>Learn about countable and uncountable nouns and quantifiers</li><li>Listen to friends talking about food</li><li>Learn to use past simple and present perfect</li><li>Understand and complete comprehension questions about videos</li></ul>				
	Outcome: Write and perform a restaurant role play	Outcome: Create a new school canteen		Outcome: Write and present a timeline of your life from the perspective of 2090	Outcome: Produce a documentary on an inspirational figure

## Fit and Healthy/Fantastic Stories

Time	Monday 14 August	Tuesday 15 August	Wednesday 16 August	Thursday 17 August	Friday 18 August
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Warming up	<b>Topic:</b> My fitness plan	<b>Topic:</b> Story telling	<b>Topic:</b> Script it	<b>Topic:</b> Our Play
	<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write a script</li> <li>• Learn language to instruct, advise and talk about food.</li> <li>• Listen to a classic story with a twist</li> <li>• Learn vocabulary about fairy tales, parts of a story and stories</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Create a progress tracker to improve in a sport	<b>Outcome:</b> Design a fitness plan	<b>Outcome:</b> Perform a role play for the class	<b>Outcome:</b> Complete a script	<b>Outcome:</b> Perform a traditional story in a new and exciting way

## Water World/Solve it!

Time	Monday 21 August	Tuesday 22 August	Wednesday 23 August	Thursday 24 August	Friday 25 August
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> Marine Animals	<b>Topic:</b> Endangered	<b>Topic:</b> Let's solve it	<b>Topic:</b> Mysterious Spaceship	<b>Topic:</b> My Strange Event
	<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write a news article</li> <li>• Learn language to describe marine landscapes, and to organise events</li> <li>• Listen to an interview with a marine biologist</li> <li>• Learn to use the past continuous and past simple and modal verbs</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Produce a poster about an endangered marine animal	<b>Outcome:</b> Write a presentation about a new sea creature	<b>Outcome:</b> Write a perform a role play about solving a mystery	<b>Outcome:</b> Write a news story about a mysterious event	<b>Outcome:</b> Write a front page article about a strange event in your town