

Week 2 : All About Me (08 June to 12 June 2026)

<p>This week, students will learn to introduce themselves, talk about their families, toys, colours, and food, and use simple phrases such as <i>I like...</i>, <i>I've got...</i>, and <i>This is my...</i> Through stories, songs, and creative projects like toy boxes, family booklets, and birthday crafts, they will build confidence in expressing their preferences, describing the world around them, and sharing personal experiences with their classmates.</p>				
Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Birthdays & School	Topic: Colours, Animals & Toys	Topic: Colours and Animals	Topic: My Favourite Toys	Topic: Birthday Party Time
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills. Story Time: <i>Happy Birthday, Maisy. What I Like About Me, Five Little Ducklings Go to School. Brown Bear, Brown Bear, What Do You See? Dogger. When's My Birthday?</i></p>				
<p>Social Skills Focus: This week, students will develop confidence, cooperation, and self-expression while sharing about their families, toys, and favourite things in group activities.</p>				
<p>Building Strong Foundations: Sound Recognition, Blending, and Early Reading. Fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will expand vocabulary in meaningful contexts such as celebrations, school, and emotions. They will practise describing themselves and their surroundings, exploring sounds and letters through songs and playful activities, and using English in more expressive, natural ways beyond single words.</p> <p>Learning Outcomes: Children will be settling confidently into the classroom, exploring routines, and building connections with peers. Through stories, songs, and creative activities, they will begin expressing ideas, sharing experiences, and talking about feelings. They will also develop fine motor skills, phonics awareness, and grow in confidence in listening, responding, and communicating.</p>	<p>Language Focus: Children will expand vocabulary for colours, animals, toys, and classroom objects, practising descriptive and expressive language. They will ask and answer questions, identify objects and sounds, and use English naturally in playful contexts.</p> <p>Learning Outcomes: Children will explore colours, animals, and favourite toys through stories, songs, and hands-on activities. They will describe what they see and like, share with peers, and develop fine motor skills, phonics awareness, and confidence in expressing ideas..</p>	<p>Language Focus: Children will expand vocabulary for actions, body parts, and numbers, practising expressive language to describe abilities, preferences, and movements in engaging, playful contexts.</p> <p>Learning Outcomes: Children will explore actions, counting, and body awareness through stories, songs, and interactive games. They will share what they can do, express preferences, and recognize differences, while developing motor skills, phonics, counting, and social-emotional understanding.</p>	<p>Language Focus: Children will extend vocabulary for actions, body parts, and family members, and practise expressing what people can do, describing sequences, and talking about their own families. They will use English to ask and answer questions, retell stories, and discuss diversity naturally in playful, meaningful contexts.</p> <p>Learning Outcomes: Children will review and expand their knowledge of actions and body parts, explore new movements, and participate in story-based roleplay. They will develop problem-solving, fine and gross motor skills, and phonics awareness while reflecting on diversity, challenging age and family stereotypes, and sharing ideas with peers.</p>	<p>Language Focus: Children will extend vocabulary for planning birthday parties, food, and family members, and practise asking and answering questions about who they invite, what they eat, and previous topics (numbers, actions, toys, body parts). They will use English naturally to describe, share, and discuss personal preferences in a playful context.</p> <p>Learning Outcomes: Children will learn language for planning a party, review family members and diversity in families, explore birthday party routines, and discuss food choices. They will develop fine motor skills, phonics awareness, speaking, and social skills while recalling previous vocabulary and participating in story- and play-based activities.</p>
Arts & Crafts: Birthday Cake Craft. Classroom Passport Portrait.	Arts & Crafts: Alphabet Book pages and Toy Box collage.	Arts & Crafts: Alphabet Book pages and Toy Box collage.	Arts & Crafts: Help Grandma story retell & maze. "All About Families" booklet.	Arts & Crafts: Create an invitation to a party.
<p>Review: By the end of the week, learners will have explored themes of family, toys, colours, and food, using stories and songs to connect new vocabulary with everyday experiences. They will have practiced expressing likes and favourites, talking about possessions, and describing the people and things around them. Through collaborative games and creative projects, they will also have experienced sharing ideas, celebrating special occasions, and building relationships with their peers.</p>				

Week 3 : Animals (15 June to 19 June 2026)

This week, students will explore the world of animals through the story *Dear Zoo*. They will learn to describe animals by size, characteristics, and sounds, while also connecting animals to their habitats and patterns. Using phrases such as *It's a...*, *I can see a...*, and *My favourite animal is...*, learners will build their confidence in expressing ideas. Creative activities such as making animal headbands, playdough animals, and safari spotting games will help them reinforce new vocabulary and practice language in fun, interactive ways.

Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Discovering Animals Around Us	Topic: Big and Small Animals in Their Homes	Topic: Animal Patterns and Safari Adventures	Topic: All About Animals: Big, Small, Wild & Tame	Topic: My Favourite Animal
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.</p> <p>Story Time: <i>Dear Zoo</i></p>				
<p>Social Skills Focus: This week, students will develop creativity, observation, and communication skills while working together to describe animals, share preferences, and participate in group games and projects.</p>				
<p>Building Strong Foundations: Sound Recognition, Blending, and Early Reading. Fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children will explore a menagerie of wild animals and pets, using expressive language to describe what they see, hear, and imagine. They will play with words through initial sounds, making connections between vocabulary and actions, and practising phrases like "It's a..." and "I'm a..." in creative contexts.</p> <p>Learning Outcomes: Aiding learners in familiarising themselves with the classroom environment and structure (physical space, routines, language). Listening and responding to the story <i>"Dear Zoo."</i> Learning vocabulary related to animals. Introducing vocabulary related to pets.</p>	<p>Language Focus: Children will explore diverse habitats, snow, sand, grass, and water, while discovering animals that call them home. Through the story <i>Dear Zoo</i>, they will describe creatures using expressive words like "fierce," "scary," and "big," and practise storytelling phrases such as "I sent it back!," "I can see a...," and "My favourite... is..." to share observations and preferences.</p> <p>Learning Outcomes: Children will match animals to their habitats, compare sizes and characteristics, and talk about their favourite animals, using descriptive and imaginative language to bring their ideas to life..</p>	<p>Language Focus: Children will explore animal coats, feathers, fur, and scales, while revisiting familiar and new animals. They will describe creatures using lively adjectives like "fierce," "jumpy," and "grumpy," and practise sentences such as "It has...," "A ... has ...," "I can see a...," and "I am a..." to share observations and personal connections.</p> <p>Learning Outcomes: Children will link descriptive words to the right animals, identify and describe them confidently, and use short sentences to express what they see and notice about each animal.</p>	<p>Language Focus: Children explore animal patterns, spots and stripes, using descriptive language and phrases like "It's got...," "I like...," and "My favourite animal is..." They practise giving simple reasons with "because" and revisiting vocabulary for coats, size, and other attributes.</p> <p>Learning Outcomes: Children will identify and describe patterns, categorise animals, talk about their favourite creatures, and explain their choices using descriptive language and simple reasoning.</p>	<p>Language Focus: Children review all learned animals, exploring categories like pets, zoo animals, habitats, size, patterns, coats, and characteristics. They practise expressing preferences using phrases such as "My favourite animal is...," "I like... because it's...," and other familiar sentences.</p> <p>Learning Outcomes: Children will describe and categorise animals, explain their favourites using attributes, and confidently use descriptive phrases to talk about animals independently, e.g., "I like camels because they are grumpy and have fur."</p>
Arts & Crafts: "My Zoo" craft and animal masks	Arts & Crafts: Creating animal habitats and collage	Arts & Crafts: Making animal coat crafts and Creating patterned animal collage	Arts & Crafts: Creating a safari scene craft	Arts & Crafts: favourite animal poster
<p>Review: By the end of the week, learners will have expanded their vocabulary to include a wide range of animals, their attributes, habitats, and patterns. They will have practiced describing animals using simple sentences, expressing likes and favourites, and giving reasons with <i>because</i>.... Through games, crafts, and storytelling, they will have gained confidence in speaking, listening, and interacting with peers, while also developing creativity, motor skills, and collaborative learning.</p>				

Week 4 : Transport (22 June to 26 June 2026)

