

## Writing is Fun: A Descriptive Writing Course P1 to P2

Help your child develop their writing skills through this holistic course with daily writing outcomes. They'll be guided towards their writing by completing reading and listening comprehension activities, discussing the topic and completing hands on tasks that will build their writing confidence. Learners will be supported to improve their writing as the teacher matches writing expectations to learners' current ability. Learners will also benefit from developing their creativity, collaboration, and communication skills in this engaging week!

Time	Monday 21 November	Tuesday 22 November	Wednesday 23 November	Thursday 24 November	Friday 25 November
	<b>Topic:</b> Say hello!	<b>Topic:</b> Family Time	<b>Topic:</b> My home	<b>Topic:</b> Yummy!	<b>Topic:</b> Ready steady!
<b>9.00 a.m. to 1.00 p.m.</b>	<p><b>By the end of each day, learners will have</b></p> <ul style="list-style-type: none"> <li>• Developed listening comprehension skills through topic focused activities,</li> <li>• Developed reading comprehension skills by discussing and answering questions about a text,                             <ul style="list-style-type: none"> <li>• Learned vocabulary and grammatical structures to talk and write about the topic,</li> </ul> </li> <li>• Shared their opinions, thoughts, and experiences of the topic in pair, group and class discussions,                             <ul style="list-style-type: none"> <li>• Completed a writing task which is adapted to the learner's writing experience</li> </ul> </li> </ul>				
	<b>Outcome:</b> Write a poster about helping new friends	<b>Outcome:</b> Write a description of someone in your family	<b>Outcome:</b> Draw and write about a dream home	<b>Outcome:</b> Write a short scene and act it out	<b>Outcome:</b> Write a description of new sports clothes

## Speaking Skills: Interviews and presentations P1 to P2

Speaking in front of teachers and classmates is an important skill for future academic success. This week will help learners to develop their confidence as they complete engaging, exciting, and interactive tasks that will lead to meaningful role plays and presentations. Building vocabulary and fixed expressions to help learners express their ideas, they'll work through real world, age-appropriate tasks that will support their speaking and develop their all-round language skills. They'll not be able to stop talking about the experiences they had on this chatty holiday week!

Time	Monday 28 November	Tuesday 29 November	Wednesday 30 November	Thursday 1 December	Friday 2 December
	<b>Topic:</b> Around town	<b>Topic:</b> The weather	<b>Topic:</b> My day	<b>Topic:</b> On the farm	<b>Topic:</b> Party time!
<b>9.00 a.m.</b> to <b>1.00 p.m.</b>	<b>By the end of each day, learners will have</b> <ul style="list-style-type: none"> <li>• Developed listening comprehension skills through topic focused activities,</li> <li>• Developed reading comprehension skills by discussing and answering questions about a text,                             <ul style="list-style-type: none"> <li>• Learned vocabulary and grammatical structures to talk and write about the topic,</li> </ul> </li> <li>• Shared their opinions, thoughts, and experiences of the topic in pair, group and class discussions,                             <ul style="list-style-type: none"> <li>• Completed a writing task which is adapted to the learner's writing experience</li> </ul> </li> </ul>				
	<b>Outcome:</b> Draw and present your dream town	<b>Outcome:</b> Make and present clothes for different weather	<b>Outcome:</b> Interview classmates about their free time activities	<b>Outcome:</b> Design a new animal for the farm. Present it.	<b>Outcome:</b> Make an invitation to a party and role play inviting people to your party

## Writing is Fun: A Personal Writing Week P1 to P2

Writing is an important skill for our Primary learners so support your child to improve their confidence this week. They'll get to practice their writing through topics that they'll love and that will support them to write fiction and non-fiction as they get descriptive, dynamic, and disciplined. Based on the principle used in mainstream schools that learners need to read, listen and speak their way to writing success, learners will explore topics before turning them into pieces of writing. Guided by our experienced teacher, help your child to love writing as much as we do!

Time	Monday 5 December	Tuesday 6 December	Wednesday 7 December	Thursday 8 December	Friday 9 December
	<b>Topic:</b> How do you feel?	<b>Topic:</b> My room	<b>Topic:</b> What do you do?	<b>Topic:</b> Busy me!	<b>Topic:</b> Let's shop
<b>9.00 a.m.</b> to <b>1.00 p.m.</b>	<p><b>By the end of each day, learners will have</b></p> <ul style="list-style-type: none"> <li>• Developed listening comprehension skills through topic focused activities,</li> <li>• Developed reading comprehension skills by discussing and answering questions about a text,                             <ul style="list-style-type: none"> <li>• Learned vocabulary and grammatical structures to talk and write about the topic,</li> </ul> </li> <li>• Shared their opinions, thoughts and experiences of the topic in pair, group and class discussions,                             <ul style="list-style-type: none"> <li>• Completed a writing task which is adapted to the learner's writing experience</li> </ul> </li> </ul>				
	<b>Outcome:</b> Write about situations that make you feel different emotions	<b>Outcome:</b> Design and write about a dream bedroom	<b>Outcome:</b> Write about a family members job	<b>Outcome:</b> Write a description of your favourite day of the week	<b>Outcome:</b> Plan and write an advert for a new shop

