

At the British Council, we believe students learn best when they are having fun and using English in a meaningful way. That is why our Holiday Study Camps use games, projects, drama and communicative activities to encourage students to work together, boosting their fluency and confidence alongside the more traditional skills such as vocabulary development, comprehension and composition.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>It's Just a Game</b>				
<b>9:30am- 1:30pm</b>	<p><b>Topic:</b> What are your hobbies?</p> <p><b>Lesson Overview:</b> Talk about different hobbies and how often you do them, practice question forms</p> <p><b>Project:</b> Write and share your favourite hobbies</p>	<p><b>Topic:</b> Too much tech</p> <p><b>Lesson Overview:</b> Discuss using technology for hobbies, listen and understand people talking about technology</p> <p><b>Project:</b> Make a fact file comparing the pros and cons of using technology for hobbies</p>	<p><b>Topic:</b> Your favourite game</p> <p><b>Lesson Overview:</b> Learn how to talk about your favourite game, complete a mini survey on favourites games</p> <p><b>Project:</b> Make a poster to represent and explain your favourite game</p>	<p><b>Topic:</b> Adverts for computer games</p> <p><b>Lesson Overview:</b> Study adverts for computer games, talk about who would like each game and why</p> <p><b>Project:</b> Make an advert for a computer game</p>	<p><b>Topic:</b> Technology Survey</p> <p><b>Lesson Overview:</b> Learn about how to write a good survey, brainstorm questions, discuss with your classmates</p> <p><b>Project:</b> Present your survey findings</p>

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Let's Play Sport!</b>				
<b>9:30am- 1:30pm</b>	<p><b>Topic:</b> That racket's mine!</p> <p><b>Lesson Overview:</b> Learn about sports equipment and places, talk about your favourite sports</p> <p><b>Project:</b> Present a sport you would like to play, the equipment you need and why you live it</p>	<p><b>Topic:</b> A sports centre timetable</p> <p><b>Lesson Overview:</b> Develop question and answer skills, understand a timetable, share information</p> <p><b>Project:</b> Research and make a poster of your local sports centre's timetable</p>	<p><b>Topic:</b> Can you play cricket?</p> <p><b>Lesson Overview:</b> Learn structures to talk about your ability to play sports, listen and make notes about your classmates</p> <p><b>Project:</b> Write about sports you can't play and whether you'd like to try them</p>	<p><b>Topic:</b> Team Games</p> <p><b>Lesson Overview:</b> Study vocabulary to describe different sports, develop reading comprehension skills</p> <p><b>Project:</b> Make a fact file about a sport</p>	<p><b>Topic:</b> My Learning</p> <p><b>Lesson Overview:</b> Understand how to ask and answer questions about sports at a sports centre,</p> <p><b>Project:</b> Write a discussion forum post asking for advice about sports to play</p>

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	<b>My Future Career</b>				
<b>9:30am-1:30pm</b>	<p style="text-align: center;"><b>Topic:</b> What's your dream job?</p> <p><b>Lesson Overview:</b> Learn about different types of jobs, compare your dream job to your classmates, study future forms</p> <p style="text-align: center;"><b>Project:</b> Write a description of your dream job and why you want to do it</p>	<p style="text-align: center;"><b>Topic:</b> Weekend and holiday jobs</p> <p><b>Lesson Overview:</b> Listen to people talking about their jobs, learn language to describe weekend and summer jobs</p> <p style="text-align: center;"><b>Project:</b> Write a blog post about a summer job</p>	<p style="text-align: center;"><b>Topic:</b> Will robots take our jobs?</p> <p><b>Lesson Overview:</b> Learn language of probability, describe other people's jobs, watch a video and answer questions</p> <p style="text-align: center;"><b>Project:</b> Make a poster about how robots may/may not take our jobs in the future</p>	<p style="text-align: center;"><b>Topic:</b> The Changing World of Jobs</p> <p><b>Lesson Overview:</b> Read and understand a report, study pronouns and verbs to discuss future jobs</p> <p style="text-align: center;"><b>Project:</b> Write a report about how jobs might change in the future</p>	<p style="text-align: center;"><b>Topic:</b> My Future Career</p> <p><b>Lesson Overview:</b> Review the structures learnt this week, discuss how to get the career you want,</p> <p style="text-align: center;"><b>Project:</b> Use a digital tool to make a future career plan</p>

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	<b>We're going on a holiday</b>				
<b>9:30am- 1:30pm</b>	<p style="text-align: center;"><b>Topic:</b> Holiday Fun</p> <p><b>Lesson Overview:</b> Learn about holiday activities, read and understand a blog post</p> <p><b>Project:</b> Write about your favourite holiday activities</p>	<p style="text-align: center;"><b>Topic:</b> My Dream Holiday</p> <p><b>Lesson Overview:</b> Practice using conjunctions and complex sentences, listen to a conversation</p> <p><b>Project:</b> Write a blog comment about a holiday you'd like to go on</p>	<p style="text-align: center;"><b>Topic:</b> What's in my town?</p> <p><b>Lesson Overview:</b> Talk about plans in the future, watch and answer questions about a city tour</p> <p><b>Project:</b> Research a city you'd like to visit, make a poster about it</p>	<p style="text-align: center;"><b>Topic:</b> Wish you were here</p> <p><b>Lesson Overview:</b> Discuss holiday plans, read and learn expressions for postcards</p> <p><b>Project:</b> Write a postcard</p>	<p style="text-align: center;"><b>Topic:</b> A sightseeing tour</p> <p><b>Lesson Overview:</b> Collaborate with classmates to research and prepare places to visit in a city</p> <p><b>Project:</b> Write and present a 3-day plan for a tour of your chosen town</p>

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Time	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Let's enjoy life</b>				
<b>9:30am- 1:30pm</b>	<p style="text-align: center;"><b>Topic:</b> Let's have fun!</p> <p><b>Lesson Overview:</b> Listen and understand a conversation about making arrangements, learn structures to make suggestions</p> <p><b>Project:</b> Role play a conversation making plans and suggestions</p>	<p style="text-align: center;"><b>Topic:</b> Unusual Activities</p> <p><b>Lesson Overview:</b> Read about unusual activities, talk about the ones you'd like to try or not, saying why</p> <p><b>Project:</b> Research and present an unusual activity</p>	<p style="text-align: center;"><b>Topic:</b> How about hanging out?</p> <p><b>Lesson Overview:</b> Read an email about making arrangements, use going to and present continuous to talk about your plans</p> <p><b>Project:</b> Write a text conversation about your future plans and activities</p>	<p style="text-align: center;"><b>Topic:</b> Surprise!</p> <p><b>Lesson Overview:</b> Watch and understand a social media story, review language of arrangements and conjunctions</p> <p><b>Project:</b> Write an email to a friend</p>	<p style="text-align: center;"><b>Topic:</b> Happy Campers!</p> <p><b>Lesson Overview:</b> Learn vocabulary for summer camp activities, people and equipment, listen to a radio advert</p> <p><b>Project:</b> Make an advert for a summer camp in a small group</p>