

Writing is Fun: Fiction and Non-fiction Writing Skills

Help your child to build their writing confidence in this engaging, interactive writing focused week. Learners will grow their fictional and non-fictional writing skills as they relate stories to both global issues and their real-world experience. Each day will provide a new context to guide them towards producing a new type of work. In addition, they'll develop their communication, collaboration and creativity as they work with their classmates to achieve success!

Time	Monday 18 November	Tuesday 19 November	Wednesday 20 November	Thursday 21 November	Friday 22 November
	Topic: Fairy tales and Morals	Topic: Complaints	Topic: Schools Out!	Topic: Animals in Danger	Topic: Foxes
9.00 to 13.00	<p>By the end of the course students will:</p> <ul style="list-style-type: none"> • use strategies to understand the main and detailed ideas in a text, • understand the organisational and textual features of different text types, • develop the ability to adapt their writing to different audiences and different purposes, <ul style="list-style-type: none"> • evaluate their own work • understand and personalise global issues, 				
	Outcome: Write a fairy tale	Outcome: Write a formal letter of complaint	Outcome: Write a news report	Outcome: Write an explanation of why an animal is under threat	Outcome: Write a playscript



Speak for Success: A drama focused course

Speaking in front of classmates, parents and teachers is an important skill for young learner’s academic future. This speaking focused week will help your child develop their speaking skills as they start with dialogues, before moving onto short presentations then ending with speech and drama. They’ll learn about emotions, speaking clearly, the importance of movement and how to structure their speech to become confident, coherent and clear speakers!

Time	Monday 25 November	Tuesday 26 November	Wednesday 27 November	Thursday 28 November	Friday 29 November
	Topic: Making Excuses	Topic: The News!	Topic: Playscript	Topic: Practice	Topic: Performance
9.00 to 13.00	<p style="text-align: center;">By the end of the course students will have:</p> <ul style="list-style-type: none"> • practiced conveying different emotions using the script <ul style="list-style-type: none"> • practiced conveying emotion when delivering lines • identified and practiced the impact punctuation has on delivering lines <ul style="list-style-type: none"> • practiced using movement and actions to convey characters • identified where and how to incorporate movement in a play <ul style="list-style-type: none"> • performed a play 				
	Outcome: Deliver a dialogue about someone making excuses	Outcome: Give a news report about an issue	Outcome: Read aloud a playscript	Outcome: Used emotions and punctuation to deliver lines appropriately	Outcome: Performed a play



Let's Write: Fiction and Non-fiction writing skills

Writing becomes an adventure through aliens and tigers as learners learn how to produce different styles of writing. Your child will explore how to use language to instruct, create dialogue, share opinions, and describe, as they adapt their writing to different purposes. Bridging the gap between lower and upper primary, this course will help them with the language they need in a supportive, collaborative environment with engaging text analysis, grammar, vocabulary, spelling and writing activities. We're eager to help them become eager to write!

Time	Monday 2 December	Tuesday 3 December	Wednesday 4 December	Thursday 5 December	Friday 6 December
	Topic: Friendship	Topic: Favourite Toys	Topic: Favourite Books	Topic: Animals	Topic: Story Time
9.00 to 13.00	<p style="text-align: center;">By the end of the course students will:</p> <ul style="list-style-type: none"> • understand the purpose for writing different text types • learn how to make their writing more interesting by using adjectives • have planned, practiced, corrected, and redrafted their written work to create a writing portfolio. <ul style="list-style-type: none"> • learnt language for giving opinions, instructions, direct speech • reviewed language features: simple past tense, cohesive devices, adjectives, sequencers, imperatives, verbs, 				
	Outcome: Write an informal letter to a friend	Outcome: Write a description	Outcome: Write a book review	Outcome: Write a set of instructions	Outcome: Write a short story



Adventures in Speaking and Writing

Adventure through our speaking and writing focused week. With a new exciting, engaging, and communicative topic each day, learners will gain confidence reading aloud, presenting, and persuading their classmates. They'll be supported through interactive comprehension and composition tasks that will help motivate and prepare them for next year. Hands-on activities and critical thinking tasks will help develop their 21st century skills along with their academic skills. Come on an adventure with us this December!

Time	Monday 9 December	Tuesday 10 December	Wednesday 11 December	Thursday 12 December	Friday 13 December
	Topic: Superheroes	Topic: Brilliant Books	Topic: Music	Topic: The Human Body	Topic: Festivals and Celebrations
9.00 to 13.00	<p>By the end of the course students will have:</p> <ul style="list-style-type: none"> • built confidence in presenting and sharing ideas in front of the class, • understood rhythm and chunking for meaning and reading aloud <ul style="list-style-type: none"> • reflected on how healthy they and their classmates are <ul style="list-style-type: none"> • learned language for presentations • developed digital literacy skills through a research task 				
	Outcome: Create and present a new superhero	Outcome: Write a narrative and give a dramatic reading	Outcome: Write and perform an interview	Outcome: Write and present visual text of a fitness plan	Outcome: Write a fact file of a new festival and give a persuasive presentation