## Adventures in Speaking and Writing P1 to P2

Time	Monday 12 December	Tuesday 13 December	Wednesday 14 December	Thursday 15 December	Friday 16 December
	<b>Topic:</b> Go wild!	<b>Topic:</b> What's on TV?	<b>Topic:</b> At school	<b>Topic:</b> Special Days	<b>Topic:</b> Holiday!
9.00 a.m. to 1.00 p.m.	<p><b>By the end of each day, learners will have</b></p> <ul style="list-style-type: none"> <li>• Developed listening comprehension skills through topic focused activities,</li> <li>• Developed reading comprehension skills by discussing and answering questions about a text,                             <ul style="list-style-type: none"> <li>• Learned vocabulary and grammatical structures to talk and write about the topic,</li> </ul> </li> <li>• Shared their opinions, thoughts and experiences of the topic in pair, group and class discussions,                             <ul style="list-style-type: none"> <li>• Completed a writing task which is adapted to the learner's writing experience</li> </ul> </li> </ul>				
	<b>Outcome:</b> Make a poster about an endangered animal and present to your classmates	<b>Outcome:</b> Write an email to a TV website	<b>Outcome:</b> Interview your classmates about their school and make a poster to compare	<b>Outcome:</b> Write an email to a friend about a festival	<b>Outcome:</b> Create a dream holiday poster and present to your classmates

## Friends and Family/Dream Jobs

Time	Monday 2 January 2023	Tuesday 3 January 2023	Wednesday 4 January 2023	Thursday 5 January 2023	Friday 6 January 2023
9.00 a.m. to 1.00 p.m.	<b>PUBLIC HOLIDAY NO CLASS</b>	<b>Topic:</b> Special Events	<b>Topic:</b> Important People	<b>Topic:</b> What job?	<b>Topic:</b> Superhero Wanted!
		<p><b>During the course, learners will:</b></p> <ul style="list-style-type: none"> <li>• Read, understand, and write thank you cards to friends and family,</li> <li>• Learn language to describe family, personality and say why someone is special</li> <li>• Listen to someone describing their family and then write their own description</li> <li>• Learn vocabulary about jobs, chores, and adjectives to describe personality qualities</li> <li>• Understand and complete comprehension questions about videos</li> </ul>			
		<b>Outcome:</b> Create a video about something funny at a special event	<b>Outcome:</b> Create an album about all the people important to you	<b>Outcome:</b> Write an advert for a new job	<b>Outcome:</b> Write an application letter for a superhero audition

## Having Fun/Around the World

Time	Monday 9 January	Tuesday 10 January	Wednesday 11 January	Thursday 12 January	Friday 13 January
9.00 a.m. to 1.00 p.m.	<b>Topic:</b> A Day Out	<b>Topic:</b> Theme Parks	<b>Topic:</b> How do you say?	<b>Topic:</b> What do I do?	<b>Topic:</b> Quiz it!
	<p><b>During the course, learners will:</b></p> <ul style="list-style-type: none"> <li>• Learn to use comparatives and superlatives and adjectives to describe rides</li> <li>• Understand three theme park reviews</li> <li>• Complete a listening comprehension about children discussing a documentary</li> <li>• Practice using wh-questions and giving reasons</li> <li>• Read and understand a country description</li> </ul>				
	<b>Outcome:</b> Invent and present a new fairground stall	<b>Outcome:</b> Design a new theme park	<b>Outcome:</b> Make an English phrase book for tourists	<b>Outcome:</b> Research and present what to see in a country	<b>Outcome:</b> Create a quiz for a tourism board

## Fit and Healthy/Fantastic Stories

Time	Monday 16 January	Tuesday 17 January	Wednesday 18 January	Thursday 19 January	Friday 20 January
	<b>Topic:</b> Warming up	<b>Topic:</b> My fitness plan	<b>Topic:</b> Story telling	<b>Topic:</b> Script it	<b>Topic:</b> Our Play
9.00 a.m. to 1.00 p.m.	<p><b>During the course, learners will:</b></p> <ul style="list-style-type: none"> <li>• Read, understand, and write a script</li> <li>• Learn language to instruct, advise and talk about food.</li> <li>• Listen to a classic story with a twist</li> <li>• Learn vocabulary about fairy tales, parts of a story and stories</li> <li>• Understand and complete comprehension questions about videos</li> </ul>				
	<b>Outcome:</b> Create a progress tracker to improve in a sport	<b>Outcome:</b> Design a fitness plan	<b>Outcome:</b> Perform a role play for the class	<b>Outcome:</b> Complete a script	<b>Outcome:</b> Perform a traditional story in a new and exciting way

**Water World**

Time	Monday 23 January	Tuesday 24 January	Wednesday 25 January	Thursday 26 January	Friday 27 January
9.00 a.m. to 1.00 p.m.	<b>NO CLASS LUNAR NEW YEAR HOLIDAY</b>		<b>Topic:</b> Marine Habitats	<b>Topic:</b> Marine Animals	<b>Topic:</b> Endangered
			<b>During the course, learners will:</b> <ul style="list-style-type: none"> <li>• Read, understand, and write about sea creatures</li> <li>• Learn language to describe marine landscapes and animals</li> <li>• Listen to an interview with a marine biologist</li> <li>• Learn to use sequencers</li> </ul> Understand and complete comprehension questions about videos		
			<b>Outcome:</b> Make an action plan on how to protect a marine habitat	<b>Outcome:</b> Produce a poster about an endangered marine animal	<b>Outcome:</b> Write a presentation about a new sea creature