

Speak Out: Drama and Public Speaking Skills

Time	Monday 29 May	Tuesday 30 May	Wednesday 31 May	Thursday 1 June	Friday 2 June
9.00 a.m. to 1.00 p.m.	Topic: Read Aloud	Topic: Personal anecdotes	Topic: Factual information	Topic: Real speaking – engaging in dialogue	Topic: Rehearsal and performance
	By the end of the week, learners will have: <ul style="list-style-type: none"> Understood how to speak clearly and fluently using pace, pausing, volume, tone and stress, Developed grammatical accuracy and coherence and cohesion in spoken texts, Learned about the effective presentation of factual information, Gathered and selected facts and ideas appropriate to the purpose, audience, context and culture, Recognised the difference between written and spoken texts, Rehearsed and given feedback to peers 				
	Outcome: Write and practice a text to read aloud to your classmates	Outcome: Write and practice a telling a personal anecdote	Outcome: Prepare a presentation on a factual topic	Outcome: Write and practice a short dialogue	Outcome: Perform a short dialogue

Time to Write: A Writing Skills Course: P5 – P6

Time	Monday 5 June	Tuesday 6 June	Wednesday 7 June	Thursday 8 June	Friday 9 June
9.00 a.m. to 1.00 p.m.	Topic: Narratives and Instructions	Topic: Narratives and letters of complaint	Topic: Narratives and Information Reports	Topic: Narratives and Personal Recounts	Topic: Consolidation
	By the end of the week, learners will have: <ul style="list-style-type: none"> • Learned to use adjectives, metaphor and simile in story settings, • Analysed a formal letter of complaint, • Identified the thoughts and feelings of a fictional character, • Understood the “3 plots” technique for story development, • Compared and contrasted narratives and personal recounts, • Recognised and corrected grammar and vocabulary errors 				
	Outcome: Write a story setting paragraph and a set of instructions	Outcome: Write a descriptive paragraph about a forest and write a letter of complaint	Outcome: Write the next paragraph of a story and write an information report	Outcome: Write a short story and a diary entry	Outcome: Complete a final draft of a piece of writing

PSLE Intensive: P6 Only

Time	Monday 5 June	Tuesday 6 June	Wednesday 7 June	Thursday 8 June	Friday 9 June
9.00 a.m. to 1.00 p.m.	Topic: Introduction	Topic: Continuous Writing	Topic: Comprehension	Topic: Situational Writing	Topic: Synthesis and Transformation
	By the end of the week, learners will have: <ul style="list-style-type: none"> • Practiced skills to answer multiple-choice questions, • Practiced comprehension OE questions, • Developed creative story endings, • Created effective opening lines, • Worked on common spelling errors, • Identified and correct written errors, • Developed comprehension OE knowledge 				
	Outcome: Answer multiple-choice questions	Outcome: Produce a Continuous Writing Composition	Outcome: Answer Comprehension Questions	Outcome: Produce a piece of situational writing	Outcome: Answer synthesis and transformation questions

Shout it Out: Public Speaking Skills

Time	Monday 12 June	Tuesday 13 June	Wednesday 14 June	Thursday 15 June	Friday 16 June
9.00 a.m. to 1.00 p.m.	Topic: Story plots	Topic: Character	Topic: Story themes	Topic: Advertising	Topic: Review and Consolidation
	By the end of the week, learners will have: <ul style="list-style-type: none"> Expressed opinions with reasoning about story characters, Used questions and adjectives to describe objectives accurately, Written an explanation of a book chapter, Understood a visual text and used persuasive language in a presentation, Analysed a script for appropriate features, Delivered a speech and other public speaking tasks to their classmates 				
	Outcome: Understand a short story and paraphrase the same story to a partner	Outcome: Participate in a role-play interview	Outcome: Teach a partner about a theme from a story	Outcome: Design an object and persuade classmates to 'buy' it	Outcome: Participate in a debate relating to the themes of a book