<p>This week, students will learn to identify and name different types of vehicles across road, track, water, and air transport, practise phonics and initial sounds, use simple sentences to describe vehicles and their features, follow instructions, participate in roleplays, and develop fine motor and spatial skills through hands-on activities such as making taxis, boats, airplanes, and emergency hats. They will also learn basic road safety rules, explore emergency scenarios, and use colour adjectives to give more detailed descriptions.</p>				
Monday 9:00am to 1:00pm	Tuesday 9:00am to 1:00pm	Wednesday 9:00am to 1:00pm	Thursday 9:00am to 1:00pm	Friday 9:00am to 1:00pm
Topic: Exploring Road Vehicles and Shapes	Topic: Exploring Trains and Water Transport	Topic: Flying High and Staying Safe on the Road	Topic: Vehicles Around Us and Emergency Heroes	Topic: Travelling on Holiday and Talking About Transport
<p>Circle Time: Each day learners will take part in show and tell, storytelling, or sharing activities to build their confidence and develop their public speaking skills.</p> <p>Story Time: We All Go Travelling By...</p>				
<p>Social Skills Focus: This week, students will also develop confidence, cooperation, and self-expression while sharing about vehicles, roleplaying travel and emergency scenarios, and working together on arts and crafts activities.</p>				
<p>Building Strong Foundations: Sound Recognition, Blending, and Early Reading. Fun activities to boost children's ability to hear and say sounds correctly, blend them together, and grow into confident readers.</p>				
<p>Language Focus: Children explore transport vocabulary, focusing on road vehicles, initial sounds (s, t, p, n, c, b), and shape words. They listen and respond to the story/song "We All Go Travelling By", combine vocabulary in simple sentences, and practise fine motor and spatial skills by creating vehicles with paper shapes.</p> <p>Learning Outcomes: Children will recognise and name vehicles, link them to initial sounds, describe them in simple sentences, respond to the story/song, share personal favourites, and develop fine motor and spatial skills through hands-on vehicle-making activities.</p>	<p>Language Focus: Children explore track and water transport vocabulary, review initial sounds (s, a, t, b, u, d), and practise using prepositions <i>on/off</i> in train contexts. They listen and respond to the song "Down by the Station", combine vocabulary in sentences, roleplay train scenarios, and experiment with floating and sinking while making boats..</p> <p>Learning Outcomes: Children will recognise and name track and water vehicles, link words to initial sounds, use <i>on/off</i> correctly, describe boats using simple sentences, respond to songs, participate in roleplay, explore floating and sinking, and reflect on new vocabulary and favourite activities.</p>	<p>Language Focus: Children review transport vocabulary and explore air vehicles like airplanes, helicopters, and jets. They practise the /p/ sound, identify initial (/s/, /l/, /c/) and ending (/p/, /k/, /n/, /s/) sounds, roleplay airplane travel, and learn road safety through the chant "Stop, look, listen and cross."</p> <p>Learning Outcomes: Children will recall different types of transport, name air vehicles, apply target sounds in words, communicate through roleplay, follow basic road safety rules, and blend and chant words confidently.</p>	<p>Language Focus: Children explore vehicles by travel type—road, track, sea, or sky—and learn about emergency vehicles and personnel. They practise phonics through blending CV words, use target language to report emergencies, and develop fine motor skills through crafts like making emergency hats and vehicle collages.</p> <p>Learning Outcomes: Children will classify vehicles, recognise emergency vehicles and personnel, blend CV words, describe their creations, participate in emergency roleplay, recall previously learned vehicles, practise cutting and gluing, and share their favourite vehicle.</p>	<p>Language Focus: Children explore holiday travel vocabulary, revisit transport words, and practise phonics through CV word blending. They use short sentences with colour adjectives in roleplays, listen attentively, follow instructions, and engage in meaningful speaking activities.</p> <p>Learning Outcomes: Children will recall and use holiday travel and transport vocabulary, blend CV words, describe items with colour adjectives, participate in structured roleplays, follow instructions, and enjoy speaking through favourite roleplay activities.</p>
Arts & Crafts: Creating a taxi using paper shapes.	Arts & Crafts: Creating a boat, and exploring floating and sinking.	Arts & Crafts: Creating an airplane.	Arts & Crafts: Creating an ambulance.	Arts & Crafts: suitcase craft classwork, pack my suitcase for a holiday.
<p>Review: By the end of the week, learners will have explored a wide range of vehicles and transport modes, practised phonics and blending skills, applied vocabulary in meaningful communication and roleplays, experimented with floating and sinking, strengthened fine motor and creative skills through arts and crafts, understood basic road safety and emergency procedures, and reflected on their favourite vehicles and activities.</p>				