

Winter 2027 Camps: Learning Outcomes

Secondary

At the British Council, we understand that Secondary learners are preparing for their future academic studies and beyond as global citizens. Our Summer Camps will help them develop the skills they need while exploring real world topics in depth. They will widen their understanding of our interconnected world and combine academic skills with 21st century competencies. Our holistic programme will develop the skills of confidence, communication, problem solving that will carry them forward to achieve their future goals in school and in life.

Each theme explores a range of topics focussing on written or spoken communication, including tasks that prepare learners to persuade, negotiate, express themselves and be creative in an engaging supportive environment.

Camps are Monday to Friday, 9:00 a.m. to 1:00 p.m.

Week 1: Monday 18 January to Friday 22 January

Date	Age/Level	Course Name
Monday 18 January to Friday 22 January	Secondary (aged 13-16)	Overcoming Challenges
This course is focused on fostering positive thinking and stress management. Students will learn to maintain a positive attitude through various situations and understand the benefits of positive versus negative thinking. The course includes activities like discussions, project work, and practical advice for dealing with stressful situations.		
Language Skills: - understand and use adjectives to talk about positive and negative habits and emotions. - understand and use idioms related to emotions and difficult situations.	Class Activities: - Reading: Working out meaning from context. - Listening: Listening for gist. - Speaking: Adding information. - Writing: an email or letter	Outcome: This course aims to equip students with the linguistic tools necessary for personal development, enhancing their skills in giving and understanding advice, and improving their ability to express themselves clearly in English.

Week 2: Monday 25 January to Friday 29 January

Date	Age/Level	Course Name
Monday 25 January to Friday 29 January	Secondary (aged 13-16)	World Flavours, Healthy Horizons
This course invites students to explore the rich and diverse world of global cuisines and the concept of fusion food and healthy living. They will delve into varied food cultures, learn to describe dishes and flavours in English. By engaging in project work, students will enhance their language skills, learn about international culinary traditions and healthy lifestyles, and develop their ability to express opinions and share experiences related to food.		
Language Skills: - use both ... and, either ... or and neither ... nor - use a range of adjectives to describe food. - use verbs to talk about ways of preparing and cooking food.	Class Activities: - Reading: Previewing text. - Listening: Listening for gist. - Speaking: Expressing your point of view. - Writing: Writing a recipe	Outcome: This course aims to broaden students' global perspective while improving their English proficiency in a creative and engaging way.

Week 3: Monday 1 February to Thursday 4 February

Date	Age/Level	Course Name
Monday 1 February to Thursday 4 February (4-day camp as Friday 5 February is Chinese New Year eve)	Secondary (aged 13-16)	Believe it or Not!
This course explores the intriguing world of superstitions and luck across different cultures. Students will engage in a fascinating journey to understand global beliefs and practices, enhancing their English skills through discussions, writing opinion essays, and analysing strange stories.		
Language Skills: - use vocabulary related to luck and superstition. - understand how to use the ing form as the subject of the sentence. - give my opinion about superstitions.	Class Activities: - Reading: understand the important points in an article - Listening: understand an animated video about mysteries. - Speaking: speculate and make predictions about mysteries. - Writing: write an opinion essay.	Outcome: This course aims to develop critical thinking, cultural awareness, and linguistic proficiency, preparing students for a globalized world while improving their English comprehension and expression.

Week 4: Tuesday 9 February to Friday 12 February

Date	Age/Level	Course Name
Tuesday 9 February to Friday 12 February (4-day camp as Monday 8 February is a Public Holiday)	Secondary (aged 13-16)	Destinations Uncovered
This course delves into the importance of eco-friendly travel and the impacts of tourism on the environment. Students will explore how tourism can be managed sustainably, develop skills in discussing and resolving environmental issues, and learn about the role of eco-resorts in conservation.		
Language Skills: - use words and expressions to say when, how frequently and how long something happens. - use expressions to give opinions. - use the future continuous to talk about plans, arrangements, and actions in progress	Class Activities: - Reading: find and understand information in a tourist brochure. - Listening: Listening for gist. - Speaking: Expressing opinions in a debate - Writing: write a blog.	Outcome: This course aims to raise awareness about ecological challenges while enhancing English language skills through debates, presentations, and project work, preparing students for responsible global citizenship

Week 5: Monday 15 February to Friday 19 February

Date	Age/Level	Course Name
Monday 15 February to Friday 19 February	Secondary (aged 13-16)	Redefining Education
This course explores the diverse school systems, including comprehensive, academy, and boarding schools. Students will discuss different education types, write promotional materials, and engage with text about the UK school systems. They will enhance their understanding of educational structures globally, enrich their vocabulary related to education, and develop critical thinking skills through comparative analysis.		
Language Skills: - use vocabulary related to education. - identify and use formal and informal language. - identify and form nouns and adjectives from the same word families.	Class Activities: - Reading: understand a news report on a topic related to education. - Listening: understand a documentary about an unusual school. - Speaking: give an opinion about different types of schools and school rules. - Writing: write a promotional leaflet	Outcome: This course aims to provide students with a broader educational perspective, fostering informed discussions and written expressions.

**Topics are subject to change based on the age/ level of the students who sign up for the Study Camp programme. We will ensure that the materials are appropriate for the students.*