Move into Writing Success: A Writing Skills Course

Time	Monday 19 June	Tuesday 20 June	Wednesday 21 June	Thursday 22 June	Friday 23 June
9.00 a.m. to 1.00 p.m.	Topic: Poetry	Topic: Fables	Topic: Continuous Writing	Topic: Exposition Writing	Topic: Final Draft
	By the end of the week, learners will have: <ul style="list-style-type: none"> • Inferred meaning from poems, • Understood use of personification, • Recognised features of conflict in fictional texts, • Identified language used to create tension, • Identified organisational features of expositions, • Applied use of cohesive devices, • Developed punctuation and error correction skills 				
	Outcome: Write a short poem	Outcome: Write a description of a fictional character	Outcome: Write a suspenseful story	Outcome: Write an exposition	Outcome: Produce final draft of a piece of work from the week

Shape Up/ Urban Renewal

Time	Monday 26 June	Tuesday 27 June	Wednesday 28 June	Thursday 29 June	Friday 30 June
9.00 a.m. to 1.00 p.m.	Topic: Inspiring People	Topic: Plan it	Topic: Classroom Repurposing	PUBLIC HOLIDAY NO CLASS	Topic: My Community
	During the course, learners will: <ul style="list-style-type: none">• Read, understand, and write a formal email• Learn to use the second conditional• Listen to a podcast about children describing healthy habits• Learn vocabulary about sports, giving advice, and waste items• Understand and complete comprehension questions about videos				
	Outcome: Role play an interview between a journalist and an inspiring sports star	Outcome: Write a training plan to help you succeed at a sports event	Outcome: Write a formal email to a teacher		Outcome: Develop a proposal about something that would help you in your community

Imagine If ... / Happy Memories

Time	Monday 3 July	Tuesday 4 July	Wednesday 5 July	Thursday 6 July	Friday 7 July
9.00 a.m. to 1.00 p.m.	Topic: Game Stories	Topic: The Last Flight	Topic: Tell me a Story!	Topic: And the award goes to...	Topic: What do we want to remember?
	During the course, learners will: <ul style="list-style-type: none"> • Read, understand, and write a speech and a narrative • Learn to use the reported speech and adverbs of manner • Listen to an author talking about his new book • Learn to use adjectives for storytelling • Understand and complete comprehension questions about videos 				
	Outcome: Design and describe game characters	Outcome: Write a follow up chapter to a short story	Outcome: Write a gamebook to pitch to game producers	Outcome: Write a thank you speech	Outcome: Create a yearbook for your class

Great Inventions/Future Leaders

Time	Monday 10 July	Tuesday 11 July	Wednesday 12 July	Thursday 13 July	Friday 14 July
9.00 a.m. to 1.00 p.m.	Topic: The Greatest Invention Ever..	Topic: Imagine and Invent	Topic: An Inspirational Journey	Topic: Leaders aren't born, they're made	Topic: What makes a good leader?
	During the course, learners will: <ul style="list-style-type: none"> • Read, understand, and write an informative text • Learn about the first and second conditionals • Listen to friends talking about emergencies and accidents • Learn to use imperatives and modal verbs • Understand and complete comprehension questions about videos 				
	Outcome: Hold a class debate	Outcome: Write instructions for a web page	Outcome: Plan an inspiring activity	Outcome: Write a short speech about what makes a good leader	Outcome: Give a speech about what you do if you were country leaders

Helping Hands/Celebrate

Time	Monday 17 July	Tuesday 18 July	Wednesday 19 July	Thursday 20 July	Friday 21 July
9.00 a.m. to 1.00 p.m.	Topic: An Elephant Sanctuary	Topic: Bright Kids	Topic: It's Fun to Help Others	Topic: Any Questions?	Topic: Children's Day
	During the course, learners will: <ul style="list-style-type: none"> • Read, understand, and write an informational text • Learn and use the future forms of 'going to' and 'will' • Listen to a student giving a presentation on a festival • Learn to use the present perfect continuous • Understand and complete comprehension questions about videos 				
	Outcome: Create an information leaflet to care for an animal	Outcome: Design a webpage to promote an animal shelter	Outcome: Make a video promoting a fundraising activity	Outcome: Write FAQ's for a celebration or festival	Outcome: Make a programme of events for international children's day

Amazing World/Go for it!

Time	Monday 24 July	Tuesday 25 July	Wednesday 26 July	Thursday 27 July	Friday 28 July
9.00 a.m. to 1.00 p.m.	Topic: Wonderful Wildlife	Topic: Nature Documentary	Topic: Success doesn't come easy	Topic: My sporting role model	Topic: Sports Promotion
	During the course, learners will: <ul style="list-style-type: none"> • Read, understand, and write a letter • Learn about making and responding to suggestions • Listen to two children competing in a competition • Learn to modal verbs for rules, instructions and advice • Understand and complete comprehension questions about videos 				
	Outcome: Discuss and decide the best photo in a competition	Outcome: Make a photo essay to represent your country	Outcome: Create a short video campaign for a new sports facility	Outcome: Write about a person who inspires you	Outcome: Plan a healthy living campaign

Things I Collect/Sound and Music

Time	Monday 31 July	Tuesday 1 August	Wednesday 2 August	Thursday 3 August	Friday 4 August
9.00 a.m. to 1.00 p.m.	Topic: I'm a super fan!	Topic: What makes something valuable?	Topic: Music Parks	Topic: Homemade Instruments	Topic: How does sound travel?
	During the course, learners will: <ul style="list-style-type: none"> • Read, understand, and write an article • Learn about prepositions and adjectives • Listen to friends being interviewed at a concert • Learn to use the present and present perfect continuous • Understand and complete comprehension questions about videos 				
	Outcome: Design collectible items for your favourite book or film	Outcome: Design a time capsule to capture your generation	Outcome: Design and prepare a proposal for a music park	Outcome: Write instructions for making an instrument out of recycled materials	Outcome: Design, test and write about a soundproof box

The Environment/Travel the World

Time	Monday 7 August	Tuesday 8 August	Wednesday 9 August	Thursday 10 August	Friday 11 August
9.00 a.m. to 1.00 p.m.	Topic: My Local Community	Topic: Help the Planet!	PUBLIC HOLIDAY NO CLASS	Topic: Eco-friendly Holidays	Topic: An unforgettable trip
	During the course, learners will: <ul style="list-style-type: none">• Read, understand, and write a newspaper article• Learn about first conditionals• Listen to friends talking about places and adventure• Learn to about gerunds and infinitives Understand and complete comprehension questions about videos				
	Outcome: Plan a community clean up project	Outcome: Write a speech about environmental concerns		Outcome: Create an present a news report to persuade travellers to be more eco-friendly	Outcome: Prepare and present an unforgettable trip

Let's Explore/Smart Ideas

Time	Monday 14 August	Tuesday 15 August	Wednesday 16 August	Thursday 17 August	Friday 18 August
9.00 a.m. to 1.00 p.m.	Topic: A difficult situation	Topic: An explorer's diary	Topic: Travel Smart	Topic: My 3D Printed Arm	Topic: New Technology
	During the course, learners will: <ul style="list-style-type: none"> • Read, understand, and write a travel diary • Learn language to sequence ideas and describe wildlife • Listen to children describing technology • Learn vocabulary about gadgets, and comparatives • Understand and complete comprehension questions about videos 				
	Outcome: Role-play getting help from the emergency services	Outcome: Write a Travel Diary	Outcome: Make a recording to help navigate	Outcome: Write a paragraph for a blog post	Outcome: Build a prototype of a human hand

Imagine If ... /Happy Memories

Time	Monday 21 August	Tuesday 22 August	Wednesday 23 August	Thursday 24 August	Friday 25 August
9.00 a.m. to 1.00 p.m.	Topic: Game Stories	Topic: The Last Flight	Topic: Tell me a Story!	Topic: And the award goes to...	Topic: What do we want to remember?
	During the course, learners will: <ul style="list-style-type: none"> • Read, understand, and write a speech and a narrative • Learn to use the reported speech and adverbs of manner • Listen to an author talking about his new book • Learn to use adjectives for storytelling • Understand and complete comprehension questions about videos 				
	Outcome: Design and describe game characters	Outcome: Write a follow up chapter to a short story	Outcome: Write a gamebook to pitch to game producers	Outcome: Write a thank you speech	Outcome: Create a yearbook for your class